

CHAPTER 1

INTRODUCTION

This chapter presents a brief of the study that is conducted by the researcher. In this chapter, there are five subtitle. They are (1) Background of Study, (2) Research Question, (3) Research Objective, (4) Benefits of Study, (5) Problem Limitation.

1. Background of Study

Understanding and methods of public speaking in general can be interpreted as oral communication, whether done face to face to the public or to a certain group of people. Even during the presentation, we can say as speaking. Definition of speaking according to Abidin(2012:147) is a set of activities that done by students to express ideas orally under guidance, direction and motivation of teachers. Thus, the role of the teacher is very important as a motivator, guide and direct so that students are ready and able to express his thoughts verbally in class during the process learning takes place. teacher motivation highly expected by students, especially students who are in socializing with friends classmates to be willing and ready to talk inside class, besides that, speaking activities must be with the direction and guidance of the teacher because speaking skills are not the origin of speech. Through the guidance and direction of the student teacher can speak politely, well and correctly.

Speaking according to experts is based on the view of Ladouse (1991) which defines speaking as the ability to express oneself. Speaking is also referred to as an act of reporting through spoken words with the ability to speak. Speaking in English is related to what is seen, felt, heard, and expressed in the form of words. If speaking is done by more than one person, it will lead to a conversation or interaction.

A good speaker must of course have a new point of view in order to be liked by the listeners. Sometimes you give something thought that was previously unthinkable by people, then at that time the people who listen to

you will pay more attention and they will certainly focus on what you are talking about. Often when we speak in public for a long duration, especially the material that we bring boring listeners will not focus on what we are talking about.

Every day we have to broaden our horizons in order to get a new point of view so that we can bring it when we are public speakers. When people who speak in public have firmness without any doubt, assertiveness is very important when speaking in public. In addition to impressing people with your demeanor, you also convince people who hear that the material you convey brings new knowledge to the listeners. In addition to giving assertiveness, as a speaker of course you must have a sense of humor so that the listener is not tense when they hear you speak. In between your assertiveness, insert humor that can make listeners laugh. Because with this it will make you calm and melt the atmosphere so you don't seem tense.

A good speaker must understand the conditions as well as possible so as not to create a chaotic atmosphere. If you are in a serious condition, then do not occasionally provide humor because it will mess up the mood of the listeners. But if the listeners look very bored, then as a good speaker, of course there is nothing wrong with inserting humor.

One of the most important lessons at the secondary school level in English is Speaking Skill. This ability must be possessed by students. Learning English at MtsSalafiyahAsSyafi'iyahSimorejo really supports students' activities to be more active in speaking both in class and outside of class. In learning the teacher provides 10 minutes of opportunity at the beginning of the lesson for students to speak anything using English sentences, the purpose of this activity is to provide our students with skills that are relevant to their future needs. In the KTSP curriculum, Permendiknas No. 22/2006, English is one of the subjects that are tested nationally at the Junior High School level, which determines students' graduation.

This is of course as educators, teachers must be observant to be able to equip students with adequate abilities in accordance with the

curriculum. One of them is speaking competence through map mapping, which is one of the competencies that must be taught to students.

A mind mapping is a kind of a diagram which is usually used to organize information visually. A mind mapping is hierarchically shows relationships among pieces of the whole (Hopper, 2015). Muller (2008) states that a mind mapping is a tool of recording information by using a diagram that the diagram can be easily used to use, adapt and recall information. Buzan (2010:4) states that “mind mapping is an easy way to place information to brain and take information out from brain. Mind Mapping is creative and effective way to write and will map your mind by a simple way”. In this definition, five important concepts of mind mapping are used. Firstly, the mind mapping is one of the creative note taking techniques. Secondly, the mind mapping helps people to enter the information into memory.

There are students who think learning foreign languages is a burden and ultimately do not want to take part in these foreign language learning activities because students are less able to understand foreign language learning, from these problems it is better for teachers to be able to build students' desire to learn foreign languages with other alternatives such as making a method. interesting to attract the attention of students and students do not sleep when in English lessons.

As a teacher of English subjects, I found problems in the form of students' difficulties in communicating with English both in the teaching and learning process especially outside the classroom environment. Every summary given by the teacher in the form of questions that must be answered or assignments to carry out dialogues does not get the response as expected.

There are several factors that cause the above problems, including:

- a) The low mastery of students on how to express thoughts in English.
- b) The lack of facilities and opportunities/time for students to speak in English.

- c) The scarcity of models/examples of English expressions that they really need to communicate in English.
- d) Lack of interest in students to practice because of the lack of stimulation or challenges that require them to use English.

The above factors have actually been realized by teachers for a long time and various efforts have been made to overcome them. For example, by applying the map mapping learning model. From the learning method that I will apply, it has a significant impact on increasing student learning achievement in terms of speaking. Students are able to speak English in their own language and students' self-confidence increases. Hopefully the selection of the application of this method will be the right method to increase students' learning motivation in speaking skills.

Therefore, the researcher made a study entitled "*The Implementation of Mind Mapping Technique to Improve Speaking Skill at Seventh Grade A Students Mts As Syafiyah Simorejo Kanor Bojonegoro*" hopefully students with this mind mapping method can improve speaking skills, especially mind mapping seventh grade student A .

