

STATEMENT OF ORIGINALITY

I certify that this thesis is original and that the examiners have also verified this. I will face the consequences under the rules and regulations if it is later determined that this thesis contains plagiarism.

Bojonegoro, July 17th 2023



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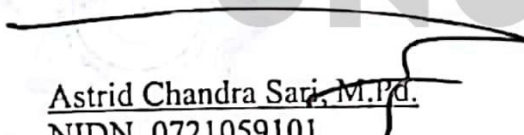
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MOTTO

“To be superior than others, you simply need to be one step stronger, one step faster, and one step braver.”

(Fina Ainur Rosyita)

“And the worldly life is not but amusement and diversion; but the home of the hereafter is best for those who fear Allah, so will you not reason?”

(Surah Al- Anam: 32)

“Struggle is not only about advancing and attacking. Sometimes it’s also about standing up and holding on.”

(Fiersa Besari)

DEDICATION

To my beloved big family who are an example of the best mentors in my life with unconditional love and endless support.

I love my mother and father.

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Alhamdulillahirobbil 'alamin, all praises be to Allah, the single power, the Lord of the universe, master of the day of judgment, God all mighty, for all blessings and mercies so the researcher was able to finish this thesis entitled *An Analysis of Blended Learning Peer Mentoring in Micro-Teaching Classes*. Peace be upon Prophet Muhammad SAW, the great leader and good inspiration of the world revolution.

The researcher is sure that this thesis would not have been completed without the helps, supports, and suggestions from individuals and institutions. Therefore, in this opportunity the researcher would like to express the deep gratitude to the following people:

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12. Thanks to Nahdlatul Ulama Sunan Giri University, English Language Education Study Program.

The researcher wishes that Allah SWT will give them all the good things that have been given to her in return. The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is helpful for the researcher in particular and the readers in general.

Bojonegoro, July 17th 2023

The researcher

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Fina Ainur Rosyita

ABSTRACT

Rosyita, F. A. 2023. *An Analysis of Blended Learning Peer Mentoring in Micro-Teaching Classes*. Thesis, English Language Education, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri. Mohammad Fatoni, M.Pd. as a Supervisor and Khoirul Wafa, M.Pd. as an Co-Supervisor.

Keywords: *Blended Learning, Peer Mentoring, Micro-Teaching*

The researcher is curious to learn how pre-service English teachers are engaged in peer mentoring and teaching practice as preparation for blended learning, what the student have followed the process and challenges encountered during blended learning peer mentoring in micro-teaching, and know the pre-service English teacher's experience with peer mentoring practices should help determine how to adapt or enhance the micro-teaching learning process. This research employed a descriptive qualitative research design to understand better how students think and what obstacles or hurdles face peer mentoring in blended learning micro-teaching classes. The subjects of this research are English education department students of Nahdlatul Ulama Sunan Giri University in eight semesters academic year 2022/2023. The researcher uses interviews and questionnaires as a source. The results showed that pre-service English teachers have a positive peer mentoring process in their micro-teaching classrooms, but there were also difficulties in carrying it out.

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ABSTRAK

Rosyita, F. A. 2023. *An Analysis of Blended Learning Peer Mentoring in Micro-Teaching Classes*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri. Pembimbing Utama Mohammad Fatoni, M.Pd. dan Pembimbing Pendamping Khoirul Wafa, M.Pd.

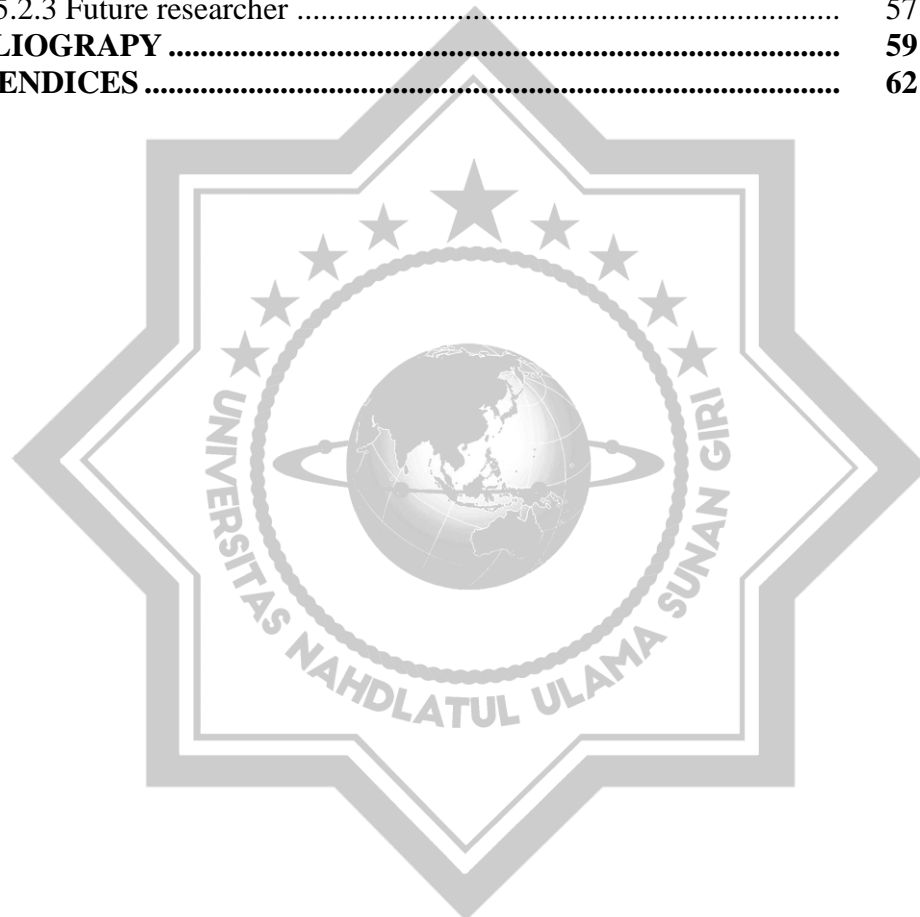
Kata Kunci: *Blended Learning, Mentoring Teman Sebaya, Micro-Teaching*

