

CHAPTER I

INTRODUCTION

1.1 The Background of Study

The world of education is an interesting study to discuss with the times. Education is important for the success of the nation and state including in the country of Indonesia. Kautilya stated in (Rather, 2004), Education means training for the country and love for the nation. Then according to (Ahmad, 2015), Education is an important component of our lives, as it is often explained that education is a conscious effort made by human beings to develop the potential of other human beings or instill the values they have in others through the process of teaching and training. Then (Susilawati & Maarif, 2021) stated that education is the process of transferring values in the form of knowledge from a teacher to students or students from one generation to the next. In this statement, education is a conscious effort made by educators to develop the potential of students through teaching and training through the process of transferring values in the form of knowledge from one generation to the next.

Education is a requirement that must be completed by everyone. Education, both formal and informal, is a human need (Saugadi & Permata Sari, 2020). In this statement education is a requirement that must be completed by all people and is one of the human needs, as well as in the Indonesian state which requires to be educated. (Saugadi & Permata Sari, 2020) added that Education is always changing, evolving, and improving in response to changes in all aspects of life. Changes and improvements in the field of education include various factors, including the implementation of education (teacher competence and the quality of teaching staff), the quality of education, curriculum tools, educational facilities, and infrastructure, as well as the quality of education management, which includes changes in more innovative learning methods and strategies. In this sense education is always changing in response to all aspects of life. The changes include various factors to improve the quality of education.

In terms of education, Indonesia's primary problem is not increasing access but increasing quality. By 2025, the Indonesian government aspires to have a "world-class" education system (Rosser, 2018). In this case to support success in the world of education, the Government certainly pays special attention to the components that play a role in education in order to provide change and encourage achievements in the field of education. The teacher is one of the supporting components of education that is often mentioned. In this case, the quality of the teacher has a significant impact on the development of the character of his students in the future.

Teachers are the most important component in improving the quality of education. Teachers have diverse tasks that are implemented in the form of devotion. These duties include the professional field, the humanitarian field, and the community field. The duties of the teacher as a profession include educating, teaching and training. Educating means passing on and developing the values of life and life. Teaching means passing on and developing science and technology. While training means developing skills in students (Sumiati, 2018). In this sense the most important component in education is the Teacher. Teachers have a diverse task of improving the quality of education.

The school as a formal educational institution, has systematically provided an educational environment that supports an assortment of opportunities for students to carry out various learning activities so that students gain educational experience. To encourage development towards an ideal and goals to be achieved, motivation is needed so that students remain enthusiastic in learning activities. Therefore, teachers as one of the supporting components in education play an important role as motivators in the learning process, including in English classes. (Nishanthi, 2018) argued, In today's globalized world, the importance of English is undeniable and negligible because English is the largest common language used universally. Learning English requires constant practice and patience. Developed countries today have opened the door to recruiting technically qualified people. Only someone who has mastery of English is given a job. In this sense English is an important language that must be mastered by everyone because English is the largest common language spoken universally.

However, looking at the current condition of students in schools, there are still many students who regard English as a difficult subject. Students find English difficult to understand. But, some students are happy with English lessons because they have good motivation to learn English. Similarly, what happened in MA Asy-Syukuriyah Payaman. In this case, the researcher has conducted (pre-research) by interviewing several tenth-grade students at MA Asy-Syukuriyah Payaman about English lessons.

In the pre-research, the researcher found the conclusion that some tenth-grade students at MA Asy Syukuriyah Payaman have a passion for learning English because they get good motivation from English teachers. But, there are also some students who are lazy in learning English because they do not have the motivation to learn English. In this case, students who have the good motivation to learn English more easily understand what the teacher explains. However, it is different for students who do not have the motivation to learn. Students who do not have motivation have difficulty in learning English. Some students do not have the motivation to find English difficult due to various factors, including vocabulary that is difficult to remember and pronunciation is also difficult to do. For this reason, students tend to be lazy in learning English.

From the conclusions in the pre-research, there are some students who have a passion for learning and there are also students who are still lazy in learning English. This is inseparable from the role of a teacher who provides learning motivation to students. Teachers who are the most important component in improving the quality of education (Sumiati, 2018), in this case teachers play an important role in improving the quality of students learning. The teacher is an educator. As an educator, of course, the teacher plays an active role in creating a good teaching and learning process (Marwanto, 2020). As an educator, the teacher plays an important role in educating and providing good motivation to all students.

Student motivation is closely related to the desire of students to be involved in the learning process. Motivation is needed for the creation of an effective classroom learning process. Motivation has a very important role in

learning both in the process and the achievement of results. Students who have high motivation, in general, can achieve success in the process and learning output. Therefore, a teacher is required to be able to create various ways so that students' motivation can emerge and develop well (Sumiati, 2018). In this statement, motivation is very necessary for the creation of an effective learning process, therefore a teacher is required to be able to create various ways so that student motivation can develop well in the learning process.

