

**ANALYSIS ON STUDENTS' DIFFICULTIES IN LEARNING
CONDITIONAL SENTENCE**

THESIS

**Submitted in Partial Fulfillment of the Requirement for Degree of
Sarjana Pendidikan**



By:

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UNUGIRI

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

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2022

PRONOUNCEMENT

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I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team

Bojonegoro, 20 Agustus 2022
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This thesis entitled "Analysis on Student's Difficulties in Learning Conditional Sentence" written by Nur Agus Ali Zaenuri, has been examined on September 8, 2022. The thesis has been approved by the Board of examiners, and declared to have fulfilled the requirement for bachelor degree in English Education.

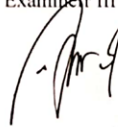
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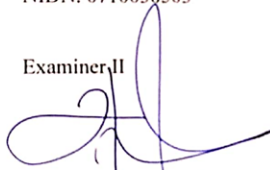
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MOTTO

“urip iku urup”

Life is living

-The writer-

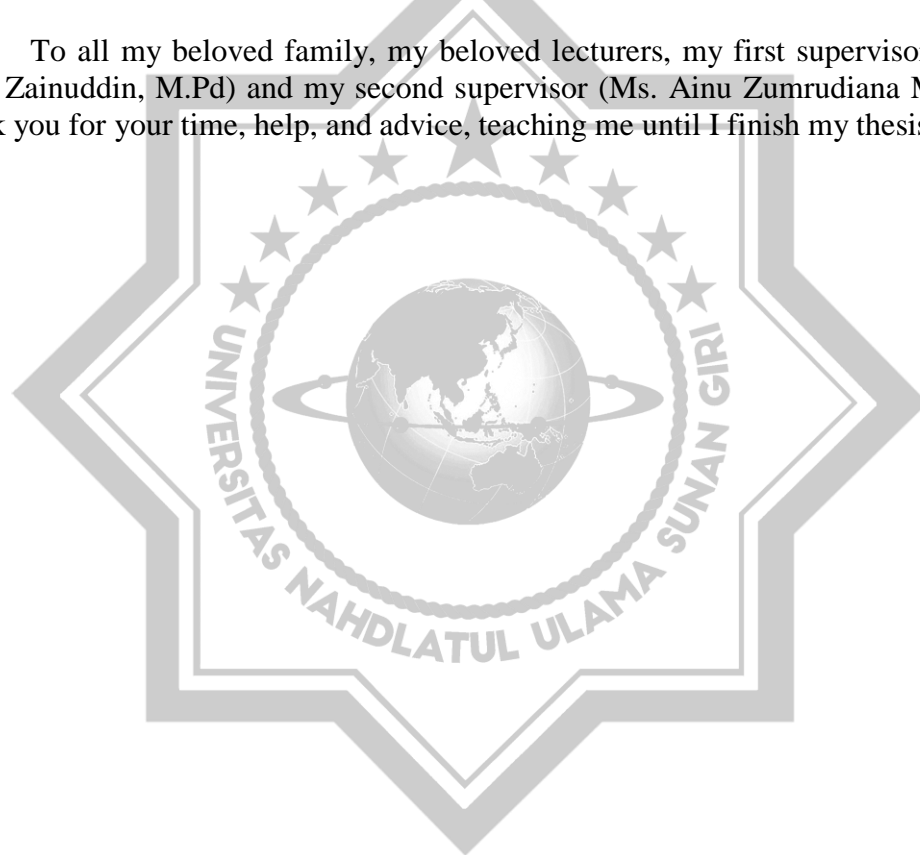


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DEDICATION

First of all, the researcher would like to express praise and gratitude to Allah SWT because of His blessings and mercy this thesis can be completed. I dedicate this thesis specifically to: My beloved parents, I thank you for the love, material, best support, and prayers for me. You two always give me the best motivation when I'm down. Your love has given me the strength to complete this thesis.

To all my beloved family, my beloved lecturers, my first supervisor (Mr Moh Zainuddin, M.Pd) and my second supervisor (Ms. AINU ZUMRUDIANA M.Pd) thank you for your time, help, and advice, teaching me until I finish my thesis.



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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the Name of Allah, the most Beneficent, the most Merciful.

All praise is to Allah, Lord of the world. The writer is really sure in his deepest heart that without His help and His mercy this "Thesis" would not be completed. Peace and blessing upon our prophet Muhammad SAW, his family, his companions and all his followers.

In writing this "Thesis" the author owes a lot to Mr. Moh Zainuddin, M.Pd. and Mrs. Ainu Zumrudiana, M.Pd. as advisors who have provided guidance on how to write good "Thesis" as well as valuable advice in developing the chosen topic and achieving this "Thesis".

The writer realizes that this "Thesis" would not finish without the help of some of the people around him either material or spiritual. Therefore, the writer would like to thank those people who gave valuable advice, guidance, motivation, and support to finish this "Thesis".

The writer wishes to express gratitude to the following person:

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9. Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn't been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.



ABSTRACT

Nur Agus Ali Zaenuri. 2022. “ *Analysis On Students’ Difficulties In Learning Conditional Sentence*”. Thesis, English Education Department, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Zainuddin, M.Pd. and the second Advisor is AINU ZUMRUDIANA, M.Pd.

Student difficulty analysis is a process to investigate students' difficulties in their learning process. In this study, the researchers aimed (1) to analyze students' difficulties in learning conditional sentences (2) to determine the factors of students' difficulties in learning conditional sentences.

The purpose of this study was to analyze the difficulties of students in learning conditional sentences and to find factors of students' difficulties in learning conditional sentences in grade 2 of SMK Al-Kyai Sukosewu.

