

## CHAPTER V

### CONCLUSION AND SUGESSTION

#### 5.1 Conclusion

From discussion can be found that there are 11 students (37%) got score poor out of 29 students in organization description and classification. It could be seen from the result students writing report texts just write in one paragraph. Meanwhile there are 16 students (55%) average in vocabulary (55%) out of 29 students. Furthermore there are 16 students (55%) got average in spelling punctuation out of 29 students but poor in grammar there are 13 students (44%) out of 29 students. It mean the ability students are average in writing report texts.

The second conclusion from the researcher is interview guideline in this research, to find obstacles the participant in writing report texts. The researcher found that some of students got difficulties in writing vocabulary and grammar, in make a paragraph because they consider that have a limit vocabulary and little master in grammar. Though a large number of students interesting in study English and have studied when they was in grade one elementary school, but it's difficult to write in description between report texts and descriptive texts without remedial and more time in writing test report texts.

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## 5.2 Sugestion

According to the results of this research, it can be delivered to:

### 1. Teacher

It is hoped that the teacher can teach more interesting, creative, innovative, and explain kind of texts especially report texts. The teacher be able to stimulate various vocabulary to explore the idea's students in writing report texts and give more time in doing writing to get good a result of writing. The teacher build the student thinking briefly and use the good writing in systematically and in good culture, an English teacher should support the students with more writing exercises and explain the component of good writing such organizing sentences into paragraph, choosing vocabulary that connect the texts, grammar in the rule of text and spelling a word in writing, capitalization a word in paragraph and the last punctuation a correct word.. The teacher should give time more for the student to write their daily activities and find the best surrounding them to explore their own ability in good writing based on the rule of genre and good formation.

### 2. Students

It is hoped that the students be brave used their opinion what have they thinking and explore in their paper to write something after analyze and observation an object, the students try to write that never write by someone or in media social. It means the student be a writer and they should be pay any attention to teacher while explain the matter, or students can browse the rule of good writing based on genre and use more time to write again and again seriously pay attention the rule of writing an object that would be written. Start from organize word with kind of vocabulary that in good grammar and right spelling into unit sentences and arrange to be a good paragraph that readable in good text kinds of genre.

### 3. Other researcher

The other researcher better improve the writing assessment with kind of media electronic or media social because time is open to study for the student is more then before. The researcher can explain more the writing assessment and good writing and what the function of the result from writing kind of genre and give the example the success man or woman that they was writing in seriously and the writing be useful for knowledge or for next generation.

