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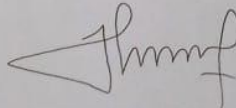
After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of :

Name : Siti Munadhdhomah
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Title : An Analysis of English Vocabulary Cards (EVC) applied in teaching vocabulary for young learners'

Has already fulfilled the requirement to be presented in the Board of examiners to gain bachelor degree in English Education.

Bojonegoro, August 01th, 2023

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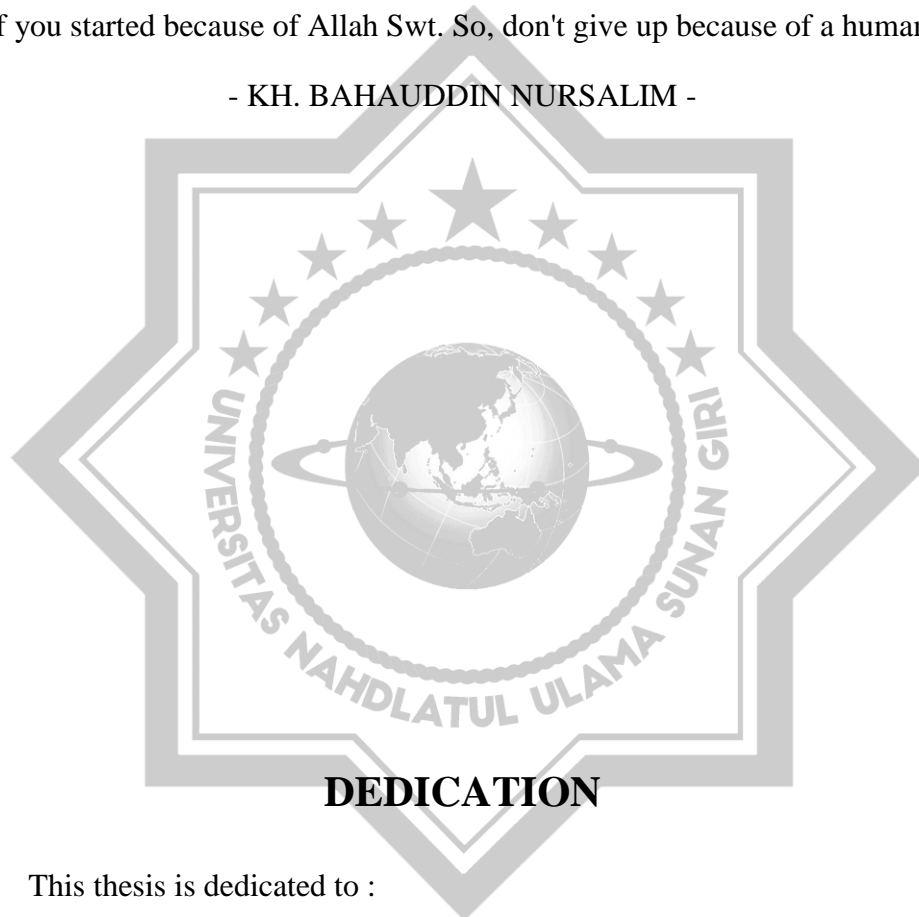
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PONTIKNINGGAR

MOTTO

The process may make you tired, but with Bismillah, the results will be Alhamdulillah.

“ If you started because of Allah Swt. So, don't give up because of a human! “

- KH. BAHAUDDIN NURSALIM -



DEDICATION

This thesis is dedicated to :

1. My beloved Parents
2. My beloved Brother and Sister
3. All of my beloved family
4. The lecturers of English Department of UNUGIRI Bojonegoro
5. All of my friends whom I love

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7. My parents and my family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
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9. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The researcher do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRAK

Munadhdomah, Siti. 2023. *An Analysis of English Vocabulary Cards (EVC) applied in teaching vocabulary for young learners*. Thesis, English Language Education, Faculty of Teacher Training and Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. Iin Widya Lestari, M.Pd. as a supervisor and Mohammad Fatoni, M.Pd. as an assistant supervisor.