The method used in this research is descriptive qualitative method. Research was also conducted using error analysis procedures starting from data collection, identification of test results, explanation of difficulties, and explaining the factors of student difficulties. In this study the data obtained through tests, interviews, and questionnaires.

The results showed that students had difficulty learning conditional sentences, namely using the wrong formula, not memorizing formulas, lack of vocabulary, not understanding verb changes and not fully understanding conditional sentences. Of these difficulties, the highest difficulty lies in type 2 and 3 conditional sentences obtained from the results of tests, interviews and questionnaires, then the student difficulty factor is lack of motivation to learn, students do not want to study alone at home, students do not like learning English. This data was obtained from the results of interviews and questionnaires

Keywords : Analysis Students Difficult, Conditional Sentences, Factor Difficult

ABSTRAK

Nur Agus Ali Zaenuri. 2022. “ *Analysis On Students’ Difficulties In Learning Conditional Sentence*”. Thesis, English Education Department, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Mohammad Zainuddin, M.Pd. and the second Advisor is Ainu Zumrudiana, M.Pd.

Analisis kesulitan siswa adalah proses untuk menyelidiki kesulitan siswa dalam proses belajar mereka. Dalam penelitian ini, peneliti bertujuan (1) untuk menganalisis kesulitan siswa dalam belajar kalimat kondisional (2) untuk mengetahui faktor kesulitan siswa dalam belajar kalimat kondisional.

Tujuan dari penelitian ini adalah untuk menganalisis kesulitan siswa dalam belajar kalimat kondisional dan mencari faktor kesulitan siswa dalam belajar kalimat kondisional di kelas 2 smk al-kyai sukosewu.

Metode yang digunakan dalam penelitian ini adalah metode kualitatif deskripsi. Penelitian ini juga dilakukan dengan menggunakan prosedur error analysis mulai dari pengumpulan data, identifikasi hasil tes, penjelasan kesulitan, dan menjelaskan faktor kesulitan siswa. Dalam penelitian ini data didapat melalui tes, wawancara, dan kuesioner.

Hasil Penelitian menunjukkan bahwa siswa kesulitan belajar kalimat kondisional yaitu salah dalam menggunakan rumus, tidak hafal rumus, kurangnya kosakata, tidak mengerti perubahan kata kerja dan tidak paham tentang kalimat kondisional sepenuhnya . Dari kesulitan tersebut, kesulitan tertinggi terletak pada kalimat kondisional tipe 2 dan 3 yang didapat dari hasil tes, wawancara dan kuesioner, kemudian faktor kesulitan siswa yaitu kurang motivasi belajar, siswa tidak mau belajar sendiri dirumah, siswa tidak menyukai belajar bahasa inggris. data ini diperoleh dari hasil wawancara dan kuesioner.

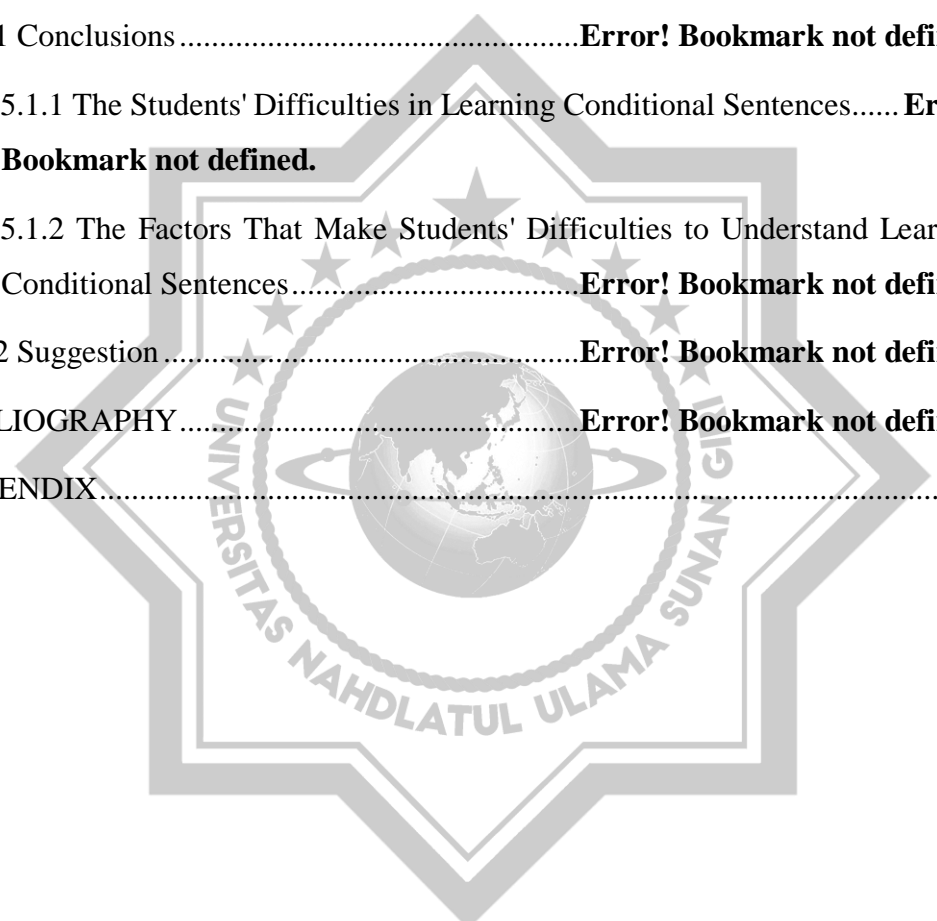
Kata Kunci : Analisi Kesulitan Siswa, Kalimat Kondisional, Faktor Kesulitan

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