

**EFFORTS TO GROW THE CHARACTER OF THE PROPHET'S  
LOVE FOR STUDENTS THROUGH DIBA' ACTIVITIES  
AT AS SATHI' ISLAMIC BOARDING SCHOOL,  
SEDAN DISTRICT, REMBANG REGENCY**

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**Abstract:** *Loving the Prophet Muhammad is an obligation for all Muslims. Love for the Prophet Muhammad SAW as a source of strength in the heart and is often referred to as the power of love or the power of love. There are many verses of the Qur'an and Hadith that explain the recommendation to love the Prophet Muhammad. One way to manifest love for the Prophet Muhammad is through the reading of prayers. The purpose of this study was to find out: (1) How to Efforts to Grow the Prophet's Love Character for Santri through Diba' Activities at Al Rosyid Kendal Islamic Boarding School Dander Bojonegoro. (2) What are the Supporting and Inhibiting Factors in Efforts to Grow the Prophet's Love Character for Santri through Diba' Activities at As Sathi' Islamic Boarding School, Sedan District, Rembang Regency.*

*To achieve the above objectives, descriptive qualitative research is used. Data collection techniques through observation, interviews, and documentation. Meanwhile, to analyze the data, the author does it by examining all the data, reducing the data, presenting the data, and concluding/verifying the data. The results showed that: the character of the love of the Prophet Muhammad SAW has been well realized in the Pondok Pesantren Putri As Sathi', Sedan sub-district, Rembang district. The realization of the love character of the Prophet Muhammad SAW has been realized in the weekly activity program for the Al Rosyid Islamic Boarding School. Efforts to grow the character of the love of the Prophet Muhammad SAW are supported by the reading of Shalawat Diba', this activity has been running since the Islamic Boarding School was founded. The implementation was on Thursday night Friday and was attended by all female students and clerics who took shelter at the Al Rosyid Islamic Boarding School. The supporting factors in an effort to grow the character of the Prophet's love are facilities and infrastructure, a relevant environment, a strong will, the right goals and intentions, encouragement and motivation. To balance it, there are also inhibiting factors, namely a long implementation time, saturation, lack of creation and innovation.*

**Keywords:** *Cultivating Character, Love of the Prophet SAW, Shalawat Diba'.*

## Preliminary

Loving Allah and His Messenger for Muslims is an obligation. By loving Allah and His Messenger, it will be easier for us to follow the sunnah, orders and stay away from his prohibitions, so that the reward that will be obtained is happiness in this world and in the hereafter.<sup>1</sup> Faith in Allah will not be perfect except with love for the Prophet Muhammad, and love for the Prophet Muhammad is proof of one's Islamic foundation.<sup>2</sup> One of the verses that explain the necessity to love the Prophet Muhammad is the letter At Taubah verse 24:

"Say, if your fathers, children, brothers, wives, family members, wealth that you cultivate, trade that you fear losing, and a place to live that you like, you are more<sup>1</sup>

love of Allah and His Messenger rather than jihad in His way, so wait until Allah brings His judgment and Allah does not guide the wicked." (Surat At-Taubah: 24).<sup>3</sup>

One way as a Muslim to manifest love for the Prophet SAW and a form of imitation to form a good character is to read shalawat. Shalawat can also be used as wasilah to get his intercession and as a sense of respect for him.<sup>4</sup> The recommendation to read shalawat is explained in the Qur'an Surah Al Ahzab verse 56<sup>5</sup>

"Verily Allah and His Angels pray for the Prophet. O you who believe! Pray for the Prophet and greet him with honor." (Surat al-Ahzab: 56)

Allah greatly exalted the Prophet Muhammad, so that he ordered the faithful to chant sholawat to the Prophet Muhammad, even in a state of forgetfulness or not wholeheartedly when praying, Allah will reward that person like a mountain and the angels will pray for him and ask forgiveness for him.<sup>6</sup>

Based on research that has been carried out by Risty Lia Chakimah (2017) which examines the formation of the love character of the apostle in students through prayer

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<sup>1</sup> Ainani Ar-Ramadi, Love Education for Children, translated by Fauziah Nur Farldah, cet. 1 (Solo : PT. Aqwam Media Profetika, 2006), p. 53

<sup>2</sup> Ike Stia Rahayu, "The Concept of Love for the Prophet SAW as an Example for the Formation of Children's Personality in an Islamic Perspective", (S1 Thesis Tarbiyah Faculty, Muhammadiyah University Palembang, 2017), p 3.

