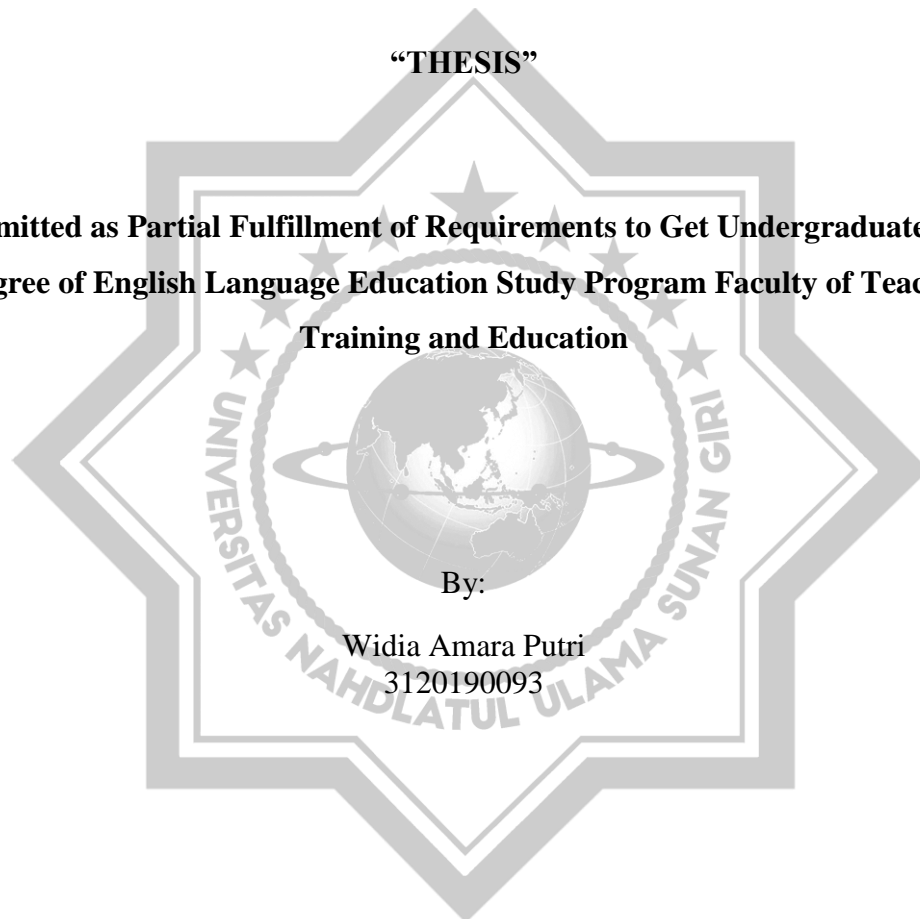


**EXPLORING ENGLISH STUDENTS' PERCEPTION OF  
LECTURER'S CORRECTIVE FEEDBACK IN WRITING  
CLASS**

**“THESIS”**

**Submitted as Partial Fulfillment of Requirements to Get Undergraduate (SI)  
Degree of English Language Education Study Program Faculty of Teacher  
Training and Education**



**By:**

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NAHDLATUL ULAMA SUNAN GIRI UNIVERSITY**

**2023**

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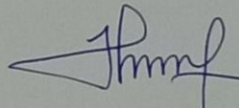
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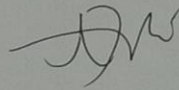
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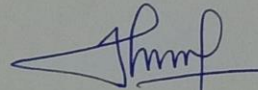
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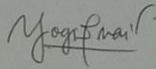
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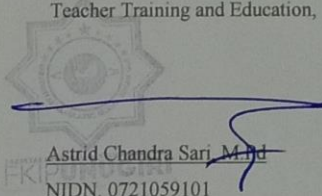
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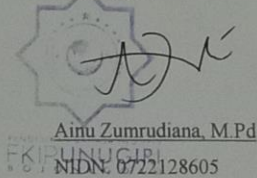


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## MOTTO

أَلَا يَذْكُرُ اللَّهُ تَطْمِئِنُّ الْقُلُوبُ

(QS.Ar-Ra'd:28)

“Tiga Prinsip Hidup: Rendah hati, besar hati dan membahagiakan hati”

(Sinar)

“There is no limit to doing goods”

(The Writer)

## DEDICATION

This thesis is dedicated with love and grateful heart to my beloved parents thank for everything you have given to me, material, support and prayer for me. Both of you always give me best motivation anytime.