The research aims to describe and analyze the process of teaching by using English Vocabulary Cards (EVC) for young learners and to find out the challenges and obstacles faced by EFL teacher in applying English Vocabulary Cards (EVC) for young learners. This research employed qualitative research method and descriptive approach to know how does the EFL English teacher apply English Vocabulary Cards (EVC) in teaching vocabulary for young learners and what are the challenges and obstacles of EFL teacher in applying English Vocabulary Cards (EVC) for young learners. The subjects of this research are English teacher and the students of fourth grade which consisted of 32 students at MI Miftahul Ulum Karanganyar. The researcher uses observation and interview as a source. The observation is done to collect the data about the activities in the classroom. Interview is used to support the data from observation. The results showed that the process of English Vocabulary Cards (EVC) applied in teaching vocabulary for young learners in the fourth grade students of MI Miftahul Ulum applied as games. The challenges of English teacher in apply English Vocabulary Cards (EVC) are come from the materials of this media is easily damaged and the large of students in fourth grade. The obstacles are the students often open dictionaries or books to know the meaning of the vocabulary.

Keywords: Instructional Media, Vocabulary, Young learners

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ABSTRAK

Munadhdomah, Siti. 2023. *An Analysis of English Vocabulary Cards (EVC) applied in teaching vocabulary for young learners*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. In Widya Lestari, M.Pd. sebagai dosen pembimbing dan Mohammad Fatoni, M.Pd. sebagai asisten dosen pembimbing.

Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis proses pengajaran dengan menggunakan English Vocabulary Cards (EVC) untuk pelajar muda dan untuk mengetahui tantangan dan hambatan yang dihadapi oleh guru bahasa Inggris EFL dalam menerapkan English Vocabulary Cards (EVC) untuk pelajar muda. Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan deskriptif untuk mengetahui bagaimana guru bahasa Inggris EFL menerapkan English Vocabulary Cards (EVC) dalam mengajarkan kosakata untuk pelajar muda dan apa saja tantangan dan hambatan guru EFL dalam menerapkan English Vocabulary Cards (EVC) untuk pelajar muda. Subjek penelitian ini adalah guru bahasa Inggris dan siswa kelas empat yang terdiri dari 32 siswa di MI Miftahul Ulum Karanganyar. Peneliti menggunakan observasi dan wawancara sebagai sumber data. Observasi dilakukan untuk mengumpulkan data tentang kegiatan di dalam kelas. Wawancara digunakan untuk mendukung data dari observasi. Hasil penelitian menunjukkan bahwa proses penerapan English Vocabulary Cards (EVC) dalam pengajaran kosakata untuk siswa kelas IV MI Miftahul Ulum Karanganyar dilakukan dalam bentuk permainan. Tantangan guru bahasa Inggris dalam menerapkan English Vocabulary Cards (EVC) berasal dari bahan media ini yang mudah rusak dan jumlah siswa yang banyak di kelas empat. Hambatannya adalah siswa sering membuka kamus atau buku untuk mengetahui arti kosakata tersebut.

