

CHAPTER I

INTRUDUCTION

This chapter emphasizes the explanation of why the researcher conducted this research. This chapter describes several sub-chapters which include background, research problems, limitations of the research, objectives of research, and significant of the research.

1.1 Background

English is one of the most important international languages to learn in Indonesia. Foreign language are the language of communication taught in high school to university Speaking is one of the important skills to be developed and improved as an effective means of communication (Setyawan & Nawangsari, 2021) Learning to speak must be developed because students must be able to learn several languages. These skills must be addressed by helping students improve vocabulary learning so that students are able to speak foreign languages actively. Students' difficulties in applying English are lack of vocabulary mastery and are afraid to try.

This new era of teachers is given new challenges and tasks in the modern era. Technology is the result of the development of scienc. Learning using Google classroom teachers can explain materials very easily, addressing space and time problems to improve students' interest in learning. One of the media used is Google Classroom. Google Classroom makes it easy for teachers to manage online classes. The presence of e-learning changes a new paradigm that arises related to the teaching and learning process, which no longer describes face-to-face meetings in class but can be done anywhere. Technology information is developing very rapidly, so there are many application or website that can be used as learning media during the COVID-19 pademic. One of media used is google classroom. Google classroom facilitates teachers to manage online classes. The presence of e-learning changes a new paradigm that arises related to the teaching and learning process, which no longer describes face-to-face meetings in class but can be done anywhere.

Distance learning with the help of Google Classroom allows a teacher to still be able to carry out the teaching process even though they are free to provide assessments without knowing the level of student intelligence (Wijaya, 2016). Distance learning using Google Classroom as a mobile learning platform. The features in Google Classroom allow users to send messages, pictures, audio, and attach other files, which is why Google Classroom is the most popular and considered effective. To master English skills, the teacher must be able to manage the class to be more active and not boring by using new media.

The development of web technology using google classroom began to be much interested and used as a learning medium. One of them is English learning activities. By using google classroom students are expected to improve their English language skills such as the ability to speak. Many students tell of problems in speaking English such as sometimes they are afraid to make mistakes, nervous, embarrassed, not confident and unable to give answers as well as lack of vocabulary mastery. If the level of vocabulary mastery is high, students' speaking skills will be more active (Veteran & Nusantara, 2021).

The use of google classroom also has a negative influence on many students who do not understand the material and tasks given the lack of response or interaction between teachers and students learning motivation does not increase so that they feel lazy to learn, internet connections that are not supportive and experience disorders cause student learning independence cannot be carried out completely properly. Therefore, it depends on the perception of students in the use of Google Classroom. The positive influence is that students become easier to submit assignments from teachers. The advantages include how students think that online tools can help them communicate as well as develop english learning effectively (Veteran & Nusantara, 2021). The use of google classroom proved to be effective in improving student learning outcomes. The development of technology is in great demand by students for the learning process, therefore students are expected to improve their English speaking skills by using the existing web.

Perception is a response to a stimulus received by someone, this is said by Echols & Shadily in (Pratisti, W. D., & Yuwono, 2018). Perceptions are related to the actions that the teacher gives to evaluate learning. Students as subjects have an important role in learning to achieve the desired goals. One of the relationships provided by teachers is media for learning during a pandemic. Moreover, in distance learning, it is important to know the perception of students in using Google Classroom in speaking class so that they can carry out research steps and guide in making decisions.

According to (Mendes et al., 2004), speaking is a productive skill that can be directly and empirically observed, those observations are invariably coloured by the accuracy and effectiveness of a test-taker's listening skill, which necessarily compromises the reliability and validity of an oral production test. By speaking, students can share information, expressing their ideas and their feeling. Because talking is the most direct means for people to connect with one another, it is the foundation of human communication. (Novawan et al., 2020) stated that active speaking abilities can be developed gradually through the correctness and efficacy of listening skill. To put it another way, discussion necessitates the participation of at least two or more persons, who must both listen and speak.

The purpose of using Google Classroom in the speaking class is to find out students' perceptions of learning during the pandemic. The researcher conducted interviews and questionnaires with Islamic private high schools in class XI Gayam to strengthen the research and become a valid research. Researchers are interested in this study because they want to analyze the problems that exist in schools about students' perceptions of using google classroom in speaking class, it turns out that many students have problems in learning on the network so that these students often do things that shouldn't be done, such as students not listening when distance learning. In this online learning, students must focus on listening so that what is conveyed by the teacher can be understood. Distance learning in English learning students can access materials or submit assignments using Google Classroom.

Based on a previous study entitled *students' perception on using google classroom in online learning at SMK NEGERI 1 JEMBER students class XI academic year 2021/2022* by (Mahayani, 2022), this study focuses on students' perceptions of using google classroom in online learning. The researcher found several problems in using google classroom and the low speaking skills of students did not have enough confidence because online learning students became lazy in distance learning. This research is a qualitative research and the subject of this research is 16 students. The results of this study indicate that students feel less comfortable in distance learning due to the lack of interaction with teachers and friends and the teacher's teaching method using new media.

Based on the previous research mentioned above it can be assumed that this research seems necessary. However, this research is different from previous research. My research is an *Islamic private senior high school student in Gayam class XI*. The researcher found several problems regarding the use of google classroom in English speaking class and students became lazy to study because of online learning. This research is a qualitative research. This study focuses on "*Students' perceptions of using google classroom for speaking class*" and the researcher took a sample of 25 students and my research questions were also different. Thus, the current research is important and deserves to be researched.

1.2 Research Problem

Researchers formulates the problem in form of question as follows :

1. How do students perception Google Classroom in Speaking Class?
2. What are the challenges that the student face when using google classroom for speaking class?

1.3 Objective of Research

This study aims to determine the use of Google Classroom in speaking English:

1. To analyze Students perception of Google Classroom in Speaking Class
2. To describe the challenges that the student face of using Google Classroom in speaking class

1.4 Significant of The Research.

In this part the researcher is going to discuss about the advantage of this study in which classifying for the researcher, student, teacher.

1. For Researcher

The result of this study will be useful for the researcher and give understanding about the theory that used in this study, also adding new information that related with the study. Adding insight from not knowing to understanding research.

2. For Student

The use of google classroom can help our students more easily send assignments from the teacher. The advantages include how students think that online tools can help them communicate and develop learning English.

3. For Teacher

This research is also useful for teachers with this research teachers can find out how to use google classroom because google classroom facilitates teachers to manage online classes and can be done anywhere with a strong network. Google Classroom can be accessed in two ways, namely the website and the application.

1.5 Limitation of The Research

For this research, it is necessary to limit the problem so that the research can be achieved. For this reason, the limitations of the problem are as follows: The researchers limited the research problem to focus on speaking English about asking for giving opinion. This research examines the students of class XI. The limitation of the problem in this study is that the use of google classroom in learning English can be seen from the students when they speak English.