

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions from this research. Conclusions are formulated from research questions, while suggestions provide ideas aimed at English teachers, especially vocabulary teacher and further research related to the teacher's actions in the teaching and learning process.

#### 5.1 Conclusion

The researcher will conclude by showing the results of observations, questionnaires and student interviews based on the research findings.

##### 5.1.1 The Implementation of TikTok as The Media in Teaching Vocabulary

The study's results found that the implementation of learning using TikTok videos made the eighth-grade students of MTs Terpadu Manba'ul Ulum enthusiastic and liked it. Aimed at the results of class observations, with the teacher using TikTok videos as learning media and providing directions while studying, students responded well, aiming for students to ask questions, nod their heads, and say "oh I see" Furthermore, it was also found that student's curiosity about the material in the video was shown by the students who asked.

Meanwhile, students also study on their own at home through TikTok. Using TikTok as a learning media itself gets directions and instruction from the teacher so that students were directed to get videos according to the material to be studied. Learning to use TikTok videos in self-study is very helpful for them to learn while doing certain routines or activities and at the same time helping their parents.

##### 5.1.2 The Student's Perceptions of Using TikTok in Learning Vocabulary

According to the student's questionnaire and interview, most students positively perceived the media used by an English teacher in the teaching and learning process. They were happier, more active, and more excited/spirit to learn English. They were happy in learning vocabulary, easier to understand the materials, increased their vocabulary and easily to access the media. At the same time, some students negatively perceived the media used by an English teacher in

the teaching and learning process. They cannot be enthusiastic/spirit to learn English.

## **5.2 Suggestion**

Based on the results of this study, researchers were considering some suggestions for teachers, students, and future researchers. The researchers' suggestions were as follows:

### **1. For The Teacher**

It is suggested that English teachers must be creative in choosing learning media from the material being taught. Not only one or two media, but teachers were expected to be able to use various media to attract students' interest in the material and help students understand the material quickly. One of them is that the teacher can take media from TikTok videos that match the material. Teachers should also pay attention to students who were not focused on teaching and the learning process. Teachers should also play the media so that students can better understand and capture the meaning of the media. Educators must explore other creative media during teaching and learning to create comfortable classrooms for students from diverse backgrounds.

### **2. For The Student**

In vocabulary lessons, it is suggested that the students make the best use of the learning process in the classroom and positively contribute to effective learning. They also need to be aware of their own needs and find additional materials from any sources. To master vocabulary well, students should attempt to learn more and study hard do not have to be afraid of making mistakes. On the other hand, the students also need to pay attention to their teacher, so they can be easy to understand the materials.

### **3. For The Researcher**

Besides, further research is also suggested to conduct and develop this study by expanding the research problems and the participants for those who were interested to conduct a study about learning vocabulary using TikTok videos as media.