<sup>3</sup>Ministry of Religion RI, Al-Qur'an and its translation, (Bandung: CV. Jabal Raudhatul Jannah, 2010), p. 190.

<sup>4</sup>Ibnu Watiniyah, Prayers, Prayers, Remembrance, and Prayers, (Jakarta: Kaysa Media, 2017), page V.

<sup>5</sup>Ministry of Religion of the Republic of Indonesia, Al Qur'an and Translation, ....., page 426.

<sup>6</sup>Muhammad bin Umar An-Nawawi, Tanqihul Qaul Translation, (Surabaya: Al-Hidayah, 2006), p. 48

<sup>7</sup>Barnawi, M. Arifin, Strategi Kebijakan Pembelajaran Pendidikan Karakter, (Jogjakarta: AR-RUZZ MEDIA, 2012), hlm. 20.

<sup>8</sup>Muhammad Fauqi Hajjaj, Islamic Sufism & Morals, (Jakarta: AMZAH, 2011), p. 230.

<sup>9</sup>M. Dzanuryadi, Goes to Pesantren, (Jakarta: PT. Lingkar Pena Kreativa, 2011), p. 9.

<sup>10</sup>Moh. Faizal, "Study of the Diba'I Shalawat Group and the As-Salamah Barzanji Group" in the Al-Makrifat Journal, no. 2 (October 2019): p. 3.

<sup>11</sup>M. Dzanuryadi, Goes to Pesantren,....., p. 9-10.

<sup>12</sup>M. Dzanuryadi, Goes to Pesantren,....., p. 12-15

reading activities, it can be concluded that there are several prayer reading activities that support the creation of the Prophet's love character.

According to Deavi Nur Zamielle Ratna Sary (2018) in her journal entitled "The Formation of the Love Character of the Apostle in Santri at the Al-Fitrah Mateseh Islamic Boarding School Semarang" through exemplary and habituation methods aimed at growing the love character of the Prophet SAW. From the literature review, there has been no research conducted aimed at growing the love character of the Prophet SAW through diba' activities.

Based on the above background, the problem raised in this research is how to develop the love character of the Prophet SAW through Sholawat Diba' activities for students at the Al-Rosyid Islamic Boarding School Kendal Dander Bojonegoro and what are the supporting factors and inhibiting factors in an effort to grow the love character of the Prophet SAW through Sholawatan Diba' activities for students at the As Sathi' Karas Islamic Boarding School Sedan Rembang.

### 1. Cultivating Character

Cultivating character is building or maintaining a reflection of the complete personality of a person in terms of mentality, attitude, or behavior.<sup>7</sup> The elaboration of the 1945 Constitution concerning education in Law No. 20 of 2003 concerning the National Education System in article 3 states that "National Education functions to develop capabilities and shape the character and civilization of a dignified nation in the context of educating the nation's life...".

### 2. The love of the Prophet

Love for Prophet Muhammad SAW. by following him and his fruit is the perfection of faith. Faith will lead to the right path and will lead a person to imitate the Prophet Muhammad SAW in adorning noble character.<sup>8</sup> It can be concluded that the love character of the Prophet Muhammad SAW is a person's attitude in imitating the behavior or character of the Prophet Muhammad which in life will refer to the example of the personal character of the Prophet Muhammad.

