

BAB V

CONCLUSION AND SUGGESTION

This study aims to analyze the difficulties of students in learning conditional sentences, to find out the difficulties of each type of error in learning conditional sentences and to determine the factors of students' difficulties in learning conditional sentences in class XI of SMK Al-Kyai Sukosewu.

5.1 Conclusions

The method used for this research is a qualitative method. This research data collection using test results, interviews and questionnaires. The test was used to determine the students' difficulties in learning conditional sentences, while the interview was used as data to determine the difficulties and factors of students' difficulties in learning conditional sentences, then the questionnaire was used as supporting data to analyze students' difficulties. After the data was collected the researchers analyzed the data by describing the results of the study.

Based on research findings in the field, analysis of students' difficulties in learning conditional sentences from the results of research data that has been found, it can be concluded, among others:

5.1.1 The Students' Difficulties in Learning Conditional Sentences

From the results of research data found, it can be concluded that students' difficulties in learning conditional sentences students do not understand conditional sentences, lack of vocabulary, do not memorize conditional sentence formulas, have difficulty using formulas, have difficulty distinguishing between types 1, 2 and 3.

From the results obtained by the students, the researcher described conditional sentences that were very difficult for students to learn from the results of tests, interviews and questionnaires. From the findings that the researchers got, conditional sentences types 2 and 3 are the most difficult to learn from the test results. Type 2 conditional sentences have the most number of incorrect answers and from the results of the questionnaire students have very difficulties learning conditional sentences in type 2, then type 3 conditional sentences, while type 1 conditional sentences have the lowest number of incorrect answers when answering the test. Added to the interview results from the results of the lowest scores obtained

from student tests, said that conditional sentences type 2 and 3 were the most difficult.

5.1.2 The Factors That Make Students' Difficulties to Understand Learning Conditional Sentences

From the results of the research data found, it can be concluded that the difficulty factor of students in learning conditional sentences is that students are lazy to study alone at home, do not like learning English, students are less enthusiastic in learning, do not understand the change in conditional sentences between formulas 1, 2 and 3, students still have not memorized and do not understand conditional sentences without looking at notebooks, lack of vocabulary. From the difficulty factors experienced by students including internal errors that affect student learning. Factors obtained from data from interviews and student questionnaires.

5.2 Suggestion

After knowing the results of the research, the researcher submits suggestions to the parties related to this research. Suggestions are addressed to teachers, students and other researchers. The suggestions are as follows:

1. For English teachers

The teacher should approach students so that students are comfortable when studying with the teacher, can dilute the active class atmosphere, can explain in detail about using and applying conditional sentences. Teachers must also teach the material well so that it is interesting and not boring for students. In addition, teachers should provide more practice on conditional sentences to students so that students can understand conditional sentences, grammar, and tenses. If students understand the meaning of each word, then students can understand the use of conditional sentences.

2. Students

The conditional sentence is a very important part of grammar and is very important for students who are learning English. For students in high school, students must improve their learning in grammar, vocabulary, and review the material themselves in order to be able to master conditional sentences. In the event that students have difficulty using conditional sentences, students must often learn and understand the types of conditional sentences in order to be able to distinguish, they need to learn more from various sources.

3. Researchers

Hopefully this research can be more useful for other researchers to analyze students' difficulties in learning conditional sentences, then this research can be used as a reference for future researchers with the same topic, and can also deepen research on student difficulties in learning conditional sentences.