Justification behind picking this school In this review, the creators picked MTs Salafiyah As Syafiiyah Simorejo Kanor as a position of exploration in light of multiple factors, including:

- a. MTs Salafiyah As Shafiiyah show sufficient advancement _ huge in various year last. Improvement previously finished. Consistently understudies who register self for enter MTs Salafiyah As Shafiiyah the more a great deal. This demonstrate bring MTs Salafiyah As Shafiiyah the more get trust society. However MTs Salafiyah As Shafiiyah is madrasa private will yet graduates delivered _ no lost with graduate of from schools country.
- b. despite the fact that all around many advancement, MTs Salafiyah As Syafiiyah actually Step developing. Still numerous issues that must fast settled. As model socialization educational plan to reasonable educators trust para designer educational program. Insufficient

imaginative educator in the utilization of media as recompense learning not to simply utilize strategy long, like talk, as long as this underway in the learning model in MTs Salafiyah As Shafiiyah.

- c. Alongside that, specialist alone is understudy graduate of MTs Salafiyah As Syafiiyah that has an effect research that will led feel is at in house alone. Environment the arising family outcome circumstance on make comfort scientist alone by exceptional and raise pundits and moderate ideas from the instructors of MTs Salafiyah As Syafiiyah by broad.
- d. Place MTs Salafiyah As Syafiiyah which is sufficient close with house specialist could make successful and productive particularly in Thing efficient so that study could held with imperative as minimal conceivable .

That's what compels analyst pick MTs Salafiyah As Shafiiyah as the spot for research that will done.

The justification behind picking the title

Learning the capacity to talk in English by using mind planning is exceptionally steady in light of the fact that fundamentally mind planning is as pictures and is straightforward. Learning correspondence with language England with using mind planning media has very benefit _ enormous that is give inspiration learn, direct movement concentrate on understudies, improve information and data explicitly about propensity in communicate in language english, make environment concentrate on understudy dynamic and imaginative as well as foster capacity suspect understudies.

With use media as source study, a things to get among others, right off the bat the media gives different things that can concentrated on understudies, enhance understanding, second review will more dynamic since understudy welcomed for used to apply jargon that has been he know

in setup correspondence communicate in English, third movement concentrate on conceivable will really fascinating, no exhausting and develop energy understudy for more dynamic review.

Learning in the cutting edge period no enough just with knowing vocabularies language will yet how contextualization that. This could acknowledged with abilities impart. The advanced period requires each individual meet with different assortment individual another, obviously, with language each. here job correspondence very stand apart so understudy could challenge time, overcome it and no disintegrated by extraordinary advancement_quick. Substance understudy in capacity communicate in language english need demonstrated.

2. Research question

- a) How is the implementation to mind mapping to word speaking at class VII A of Mts As Syafiiyah?
- b) Is can mind mapping improve speaking skills at class VII A of Mts As Syafiiyah?

3. Research Objectives

Based on research questions above, the research is aimed to :

- a) To find out the process the implementation to mind mapping to word speaking skill
- b) To find out the improvement of speaking skill at class VII A of Mts As Syafiiyah

4. Benefits of Study

- a) Benefit for students

As students, there are many benefits of applying the mind mapping method in our learning activities. In addition to increasing intelligence, other benefits that we can get are:

- a. Because mind maps are visual, topics are easier to read and more interesting
- b. Helps our brain focus on the material we are studying
- c. Clearer understanding of the core discussion of the lesson

Relationship between one discussion and another logically easier to understand. This way our comprehension will take longer to remember because our brain understands the subject rather than memorizing it.

a. Our brain memory improves

Finally, say goodbye to boring learning methods, because learning mind mapping can be a fun and addictive time!

b) Benefit for teacher

Not only students but also teachers can feel the benefits of using mind maps. The method is easy to operate and rich in visual effects, making mind mapping many benefits for teachers who apply it. what are the benefits,

a. Less time for teaching preparation

No need to rewrite notes or summaries of theories that will be taught to students. Mind maps provide a simple framework and can also be colorful as a teacher's preparation material before teaching students. With this preparation it will be effective and easy.

b. Improved subject modification made easier

Want to change or add a sub-discussion topic? No need to be confused, yes, with the mind mapping method. The material structure will be easy to repair and develop. No need to rewrite revision notes, just create additional sub-discussion lines. Interested to try it?

c. Themes delivered, well organized

Say goodbye to long and boring paragraphs of reading material. Equipped with a mind map with diagrams and important keywords. The teacher will more easily organize understanding of the material so that it can be explained back to students.

d. Help students understand the material more deeply

When you can explain the material in a structured manner, with keywords and links, the logic of the material will be easier for students to understand. It is guaranteed that students will understand the material more deeply than just memorizing.

5. Problem Limitation

Based on the problems that have been described, the problems written by this researcher are focused on students who have low speaking skills in class VII A students of Mts As Syafiyah Simorejo. And how to improve speaking skills after using the mind mapping learning method which is done through the CAR method, it can be concluded that the problem limits are doing a cycle unit cycle two and providing an understanding of the material being taught about "family" then carrying out cycle one with one planning and cycle two one planning.



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