### 3. Santri

Santri comes from the word cantrik in Sanskrit which means people who always follow the teacher. Meanwhile, according to Professor Zamakhsari santri comes from the Tamil language which means the teacher of the Koran. Meanwhile, C.C Berg thinks that santri comes from the term shastri in Indian language which means people who know Hindu books or scholars of Hindu scriptures.<sup>9</sup>

### 4. Shalawat Ad Diba '

Sholawat Ad Diba 'contains a prayer, chants of praise, and tells the story of the prophet Muhammad SAW which is usually sung using rhythm and tone. The reading of this shalawat is generally done at night, this art is similar to other acapella arts such as nasyid, this shalawat art is closely related to culture which contains poetry in praise of the Prophet Muhammad SAW.<sup>10</sup>

## 5. Islamic Boarding School

Pesantren comes from the Indian language. There are also those who think that pesantren means a place for good human education. Pondok comes from the Arabic "funduq" which means lodging. The people of Aceh call it by the name of dayah. Pesantren is the oldest institution in Indonesia, the students who fought and contributed a lot in the history of the struggle for Indonesian independence were the students.<sup>11</sup> Since the development of the era, Islamic boarding schools have developed, so that they are divided into two types, namely, Salafi Islamic Boarding Schools and Modern Islamic Boarding Schools.<sup>12</sup>

The purpose of the study of this article is to provide benefits for related parties, especially for female students, Ustadz, as well as lecturers and prospective educator students.

### **Research Methods**

Based on the types of problems in the research discussed, this research was carried out with a qualitative descriptive approach. The author tries to observe the phenomena that exist in Pondok Pesantren As Sathi' to be described, especially those related to efforts to grow the character of the Prophet's love for students through diba' activities and find out obstacles and opportunities in an effort to grow the Prophet's love character through diba' activities. .

While the respondents in this study were the head of the female Islamic boarding school, asatidzah, and the board of the female boarding school. Data were collected through observation, in-depth interviews with respondents and documentation. The data analysis technique used in this research is data reduction, data exposure and conclusion drawing. Then the stage in obtaining the validity of the data, the steps in this study began with triangulation and persistence of observations.

### **Research Results and Discussion**

An educational institution certainly has a vision and mission that is supported by activity programs that have been prepared in such a way that it can realize the achievement of the vision and mission. One of the visions and missions of the Al-Rosyid Islamic Boarding School is the creation of an Islamic generation with good morals, one of the activities that support the vision and mission is the Ad Diba'I prayer activity in accordance with the explanation from the head of the girls' boarding school, Ustadzah Pipit. During the interview, he said that one of the prayer reading activities in this Islamic boarding school is the reading of the Ad Diba shalawat which must be followed by all female students and aims to shape the character of female students so that they have good character and can grow a sense of love for the Prophet Muhammad. SAW because the content of the shalawat itself is to glorify the figure whose intercession is eagerly awaited by all Muslims.

1. Efforts to grow the character of the love of the Prophet SAW for students through activities at the Al As Sathi Islamic Boarding School, Sedan sub-district, Rembang district

One of the efforts of Islamic Boarding Schools to grow the character of the love of the Prophet SAW is through the activity of reading shalawat in the routine every week. With enthusiasm and enthusiasm, the female students will facilitate them in their efforts to cultivate the character of the love of the Prophet SAW. As stated by Mrs. Nyai Hj. Masturotun that the purpose of this diba' maulid reading activity is to pay homage to the Prophet Muhammad, besides that the students know who Prophet Muhammad SAW is, by knowing Prophet Muhammad SAW they will easily love him. Because they understand that Prophet Muhammad SAW is a person who deserves to be loved by his people."

From the explanation of the data above, it can be concluded that forming the love character of the Prophet SAW is one of the goals of reading shalawat diba' at the Al Rosyid Islamic Boarding School.

Ustadz Pipit. as the head of the Putri Pondok Pesantren said that santri must be forced to take part in the reading of the shalawat diba', so they will get used to following it and until finally they will accept and be solemn when the activity takes place, that way they can absorb the contents in the shalawat which will form the character of the love of the Prophet SAW. Even though they don't understand what it means by being persistent in praying, over time, a feeling of greatness for the Messenger of Allah will grow." It can be concluded that habituation, humility in reading shalawat and istiqomah in prayer will indirectly foster a sense of love for the Prophet Muhammad even though he does not understand the meaning of his reading in depth. In accordance with the words of the German F.W Farestes with a belief and habituation of an individual then a character will be formed.