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## ACKNOWLEDGEMENT

All praise to Allah Almighty, the most Gracious and Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, chance and idea that Allah gives to me for finishing this script with entitled “Exploring English Students’ Perception of Lecturer’s Corrective Feedback in Writing Class”. The researcher also realizes that without the other people's help, it is impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. The highest appreciation to M. Jauharul Ma’arif, M.Pd.I as Rector of Nahdlatul Ulama Sunan Giri University.
2. The honorable to Astrid Chandra Sari, M.Pd.I as a Dean of Faculty of Teacher Training and Science Education.
3. The honorable to AINU ZUMRUDIANA, M.Pd as the Head of English Teacher Education Department.
4. The appreciation and deepest thankful are due to Iin Widya Lestari, M.Pd and Khoirul Wafa, M.pd as my advisor.
5. All my lectures of English Teacher Education Department who have guiding me in my study.
6. The appreciation and thankful to my beloved parents and family. Who always support and accompany me in completing this thesis with the power of their love and prayers.
7. The special gratitude to all those who provided prayers, held my hands tightly and hugs me to accomplish this thesis.

Finally, the writer realized that this thesis still have not been perfect yet. Therefore, the researcher wishes for the correctness, criticism and suggestion for improvement this thesis. Hopefully this thesis would be useful for the readers and many people who need it.

May almighty, Allah SWT blesses us all now and forever. Aaamiin

## ABSTRACT

Putri, Widia Amara. 2023. *Exploring English Students' Perception of Lecturer's Corrective Feedback in Writing Class*. A Thesis, English Language Education Study, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University. First advisor Iin Widya Lestari, M.Pd and second advisor Khoirul Wafa, M.Pd

This research aims to explore the English students' perception of lecturer's corrective feedback in writing class. This research is to know and analyze the English students' perception of lecturer's corrective feedback and the impacts of lecturer's corrective feedback on English students' motivation in writing. The data were collected through questionnaire and interview from 15 students in second semester at the English Language Education Study Program. Five perception aspects were employed in this research and ranked each statement by using four-point Likert scale. The data states that 73% of students said that they had felt positive emotions and positive experiences from lecturer's corrective feedback. The students find it helpful to have lecturer corrective feedback and make them understand the writing task better, and also make students aware of what they need to write more on to achieve a better writing result. The remaining 27% admitted they had negative emotions. The students felt sad, confused and disappointed when they did not understand what the lecturers was teaching. Thus, the students' perceptions of lecturer's corrective feedback in writing class were positive and they really needed oral and written corrective feedback from lecturers mainly to improve their skills in writing.

**Keywords:** Perception, Corrective Feedback, Writing.



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## ABSTRAK

Putri, Widia Amara. 2023. *Menjelajahi Persepsi Mahasiswa Bahasa Inggris terhadap Umpan Balik Korektif dari Dosen dalam Kelas menulis*. Skripsi, Jurusan pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Synan Giri. Pembimbing Utama Iin Widya Lestari, M.Pd dan Pembimbing Kedua Khoirul Wafa, M.Pd.

Penelitian ini bertujuan untuk mengeksplorasi persepsi mahasiswa bahasa Inggris terhadap umpan balik korektif dari dosen di kelas menulis. Penelitian ini untuk mengetahui dan menganalisis persepsi mahasiswa bahasa Inggris tentang umpan balik korektif dosen dan dampak umpan balik korektif dosen terhadap motivasi menulis mahasiswa bahasa Inggris. Pengumpulan data dilakukan melalui angket dan wawancara dari 15 mahasiswa semester dua di program studi Pendidikan Bahasa Inggris. Lima aspek persepsi digunakan dalam penelitian ini dan memeringkat setiap pernyataan dengan menggunakan skala Likert empat poin. Data menyebutkan bahwa 73% mahasiswa mengatakan pernah merasakan emosi positif dan pengalaman positif dari umpan balik korektif dosen. Para mahasiswa merasa terbantu dengan umpan balik korektif dosen dan membuat mereka memahami tugas menulis dengan lebih baik, dan juga membuat mahasiswa menyadari apa yang mereka butuhkan untuk menulis lebih banyak untuk mencapai hasil tulisan yang lebih baik. Sisanya 27% mengaku memiliki emosi negatif. Mahasiswa merasa sedih, bingung dan kecewa ketika mereka tidak mengerti apa yang diajarkan oleh dosen. Dengan demikian, persepsi mahasiswa tentang umpan balik korektif dosen di kelas menulis adalah positif dan mereka sangat membutuhkan umpan balik korektif lisan dan tertulis dari dosen terutama untuk meningkatkan keterampilan mereka dalam menulis.

