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MOTTO

Do the best and pray, Allah will take care of the rest.

In the middle of difficulty lies opportunity (Albert Einstein)

DEDICATION

This thesis is dedicated to :

1. My beloved Parents
2. My beloved Husband
3. My beloved Children
4. My beloved Brother
5. The lecturers of English Department
6. All of my friends in UNUGIRI Bojonegoro especially all member of PBI Squad 18

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The researcher wishes that Allah SWT will give them in return all good things that have been given to her. The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is useful for the researcher in particular and the readers in general.

Bojonegoro, July 1st, 2023

The researcher

Anisatul Latifah

ABSTRACT

Latifah, Anisatul. 2023. *Improving Students' Vocabulary Mastery by using Short Stories.* Thesis, English Language Education, Faculty of Teacher Training and Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro.Moh. Zainuddin, M.Pd. as advisor I and Khoirul Wafa, M.Pd. as advisor II.

Keywords : Short Stories, Vocabulary

The objective of this research was find out the process of teaching vocabulary by using short stories to make students' interested and to find out whether short stories can be successful in improving students' vocabulary mastery or not of the fourth grade students' of MI Tarbiyatul Banin wal Banat Trucuk Bojonegoro. This research method employed quasi-experimental design. The problem statement was: "How to teach vocabulary by using short stories to make students' interested" and "Can be short stories improve vocabulary mastery". To answer the problem statement, which was related to the objective of the research, the researcher applied mix method (qualitative and quantitative method). The instrument of research was observation and a test used pre-test and post-test. The data collected through qualitatively by observation were observe the english teacher used fieldnote and quantitatively used pre-test and post-test were firstly tabulated and the analyzed in spss program 16.0 for windows. The sample of the research was the Fourth grade students' of MI Tarbiyatul Banin wal Banat Bojonegoro. The total sample was 40 students. The researcher used total sampling technique in this research. It means that the sample in that class was all taken.The result of the obervation indicated that the process of teaching vocabulary using short stories was divided into three step. To find out the whether short stories can be improving vocabulary mastery result were from the comparing the score between t-count and t-table. The resulf of the data indicated that alternative hypothesis (Ha) was accepted, it mean that using short stories had good effect to improvement the students' vocabulary mastery. Mean pre-test score of experimental group was 67.15 and mean post-test score of experimental group was 85.35. Mean pre-test score of control group was 67.75 and mean post-test score of control group was 78.35. The change of value from Experimental group was very significant. The result of t-count (11.384) was higher than t-table (0.4329). Based on the findings and discussion of the research, the researcher concluced that, Short stories can succesful in improving students' vocabulary masteryat the Fourth grade students' of MI Tarbiyatul Banin wal Banat Trucuk Bojonegoro

ABSTRAK

Latifah, Anisatul. 2023. *Meningkatkan Penguasaan Kosakata Siswa dengan menggunakan Cerita Pendek.* Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.Moh. Zainuddin, M.Pd. sebagaipembimbing I dan Khoirul Wafa, M.Pd. sebagai pembimbing II.

Kata Kunci : Cerita Pendek, Kosa Kata

Tujuan dari penelitian ini adalah untuk mengetahui proses mengajar kosakata dengan menggunakan cerita pendek agar membuat siswa tertarik dan untuk mengetahui apakah cerita pendek dapat sukses meningkatkan penguasaan kosakata atau tidak dari kelas empat MI Tarbiyatul Banin wal Banat Bojonegoro. Penelitian ini menggunakan bentuk model kuasi-experimental.Pernyataan masalahnya adalah: "Bagaimana cara mengajar kosakata dengan menggunakan cerita pendek agar membuat siswa tertarik" dan "Bisakah Cerita pendek dapat meningkatkan pengasaan kosakata siswa". Untuk menjawab pernyataan masalah, yang terkait dengan tujuan penelitian, peneliti menerapkan metode campuran (metode kualitatif dan kuantitatif). Instrument penelitian adalah observasi dan tes dengan menggunakan pre-tes dan post-tes. Pengumpulan data melalui kualitatif observasi dengan mengamati guru bahasa inggris dengan menggunakan catatan lapangan dan kuantitatif menggunakan pre-tes dan post-test dimana yang pertama ditabulasi dan dianalisis dengan program spss versi 16.0. Sampel penelitiannya adalah siswa kelas empat MI Tarbiyatul Banin wal Banat Trucuk Bojonegoro. Sampel seluruhnya adalah 40 siswa. Peneliti menggunakan tekhnik sampel keseluruhan pada penelitian ini. Artinya bahwa sampel di kelas itu diambil semua. Hasil dari observasi mengindikasikan bahwa proses mengajar kosakata menggunakan cerita pendek dibagi menjadi 3 step. Untuk mengetahui apakah cerita pendek dapat meningkatkan penguasaan kosakata yaitu dari perhitungan antara t-hitung dan t-tabel. Hasil dari data tersebut mengindikasikan bahwa hipotesis alternatif (Ha) diterima, artinya menggunakan cerita pendek memiliki pengaruh yang bagus untuk peningkatan penguasaan kosakata siswa. Rata rata nilai pre-test dari grup eksperimen adalah 67.15 dan rata rata nilai post-test dari grup eksperimen adalah 85.35. Rata rata nilai pre-test dari grup pembanding adalah 67.75 dan rata rata nilai post-test dari grup pembanding adalah 78.35. Perubahan nilai dari grup eksperimen sangat signifikan. Hasil dari t-hitung (11.384) lebih tinggi daripada t-tabel (0.4329).Berdasarkan temuan dan pembahasan pada penelitian ini, peneliti menyimpulkan bahwa cerita pendek dapat sukses dalam meningkatkan penguasaan kosakata siswa kelas empat MI Tarbiyatul Banin wal Banat Trucuk Bojonegoro.

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