In providing and improving students' learning motivation, each teacher has different ways and strategies for learning. Teachers also have some problems and challenges related to their role of providing learning motivation to students. This condition has been carried out in many Indonesian universities because previously there were studies that discussed the role of teachers. There are many researchers who have investigated the topic of the role of the teacher in various aspects. Research from (Wahyuni & Bhattacharya, 2021) which aims to describe and analyze teacher strategies in increasing student learning motivation in Madrasah Aliyah (MA) Class X Hikmatul Amanah. Researchers used observation, interviews, and documentation in collecting data and used Miles and Huberman's methods to analyze the data. The results showed that the teacher's strategy in increasing student learning motivation was divided into two, namely the Expository Strategy Is a strategy that emphasizes the process of delivering material orally from a teacher to students with the intention that students can master the subject matter optimally. The second is the inquiry strategy a strategy that emphasizes critical and analytical thinking processes to seek and find answers to the problems being asked.

Next research from (Johnson, 2017) focused on discussing the role of teachers in motivating students to learn, research findings show that the support provided by teachers has a significant impact on student learning. The role of the teacher in providing motivation is like creating an environment that is conducive to learning. Then the teacher supports the autonomy, relevance, and interrelationship of the student material. In addition, the teacher develops the competence and interest of students in the subjects taught. Based on the previous explanations there are some different things with this research such as the

method, participants, focus of aspects, and others, so it is believed that this current research is unique and worth researching.

In this study, the teacher's role in improving students' learning motivation in English classes was raised as a research topic. Because as previously explained, there is a role for a teacher in providing learning motivation to students. From this, the researcher is interested in knowing how the role of an English teacher in improving students' learning motivation because there are some students who have a passion for learning English. And also to find out the obstacles faced by an English teacher in improving students' learning motivation because there are some students who are still lazy in learning English. After knowing the teacher's role and the obstacles faced by the English teacher in improving students' learning motivation, it is hoped that it can help and evaluate teacher performance in playing a role in improving students' learning motivation in English classes. Thus the researcher conduct the research entitled "*An Analysis of the Teacher's Roles in Improving Students' Learning Motivation in English Classes*".

1.2 Research Question

Based on what the researcher found in the field. The researcher take several research question, as follows:

1. How are the teacher's roles in improving students' learning motivation of tenth graders in MA Asy-Syukuriyah Payaman?
2. What are the obstacles faced by the English teacher in improving Students' learning motivation of tenth graders in English classes at MA Asy-Syukuriyah Payaman?

1.3 Objectives of the Research

This research is expected to find out the roles of English teacher in improving students' learning motivation in English classes at MA Asy-Syukuriyah Payaman.

These are objectives of the research:

1. To describe how the teacher's roles in improving students' learning motivation of tenth graders in MA Asy-Syukuriyah Payaman?
2. To describe the obstacles faced by the English teacher in improving students' learning motivation of tenth graders in English classes at MA Asy-Syukuriyah Payaman?

1.4 Scope and Limits of the Research

To make the research process easier, the researcher was focus on the subject being studied. The researcher was take place in English classes conducted by teaching practices directly in the classroom. In this research, the researcher focused on knowing the roles of the teacher and the obstacles faced by the English teacher in improving students' learning motivation of tenth graders' in English classes at MA Asy-Syukuriyah Payaman. This research was take the participants an English teacher and tenth graders at MA Asy-Syukuriyah Payaman.

Then the limitations of this study, the researcher tried to limit the problem to a more specific aspect. The focus of this study is to analyze the teacher's role and the obstacles faced by the English teacher in improving students' learning motivation in English class. In this study, the researcher was not include results of improving student motivation in English classes, assessments, and scores in English classes.

1.5 Significance of the Study

In this part, the researcher is going to discuss about the advantage of this study in which classifying for the institution, teachers, students, and for researchers.

1. For the institution

The results of this research are expected to contribute to educational institutions, in the form of theoretical information about the role of teachers in improving student motivation in English classes at MA Asy-Syukuriyah Payaman.

2. For Teachers

The results of the study are expected to help teacher performance and be an addition to an educator in playing a role in improving student learning motivation in the English classes.

3. For Students

The results of this research for students are expected to improve students' learning motivation in the following learning, especially in English classes.

4. For Researchers

The results of this study are expected to add and develop the author's scientific insights related to the role of teachers in improving student learning motivation in English classes.

1.6 Definition of Key Terms

1.6.1 The Teacher's role

The teacher's role are the behavior carried out by the teacher in carrying out classroom activities and is responsible for creating a learning atmosphere that allows students to learn comfortably through classroom management.

1.6.2 Learning Motivation

Learning motivation is the force or encouragement in students to make changes in learning activities and provide good direction in learning activities. Motivation learning is characterized by the emergence of feelings and reactions to make changes and achieve a better goal.

1.6.3 English

English is an international language used by people around the world when having conversations with foreigners and is often used for communication by all the country's top brass in the world on work visits abroad. English classes are an activity to develop English language skills.