

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

5.1.1 English Students' Perceptions of Lecturers' Corrective Feedback in Writing Class

Based on the findings, English students' perceptions of lecturers' corrective feedback in writing class have positive perception. The positive perception achieved because the lecturers corrective feedback is really needed for students to improve their writing skills and quality. Besides that, with corrective feedback from lecturers in class, writing will indirectly make students study harder and not afraid to start writing. Thus, as students can write according to the right grammar rules.

5.1.2 Impacts of Lecturer's Corrective Feedback on English Students' Motivation in Writing

This research found that there were positive impacts of lecturer's corrective feedback on English students' motivation in writing. The positive impact is obtained from positive emotions and positive experiences of students during writing classes. Although some of them claimed to have felt negative emotions from giving lecturer corrective feedback, the number was not more than those who felt a positive impact at all, and they still feel positive for given corrective feedback by lecturers.

Based on what is already known that English consists of four skills, such as speaking, reading, listening and writing, also grammar and structure. Where from some of the skills and fields of study mentioned earlier, the lecturer will provide corrective feedback after learning. Some skills that are usually given corrective feedback by lecturers are: grammar, structure, speaking and writing. In this study, researcher paid full attention to writing. After data collection through questionnaires and interviews, then data analysis through data reduction, data display and verification or drawing conclusion, it was concluded that the students said that they had positive perception and positive

impact from lecturer corrective feedback, and they also admitted that they really needed oral and written corrective feedback from lecturers mainly to improve their skills in writing.

5.2 Suggestion

Based on the research findings, the researcher recommends the writer's suggestions are:

1. For the English Student

Through corrective feedback that has been given by the lecturer, students can improve their writing according to the rules of writing in English. What's more, the corrective feedback provided by the lecturer is constructive for the perfection of student writing results. This situation will make student to improve the skill of writing after getting corrective feedback from lecturers, and the results of their writing are also better than before.

2. For the English Lecturer

It is recommended for lecturers to give positive corrective feedback during learning. That way it can help improve the results of learning and sense of student responsibility when doing assignments in the writing class. Thus, without realizing it, it will make lecturers understand that giving corrective feedback in learning is much needed by students.

3. For the researchers

In addition, for future researchers can develop this research through problem, instruments, and participants use reflective journal or other, so they can find out more about students perception of lecturer's corrective feedback and impacts of lecturer's corrective feedback on English students' motivation in writing class.