Peneliti tertarik untuk mengetahui bagaimana mahasiswa calon guru terlibat dalam mentoring teman sebaya dan praktek mengajar sebagai calon guru profesional dalam mode blended learning, bagaimana proses mahasiswa selama mentoring teman sebaya dalam mata kuliah micro-teaching secara blended learning, dan apa saja tantangan yang dihadapi mahasiswa selama mentoring teman sebaya dalam mata kuliah micro-teaching secara blended learning. Peneliti ingin menganalisa sejauh apa pengalaman mahasiswa calon guru dalam praktik mentoring teman sebaya ini bisa membantu menentukan adaptasi atau meningkatkan proses pembelajaran micro-teaching. Penelitian ini menggunakan desain penelitian kualitatif deskriptif untuk lebih memahami bagaimana mahasiswa calon guru berpikir dan bertindak, atau tantangan apa yang dihadapi selama mentoring teman sebaya dalam kelas micro-teaching. Subyek penelitian ini adalah mahasiswa jurusan Pendidikan Bahasa Inggris semester delapan tahun akademik 2022/2023. Peneliti menggunakan wawancara dan kuesioner sebagai sumber. Hasil penelitian menunjukkan bahwa mahasiswa calon guru yang mengikuti proses pembelajaran dari awal hingga akhir merasakan dampak meningkatnya keterampilan mengajar mereka, sehingga mentoring teman sebaya dalam kelas micro-teaching memiliki nilai yang positif, meskipun ada beberapa kesulitan dalam melaksanakannya.

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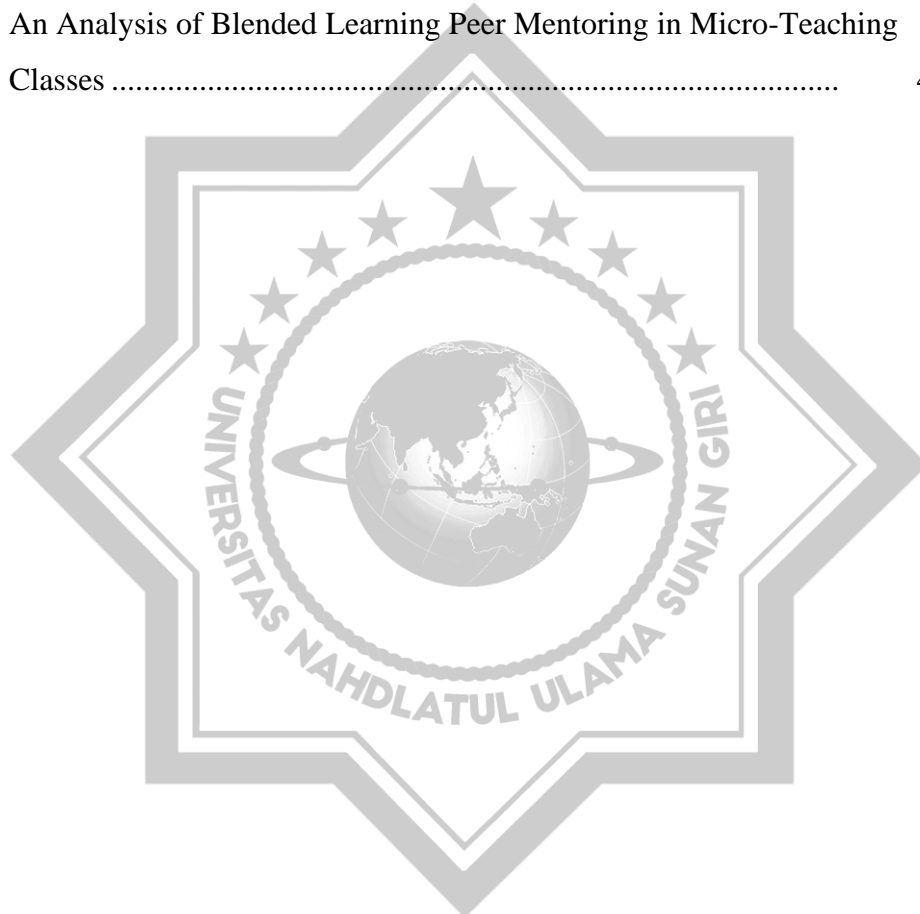
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