

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions from this research. Conclusions are formulated from research questions, while suggestions provide ideas aimed at English teachers, especially vocabulary teacher and further research related to the teacher's actions in the teaching and learning process.

5.1 Conclusion

The researcher will conclude by showing the results of observations and interview based on the research findings.

The research results found that the process of English Vocabulary Cards (EVC) applied in teaching vocabulary for young learners in the fourth grade students of MI Miftahul Ulum applied as games. Aimed at the results of class observations, the teacher use two kinds of activities, that is matching the vocabulary and mentions the English vocabulary. The English Vocabulary Cards (EVC) is about my dream. The process was first the teacher divides the students into several groups. Second, the teacher distributes English Vocabulary Cards (EVC) to each group. Third, the teacher asks each group to put the picture cards on their desks, the picture cards are placed in rows one by one (not stacked) and the word cards remain in their hands. Fourth, the students' task is to match the word cards held by the students with the picture cards on their desks. And the last, the group that can finish quickly is the winner. The next activities is mention the English vocabulary, how to use this game is the teacher showed the picture cards to the students, then asked them to mention and write the vocabulary from that on the blackboard.

Based on the English teacher interview, there are two English teacher challenges and an obstacle when used English Vocabulary Cards (EVC) in learning process. The challenges of EFL teacher in apply English Vocabulary Cards (EVC) are come from the materials of English Vocabulary Cards (EVC) and the large of students in fourth grade. English Vocabulary Cards (EVC) are

made of paper, which when exposed to water the picture easily fades, and is easily torn by the students. In fourth grade there are 32 students. The large number of students in fourth grade becomes a challenge for teacher during the learning process. Therefore, the teacher must be creative in managing the classroom in order to attract students' and make students keep focus interest in the class.

As for the obstacles, when the students used English Vocabulary Cards (EVC) the students often open dictionaries or books to know the meaning of vocabulary. Students who have not memorized vocabulary often open a dictionary or books this becomes a teacher obstacle because it slows down the time that has been determined.

The English teacher often divides students into some group. The students active discuss in the group, they help each other, and they are enjoy the class. It can be stated that English Vocabulary Cards (EVC) can motivates the students to learn English vocabulary, increase students achievement, and this media can make it easier the students to memorize a new English vocabulary

5.2 Suggestion

Based on the result of this research, the researcher would like to give some suggestion for English teacher, students, and the next researcher. The researchers' suggestions were as follows:

1. For the teacher

It is suggested for English teacher to increase their knowledge about English learning media, redesign English Vocabulary Cards (EVC) media so that they are not easily damaged. The teacher should give more attention to students who are not focused on the learning process. Teachers should also play the media so that students can better understand and the teacher must be more creative in developing teaching and learning activities in the classroom.

2. For the students

In vocabulary lessons, it is suggested that the students must be more active when used learning media. To master English vocabulary well, the students

must attempt to memorize new vocabulary. They must study hard do not have to be afraid of making mistakes.

3. For the next researcher

For the next researcher, the researcher gave suggestion to deep research on the using English Vocabulary Cards (EVC) media to teaching vocabulary. Although this thesis has a lot of weakness, the researcher hopes that this thesis can give valuable contribution to the teachers of English as well as other researchers'.

