

REFERENCES

- Arini, M., & Wahyudin, A. Y. (2022). Students' Perception on Questioning Technique in Improving Speaking Skill Ability At English Education Study Program. *Journal of Arts and Education*, 2(1), 57–67.
- Bailey, K. M., & Nunan, D. (2007). *Practical English Language Teaching : Speaking*. New York: McGraw-Hill ESL/ELT.
- Bawanti, P. K. D., & Arifani, Y. (2021). The Students' Perceptions of Using Zoom Application on Mobile Phone in Improving Speaking Skills During Online Learning at Ban Loeiwangsai School, Loei Province, Thailand. *Journal of English Teaching, Literature, and Applied Linguistics*, 5(1), 54–61. <https://doi.org/10.30587/jetlal.v5i1.2212>
- Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of English. *Procedia - Social and Behavioral Sciences*, 2(2), 1305–1309. <https://doi.org/10.1016/j.sbspro.2010.03.191>
- Brown, H. D. (2015). *Teaching By Principles* (Fourth Edi). New York : Pearson Education.
- Famularsih, S. (2020). Students' Experiences in Using Online Learning Applications Due to COVID-19 in English Classroom. *Studies in Learning and Teaching*, 1(2), 112–121. <https://doi.org/10.46627/silet.v1i2.40>
- Fitria, T. N., Uswatunnisa, & Pattiasina, P. J. (2022). Non-EFL Students' Experience of Speaking English: A Project Based Learning in Making Video. *Journal of Education*, 5(1), 13–29. <https://doi.org/10.32478/al-mudarris.v>
- Garner, W. R. (2014). The Processing of Information and Structure. In *Psychological Review*. New York : Psychology Press.
- Ilyosovna, N. A. (2020). the Importance of “English” Language. *International Journal on Orange Technologies*, 2(1), 22–24. <https://doi.org/10.15864/ijelts.2119>
- Jiwandono, D. (2021). Involving Students in Developing Material in Speaking Class: Students' Perceptions. *English Language and Education Spectrum*, 1(2), 39–44. <https://doi.org/10.53416/electrum.v1i2.25>
- Landa, J. (2022). *the Use of Ometv Application To Increase English Pronunciation of Fifth Semester Students of Muhammadiyah Sidenreng Rappang University*. Thesis. State Islamic Institute (IAIN) Parepare.
- Leong, L., & Ahmadi, S. M. (2017). An Analysis of Factors Influencing Learners English Speaking Skill. *International Journal of Research in English Education*, 34–41. <https://doi.org/https://sid.ir/paper/349619/e>

- Mahu, D.-P. (2012). Why Is Learning English So Beneficial Nowadays? *International Journal of Communication Research*, 2(4), 374–376.
- Mamik. (2015). Metodologi Kualitatif. In M. ke. Dr. M. Choirel Anwar, SKM (Ed.), *Paper Knowledge . Toward a Media History of Documents* (Cetakan Pe). Sidoarjo: Zifatama Publishing.
- Moleong, L. J. (2004). *Metodologi Penelitian Kualitatif*. Bandung: Penerbit Remaja Rosdakarya.
- Mustopa, A. J., & Hidayat, D. (2020). Pengalaman Mahasiswa Saat Kelas Online Menggunakan Aplikasi Zoom Cloud Meeting Selama Covid-19. *Jurnal Digital Media Dan Relationship*, 2(2), 75–84.
<https://doi.org/10.51977/jdigital.v2i2.372>
- Najma Yustisia, F., Ngadiso, & Asrori, M. (2022). Extensive Speaking Practice for Instagram Live Shows: A Narrative Inquiry Research in an EFL Context. *English Education Journal*, 10(3), 151–166.
<https://doi.org/https://doi.org/10.20961/ee.v10i3.58849>
- Nurya Hayu, D., Dwi Lestari, S., & Inayah, A. (2022). AN ANALISYS OF SPEAKING INTERACTIVE PROBLEMS OF ELEVENTH GRADE STUDENTS IN HOSPITALITYDEPARTMENT IN SMK 17 AGUSTUS 1945 CLURING. *LUNAR (Language and Art)*, 6(1), 342–355.
<https://doi.org/https://doi.org/10.36526/ln.v6i1.1976>
- Putra, E. (2020). The Importance of Learning English Nowadays. *Research Gate*, 6. <https://www.researchgate.net/publication/346400434>
- Rao, P. S. (2019). the Role of English As Global Language. *Oray's Publication Research Journal of English*, 4(1), 65–79.
<https://doi.org/10.33387/j.edu.v19i1.3200>
- Srinivas Rao, P. (2019). The importance of speaking skills in English classrooms. *Alford Council of International English & Literature Journal*, 2(2), 6–18.
- Sukhemi, S. (2022). OME TV VIDEO CHAT APPLICATION IN IMPROVING STUDENT SPEAKING SKILL AT SMA NEGERI 2 PAREPARE. In *IAIN PAre pare*. Thesis. State Islamic Institute (IAIN) Pare Pare.
- Swondo, A. P., & Haya, F. (2022). *Improving the Speaking Ability of the Fourth Semester Students of English Education Study Program , University of Potensi Utama Using OmeTV Application*. Atlantis Press SARL.
<https://doi.org/10.2991/978-2-494069-65-7>

Taufik, I., Elang Gumelar, R., & Munawaroh, T. (2022). The Effect of Using Ome TV Application Technique Towards Students' Speaking Skill at The Eighth Grade Student of MTs Fathul Adzmi Cikedal Pandeglang. *PROCEEDING AISELT (Annual International Seminar on English Language Teaching)*, 7(1), 119–126.
<https://jurnal.untirta.ac.id/index.php/aiselt/article/view/17139/0>

Ulla, M. B., & Perales, W. F. (2021). Facebook as an Integrated Online Learning Support Application during the COVID19 Pandemic: Thai university Students' Experiences and Perspectives. *Helicon*, 7(11), e08317.
<https://doi.org/10.1016/j.helicon.2021.e08317>

Ulya, H., Nurdianingsih, F., & Matin, F. (2021). The Influence of Ome TV toward Students Speaking Skill. *Jurnal Pendidikan Edutama*, 1–4.
<https://ejurnal.ikipgribojonegoro.ac.id/index.php/JPE>

