

PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled "*The Implementation of Mind Mapping Technique To Improve Students Speaking Skill At VII A Students Mts Salafiyah As Syafiyah Simorejo Kanor*" is my real masterpiece. This thesis is my original writing, a series of idea, formulations and research that I have made myself with helped by the direction of the Advisory and Examiner. This thesis has never submitted for a Bachelor's degree, either at the university concerned or at any other universities. I make this statement truthfully without any coercion from any party. The things out of the masterpiece in this thesis are my signed by citation and referred in the bibliography.

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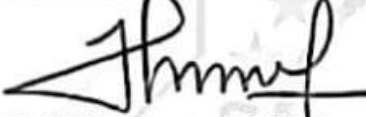
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This thesis entitled "*The Implementation of Mind Mapping Technique To Improve Students Speaking Skill At VII A Students Mts Salafiyah As Syafiyah Simorejo Kanor*" written by Syahrul Efendi, has been examined on September 30th, 2022. The thesis has been approved by the Board of examiners, and declared to have fulfilled the requirement for bachelor degree in English Education.

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FOREWORD

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Finally, the researcher hopes that this script will be useful for all the readers. The writer realizes that this script has not been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

Wassalamu'alaikum Wr. Wb

Bojonegoro, August 25, 2022

Writer



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ABSTRACT

Efendi Syahrul. 2022. The Implementation of Mind Mapping Technique To Improve Students Speaking Skill At VII A Students Mts Salafiyah As Syafiiyah Simorejo Kanor. Thesis Departement of English, faculty of Theacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The main supervisor is Mr. Moh. Zainuddin, M.Pd and the second supervisor is Mr. Khoirul Wafa, M.Pd.

Speaking is a language skill that develops in a child's life. To improve speaking skills, students can use mind mapping techniques in the learning process, especially for Mts As Syafiiyah students, this study applies mind mapping techniques in class VII A. This study aims to improve students' English speaking skills through mind mapping as a learning resource. This type of research is classroom action research with a design from John Elliot which has four stages in each cycle, namely: Planning, Implementation, Observation, and Reflection. The research was carried out in two cycles, each cycle of two meetings, the researcher acted as an observer and the teacher as a teacher or called CAR participants. The research subjects where the students of class VII A of Mts Salafiyah As Syafiiyah Simorejo amounted to 20 students consisting of 8 girls and 12 boys. Data collection was obtained based on the results of observations, tests and documentation. The data analysis used is descriptive qualitative and descriptive quantitative.

Based on the results of this study, the scores on the pre-test were 5 (25%) students scored above the KKM while 15 students (75%). After doing the first cycle, the student's score increased by 35% with the score obtained by students as much as 12 (60%) and students who had not achieved the average score (40%). In the second cycle the student's score increased by 30% with 18 (90%) students who had reached the KKM score while 2 students (10%) still had not managed to get a score above the KKM. The use of the mind mapping method succeeded in improving the speaking skills of class VII A students of Mts Salafiyah As Syafiiyah. Because the value of students has increased significantly and the activeness of students in following lessons from before.

Keywords : *Improving, class VII A students, Mind Mapping, Speking Skill. Classroom Action Research*

ABSTRAK

Efendi Syahrul. 2022. Penerapan Teknik Mind Mapping Untuk Meningkatkan Keterampilan Berbicara Siswa Kelas VII A Mts Salafiyah As Syafiiyah Simorejo Kanor Bojonegoro. Skripsi Jurusan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing utama adalah Bapak Moh. Zainuddin, M.Pd dan Pembimbing kedua adalah Bapak Khoirul Wafa, M.Pd.

Berbicara merupakan keterampilan berbahasa yang berkembang dalam kehidupan anak. Untuk meningkatkan keterampilan berbicara siswa dapat menggunakan Teknik pemetaan pikiran dalam proses pembelajaran khususnya pada siswa Mts As Syafiiyah, penelitian ini menerapkan Teknik pemetaan pikiran di kelas VII A. Penelitian ini bertujuan untuk meningkatkan keterampilan berbicara bahasa Inggris siswa melalui pemetaan pikiran sebagai sumber belajar. Jenis penelitian ini adalah penelitian Tindakan kelas dengan desain dari Jhon Elliot yang memiliki empat tahapan dalam setiap siklusnya, yaitu :Perencanaan, Pelaksanaan, Observasi, dan Refleksi. Penelitian dilaksanakan dalam dua siklus, setiap siklus dua pertemuan, peneliti bertindak sebagai pengamat dan guru sebagai pengajar atau disebut peserta PTK. Subyek penelitian dimana siswa kelas VII A Mts Salafiyah As Syafiiyah Simorejo berjumlah 20 siswa yang terdiri dari 8 perempuan dan 12 laki-laki. Pengumpulan data diperoleh berdasarkan hasil observasi, tes dan dokumentasi. Analisis data yang digunakan adalah deskriptif kualitatif dan deskriptif kuantitatif.

Berdasarkan hasil penelitian ini menunjukkan nilai pada pre test sebanyak 5 (25%) siswa mendapatkan nilai di atas KKM sedangkan 15 siswa (75%). Setelah dilakukan siklus I nilai siswa meningkat sebanyak 35% dengan nilai yang diperoleh siswa sebanyak 12 (60%) dan siswa yang belum mencapai nilai rata-rata sebanyak (40%). Pada siklus II nilai siswa mengalami peningkatan sebanyak 30% dengan jumlah siswa 18 (90%) yang sudah mencapai nilai KKM sedangkan 2 siswa (10%) masih belum berhasil mendapatkan nilai di atas KKM. Penggunaan metode mind mapping berhasil meningkatkan keterampilan berbicara siswa kelas VII A Mts Salafiyah As Syafiiyah. Karena nilai siswa mengalami peningkatan yang signifikan dan keaktifan siswa dalam mengikuti pelajaran daris sebelumnya.

Kata kunci : siswa kelas VII A, Mind Mapping, Keterampilan Berbicara, Penelitian Tindakan Kelas.