Kata kunci : Media pembelajaran, Kosakata, Pelajar Muda

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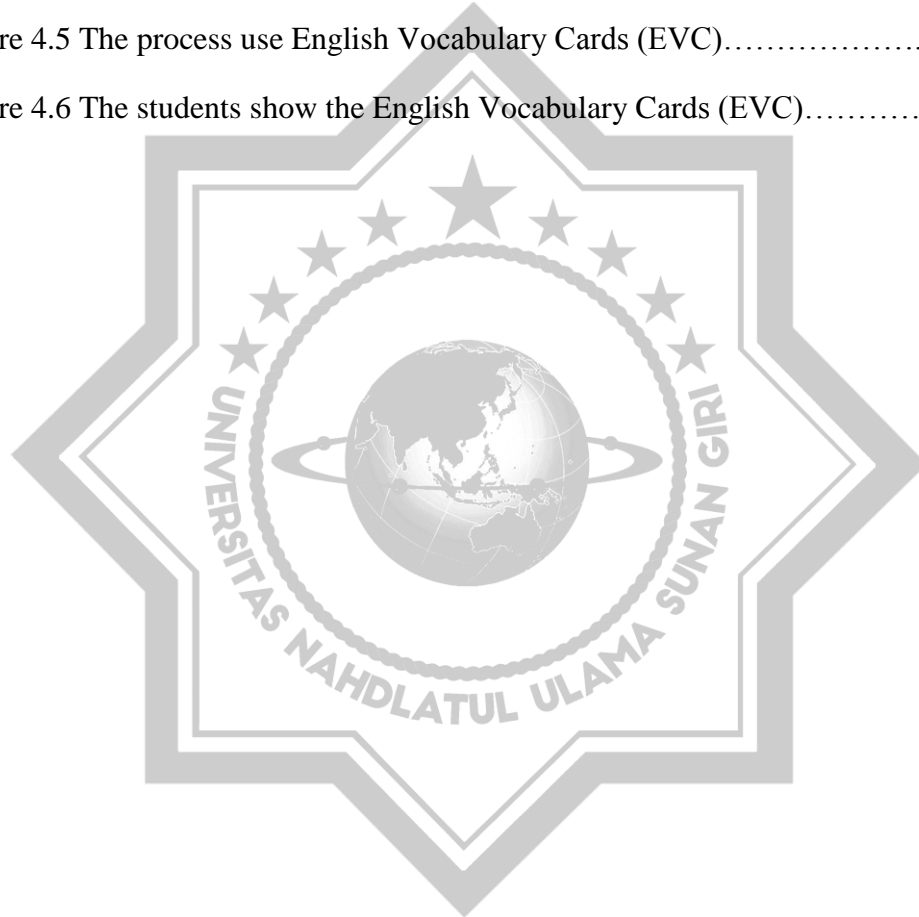
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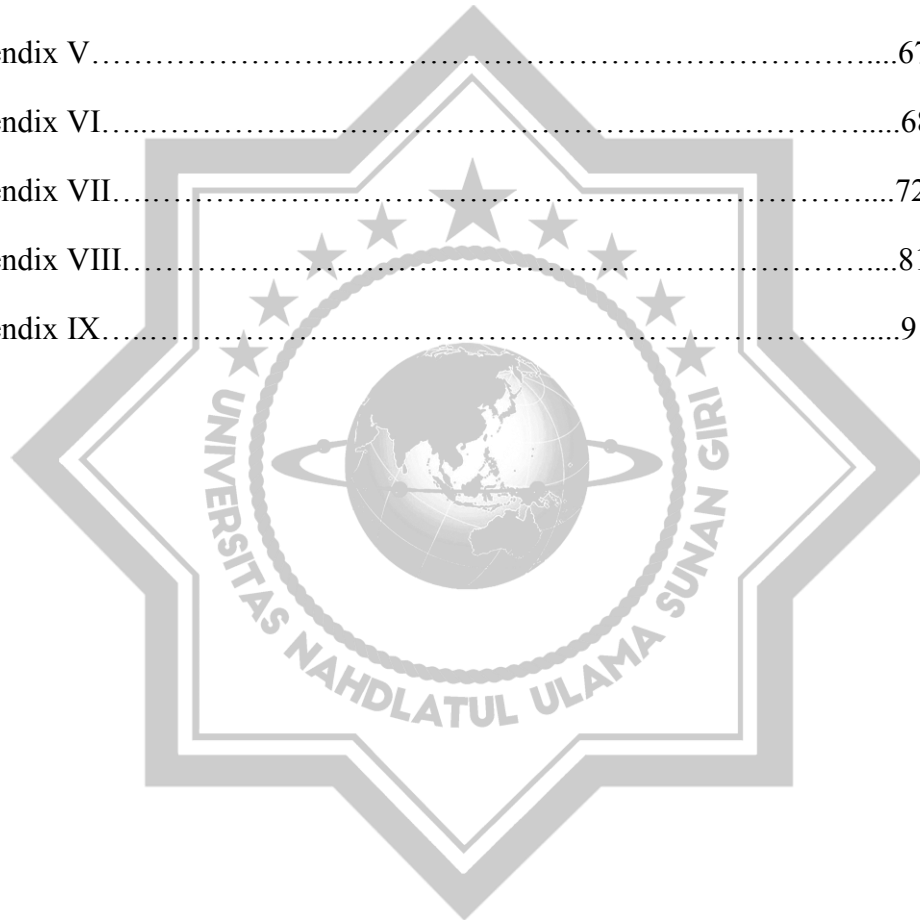
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