REFERENCES

- Abosalem, Yausef. (2016). Assessment Techniques and Students' Higher-Order Thinking Skills. International Journal of Secondary Education, 1-11.
- Ahmad, U. L. 2016. Senior High School English National Examination and Thinking Skills. Beyond Words, 4/2: 168–190.
- Anderson, L. W., Krathwohl, D., Wittrock, M., & Airasian, P. W. (2001). A Taxonomy for Learning, Teaching and Assessing: A revision of Bloom's Taxonomy of Educational Objective's. Addison Wesley Longman. Inc.
- Arif, S. 2019. Analysis of Higher Order Thinking Skills (HOTS) on Teacher Questions on the Indonesian Language and Literature Final Examination at SMA Negeri 7 Medan. Medan State University.
- Auliyana, M. 2019. Analysis of Higher Order Thinking Skills National Standard English School Examination. Final Project of the Department of English Language and Arts, State University of Semarang.
- Bransford, J. D., & Stein, B. S. (1984). *The IDEAL problem solver*. New York: W. H. Freeman.
- Brookhart, SM 2010. *How to Assess Higher Order Thinking Skills in Your Classroom*. Virginia, USA: ASCD publications.
- Brown, D. 2004. Language Assessment: Principles and Classroom Practices. New York: Longman.
- Condrat, V. 2018. Helping Students Develop Higher Order Thinking Skills . USARB.
- Creswell, JW 2014. Research Design 4th Edition: Qualitative, Quantitative, and Mixed Methods Approach. USA: SAG E Publications, Inc.

- Driana, E., & Ernawati, E. (2019). Teachers' Understanding And Practices In Assessing Higher Order Thinking Skills At Primary Schools. Acitya: Journal of Teaching and Education, 1(2), 110-118
- Ennis, Robert H. (1993). *Critical Thinking Assessment. Theory Into Practice*, Vol. 32, Number 3. College of Education, The Ohio State University.
- FitzPatrick, B., & Schultz, H. (2015). Do curriculum outcomes and assessment activities in science encourage higher order thinking? Canadian Journal of Science, Mathematics and Technology Education, 15(2), 136-154.
- Heliyanti, V and MR Tirtanawati, YI Purnama. 2020. Content Analysis of the English Final Exam Based on Higher Order Thinking Skills (HOTS). Faculty of Language and Arts Education IKIP PGRI Bojonegoro.
- Handayani, Sri. 2020. An Analysis Of Reading Comprehension Test Made By English Teacher At Tenth Grade Of Sman 1 Balen Based On Barret's Taxonomy In The Academic Year At 2019/2020. Department Of English Education Faculty Of Teacher Training And Education University Of Nahdlatul Ulama Sunan Giri Bojonegoro.
- King, F. J., Goodson, L., Rohani, F. (2004). Higher Order Thinking Skill. A publication of the Educational Services Program, now known as the Center for Advancement of Learning and Assessment.
- Kusuma, M. D., Rosidin, U., Abdurrahman, A., & Suyatna, A. (2017). The Development of Higher Order Thinking Skill (Hots) Instrument Assessment In Physics Study. IOSR Journal of Research & Method in Education (IOSRJRME), 07(01), 26–32.
- Marhaeni, AAIN. (2005). Pengaruh Asesmen Portofolio dan Motivasi Berprestasi dalam Belajar Bahasa Inggris terhadap Kemampuan Menulis dalam Bahasa Inggris. Disertasi. Jakarta: UNJ.
- Mark Pegrum, Chistine Howitt, and Michelle Stiepe.(2013). Learning to take the tablet: how pre-service teacher use ipads to facilitate their learning. The

University of Western Australia, Australia:: Australasian journal Of Education technology, 2013, 29(4).

- McLoughlin, D., & Mynard, J. (2009). An analysis of higher order thinking in online discussions. Innovations in Education and Teaching International, 46(2), 147–160
- Mitana, J. M. V., A.M. Muwaga, and C. Ssempala, 2018. Assessment oF higher order thinking skills: A case of Uganda Primary Leaving Examinations. African Educational Research Journal, 6/4: 240–249.
- Musliha, S and D. Sudana, Y. Wirza. 2021. Analysis of Higher Order Thinking Skills (HOTS) in Test Questions Built by English Teachers. Indonesian University of Education, Bandung Indonesia.
- Nguyễn, T. M. T., & Nguyễn, T. T. L. (2017). Influence of explicit higher-order thinking skills instruction on students' learning of linguistics. Thinking Skills and Creativity, 26, 113-127.
- Nisa', NK 2018. Analysis of the English Final Test Construction Used by SMP and MTs in Nganjuk. Thesis on English Teacher Education at Sunan Ampel State Islamic University, Surabaya.
- Puspendik, 2019. Panduan Penulisan Soal HOTS-Higher Order Thinking Skills. Pusat Penilaian Pendidikan Jakarta, Desember 2019.
- Rois Nur, I. 2019. Assessment of Higher Order Thinking Skills (HOTS) in English Language Learning. Islamic University Martyrs Mosque Yogyakarta.
- Sa'idah, Siti. (2021). Pre-Service English Language Teachers' Perceptions On The Integration Of Mobile Assisted Language Learning (Mall) During Virtual Teaching Internship. Department Of English Education Faculty Of Teacher Training And Education University Of Nahdlatul Ulama Sunan Giri Bojonegoro.
- Sani, Ridwan Abdullah. (2019). Pembelajaran Berbasis HOTS (Higher Order Thinking Skills). Tangerang: Tira Smart.

- Shiddiq, Ari Syahidul, Mohammad Masykuri, and Elfi Susanti. (2015). Analisis Higher Order Thinking Skills (HOTS) Menggunakan Instrumen Two-Tier Multiple Choice pada Materi Kelarutan dan Hasil Kali Kelarutan untuk Siswa Kelas XI SMA N 1 Surakarta. Prosiding Seminar Nasional Pendidikan Sains (SNPS) Pengembangan Model dan Perangkat Pembelajaran untuk Meningkatkan Kemampuan Berpikir Tingkat Tinggi, 159-166.
- Sudjana, Nana. (2016). *Penilaian Hasil Proses Belajar Mengajar*. Bandung: Remaja Rosdakarya.
- Sugiyono. *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta, 2009.
- Syahdanis, JD and D. Sofyan, W. Yunita. 2021. HOTS Analysis in English Teacher-Made Tests. Bengkulu University.
- Walid, A and S. Sajidan, M. Ramli, RGT Kusumah. 2019. Concept Assessment Construction to Measure Students' Higher Order Thinking Ability. Journal for the Education of Talented Young Scientists. e-ISSN:2149-360X.
- Widana, I Wayan. (2017). Modul Penyusunan Soal Higher Order Thiniking Skills (HOTS). Direktorat Pembinaan SMA, Kemendikbud.
- Widana, I Wayan and Sumandya, I Wayan and Sukendra, I Komang and Sudiarsa, I Wayan. 2020. Analysis of Conceptual Understanding, Digital Literacy, Motivation, Divergent Thinking, and Creativity on Teacher Skills in Developing Hots-Based Assessments. Journal of Advanced Research in Dynamic Systems and Controls-JARDCS, 12(8).pp.459-466. ISSN 1943-023X.
- Yuliati, SR and I. Lestari. 2018. Analysis of Students' Higher Order Thinking Skills (HOTS) in Solving HOTS Questions in Higher Education . PGSD Study Program, FIP UNJ.