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I hereby sincerely state that the thesis entitled "*The Analysis Of Powtoon Media in Teaching Vocabulary*" is my real masterpiece. The things out of my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

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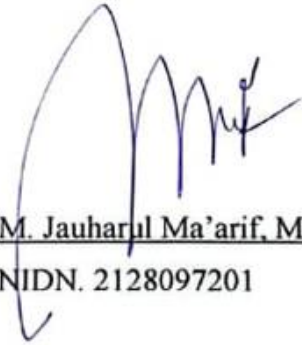
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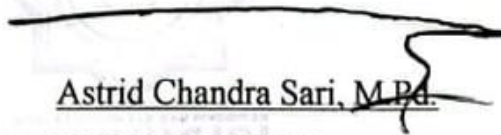
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ORIGINALITY THESIS STATEMENT

I who signed below stated that the thesis, which is entitled “**The Analysis Of Powtoon Media In Teaching Vocabulary**” is originally and truly my own work.

As certain parts of the thesis which I quoted from the work of other people, I have written the source clearly in accordance with the norms, rules, and etgics of scientific writing.

If I later found that some parts of the thesis are not my own work or indicated any element of plagiarism, I am willing to accept the consequences in accordance with rules and regulation prevails.

Therefore in writing this originality thesis statement, I am in good health and mind.

Bojonegoro,

2021



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MOTTO

“The only source of knowledge is experience.”

(Albert Einstein)

“Forget the past, continue to moving forward”

-The Writer-



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DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved parents, there are my mother (Fathonah & Sri Hartini) and my father (Nasta'in & Hakim) thank you for your love, material, best support, and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis.

I really love you, My beloved wife (Low Dinda Yusufcha Cindy Wulan Sefty) thank you for your material, support, and kindness. You are so patiently with my characteristics, I love you so much.

For all my beloved family, my beloved lecturers, my first advisor (Mr. Mohammad Fatoni, M.pd) and my second advisor (Mr. Khoirul Wafa M.Pd) thank you for your times, helps, and advice, teaching me until I finished my thesis.



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1. M. Jauharul Ma’arif, M.Pd.I as Rector of UNUGIRI Bojonegoro
2. Astrid Chandra Sari, M.pd as a Dean of Faculty of Teacher Training and Science Education
3. Mohammad Fatoni, M.pd, as the Head of English Teacher Education Departement
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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Shodiqin, Ahmad (2021). The Analysis Of Powtoon Media In Teaching Vocabulary. Thesis. English Language Education, Faculty Of Teacher Training And Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Fatoni., M.Pd. and the second Advisor is Khoirul Wafa., M.Pd.

The purpose of this research is to see the ability of Eleventh Grade of SMK YPM 6 Bojonegoro student in analyzing vocabulary using powtoon media. The researcher use qualitative perspective to get the data. The data is taken from the learning outcomes of Eleventh Grade of SMK YPM 6 Bojonegoro student in even semester 2021, consisting of 13 students. To see whether the powtoon media is effectively used in learning, the researcher gives a question test to students. From this data, it can be seen that the powtoon media is effectively used in learning. Evidenced by students learning outcomes after using the media powtoon is better and above average. In addition, it is also proven by the results of interviews between researcher and student and English teacher. They explained that the media powtoon is an interesting media, so that it can increase the spirit of learning students.

Keywords: powtoon media, vocabulary

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ABSTRAK

Shodiqin, Ahmad (2021). *The Analysis Of Powtoon Media In Teaching Vocabulary*. Tesis. Pendidikan Bahasa Inggris, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing pertama adalah Mohammad Fatoni., M.Pd. dan Pembimbing kedua adalah Khoirul Wafa., M.Pd.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan siswa kelas XI SMK YPM 6 Bojonegoro dalam menganalisis vocabulary menggunakan media Powtoon. Peneliti menggunakan metode perspektif kualitatif untuk mendapatkan data. Data diambil dari hasil belajar siswa kelas XI semester genap SMK YPM 6 Bojonegoro tahun 2021 yang terdiri dari 13 siswa. Untuk melihat apakah media Powtoon efektif digunakan dalam media pembelajaran, peneliti memberikan soal kepada siswa. Dari data tersebut dapat diketahui bahwa media Powtoon efektif digunakan dalam kegiatan belajar mengajar. Terbukti dengan hasil belajar siswa setelah menggunakan media Powtoon lebih baik dan diatas rata-rata. selain itu juga dibuktikan dengan hasil wawancara antara peneliti dengan siswa dan guru bahasa Inggris, mereka menjelaskan bahwa media Powtoon adalah media yang menarik sehingga dapat meningkatkan semangat belajar siswa.

Kata Kunci: media Powtoon, Vocabulary

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