**Kata Kunci:** Persepsi, Umpan Balik Korektif, Menulis.

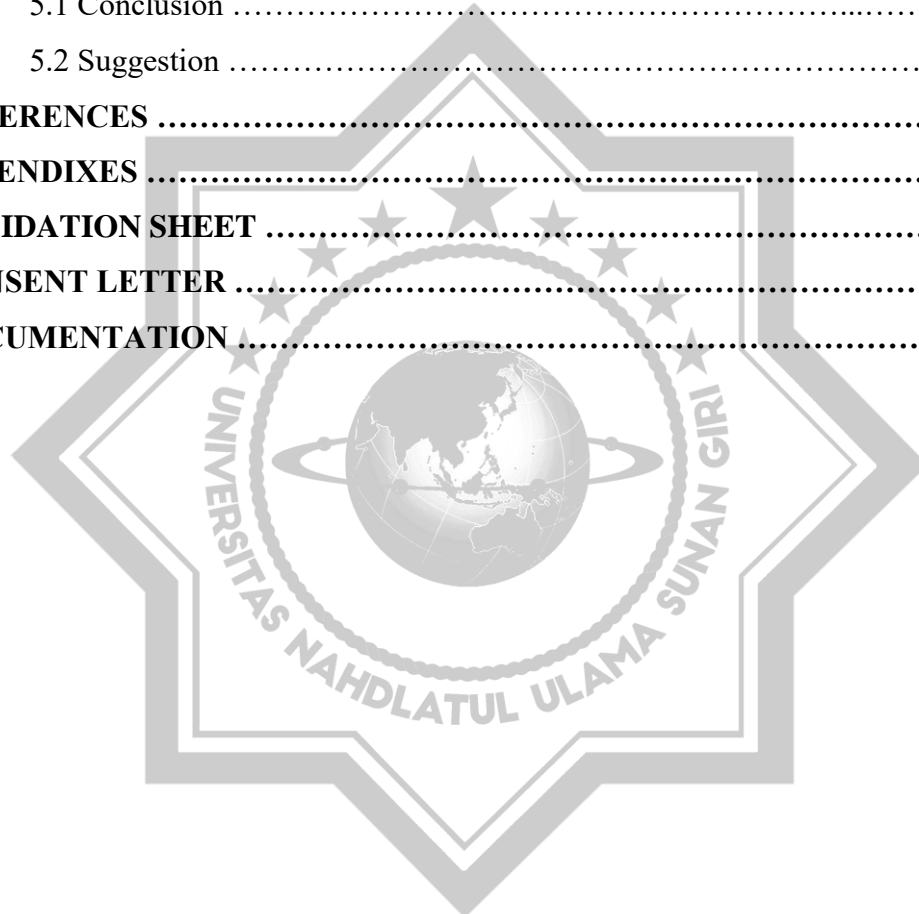
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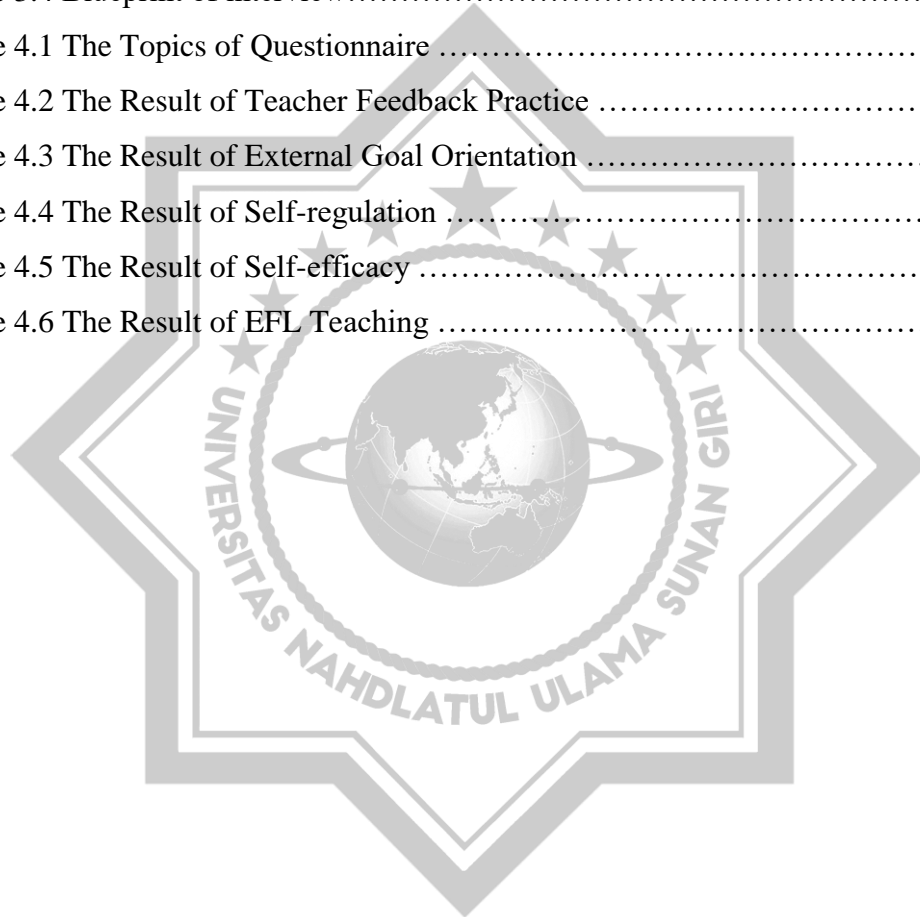
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