From the observations made by researchers, there are still female students who are not serious when participating in the prayer activities, there are even female students who are sleepy when the activity takes place so the security administrator has to wake up sleepy female students. There are also female students who deliberately laze around so they are late for activities.

The author also conducted interviews with female students of the As Sathi Islamic boarding school '. Some female students said that by participating in prayer activities carried out with istiqomah, they knew the contents of the prayers they read. The reading touched their hearts, especially when they felt calm and peaceful as if the Prophet SAW was present through the story of the Prophet's life from the time he was born until he died.

According to one of the female students, Rindi Agustin, who said that she was motivated to imitate the morals of the Prophet Muhammad on the basis of love and longing for the Prophet Muhammad, as there was a sense of tenderness that led to a sense of willingness. So that a sense of love for the Prophet SAW is awakened with joy. From the description above, it can be analyzed that by following the shalawat diba' activity with istiqomah and good intentions and by understanding the contents of the reading of the shalawat diba' will instill a sense of love and longing for the Prophet Muhammad so that it will develop a sense of willingness to follow his morals.

2. Supporters and obstacles in growing the love character of the Prophet SAW for students through diba' activities at the Al Rosyid Islamic Boarding School Kendal Dander Bojonegoro

Everything must have supporting factors and inhibiting factors, each of which will have different opportunities and obstacles. As stated by Ustadzah Pipit as the head of Pondok Putri As Sathi 'he said that every activity that has been designed by the Board of Directors of the Women's Islamic Boarding School has its own supporting factors and inhibiting factors, which between activities will definitely be different. Likewise with shalawat diba 'which has supporting factors and inhibiting factors that are different from other activities.

There are several supporting factors in prayer activities at the Putri As Sathi Islamic Boarding School, including:

- a. The existence of adequate facilities and infrastructure, with the existence of adequate facilities and infrastructure, it will facilitate and expedite prayer activities carried out during the activity. Such as prayer rooms, microphones, large tables, Wairless, and so on.
- b. The relevant environment, because students are in a religious environment, namely in Islamic boarding schools, it will be easier to cultivate the character of the Prophet's love through shalawat activities.
- c. The willingness of the students to take part in the diba' activities happily, cheerfully, full of enthusiasm and enthusiasm is extraordinary and their readiness to participate in the shalawat activities. If they feel happy, something will be easy to enter and will be more internalized so that it is easy to create humility, through this humility will create a sense of love for the Prophet SAW even though they do not understand the meaning of the reading that is read.
- d. Because one of the goals of the shalawat diba 'activity is to foster a sense of love for the Prophet Muhammad, then with the right intentions, God willing, what is intended will also be achieved.
- e. There is encouragement or motivation from within the students and the surrounding environment.

While the inhibiting factors include:

- a. Because the time for carrying out the prayer activities is quite long, so there are still many female students who are sleepy in the midst of these activities.
- b. Because of the boredom felt by the female students, it eventually caused them to be busy with their next-door friends.
- c. Lack of creation and innovation when reading shalawat is carried out, which causes female students to feel bored.

## **Conclusion**

As Sathi' Islamic Boarding School is one of the Salaf Islamic Boarding Schools that implements shalawat diba' activities which aim to pay homage to the Prophet Muhammad and cultivate a sense of love for the Prophet Muhammad. Shalawat diba' activities have existed since the Islamic Boarding School was established. The supporting factors and inhibiting factors in efforts to cultivate the character of the Prophet's love can be divided into two, namely: internal factors and external factors. Istiqomah, good intentions, and understanding the contents of the prayer readings when the activity takes place, will instill a sense of love for the Prophet SAW. At the Women's Islamic Boarding School, the shalawat diba' activities have been going well

even though there are some female students who are still in the process of growing the love character of the Prophet SAW.

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