

## PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled "*Students' Experiences in Practicing Speaking English Using Whats.App Voice Notes During Online Teaching*" is my real masterpiece. The things out of my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, 25 August 2022

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## APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the advisors, we state that the thesis of:

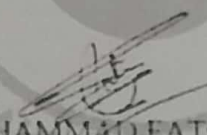
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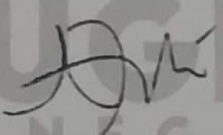
Title : Students' Experiences in Practicing Speaking English Using  
WhatsApp Voice Notes During Online Teaching

Has already fulfilled the requirement to be presented in the Board of examiners to gain bachelor degree in English education.

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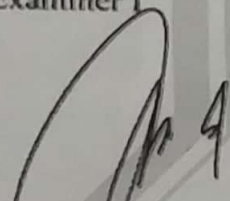
  
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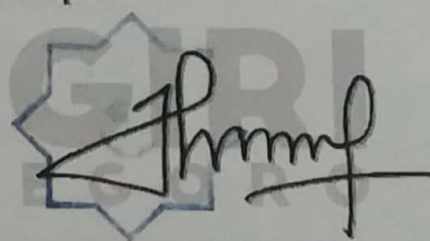
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## MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

***“Allah tidak membebani seseorang itu melainkan sesuai dengan kesanggupannya”.***

Al-Baqarah 286

الْيَقِينُ لَا يُزَالُ بِالشَّكِّ

***“keyakinan itu tidak dapat dihilangkan dengan keragu-raguan”***

(Qoidah Fiqih)

***"Jangan tinggalkan membaca shalawat kepada Rasulullah ﷺ.  
Karena bacaan shalawat itu merupakan kunci segala kebaikan dan  
pintu segala keutamaan untuk agama, dunia dan akhirat."***

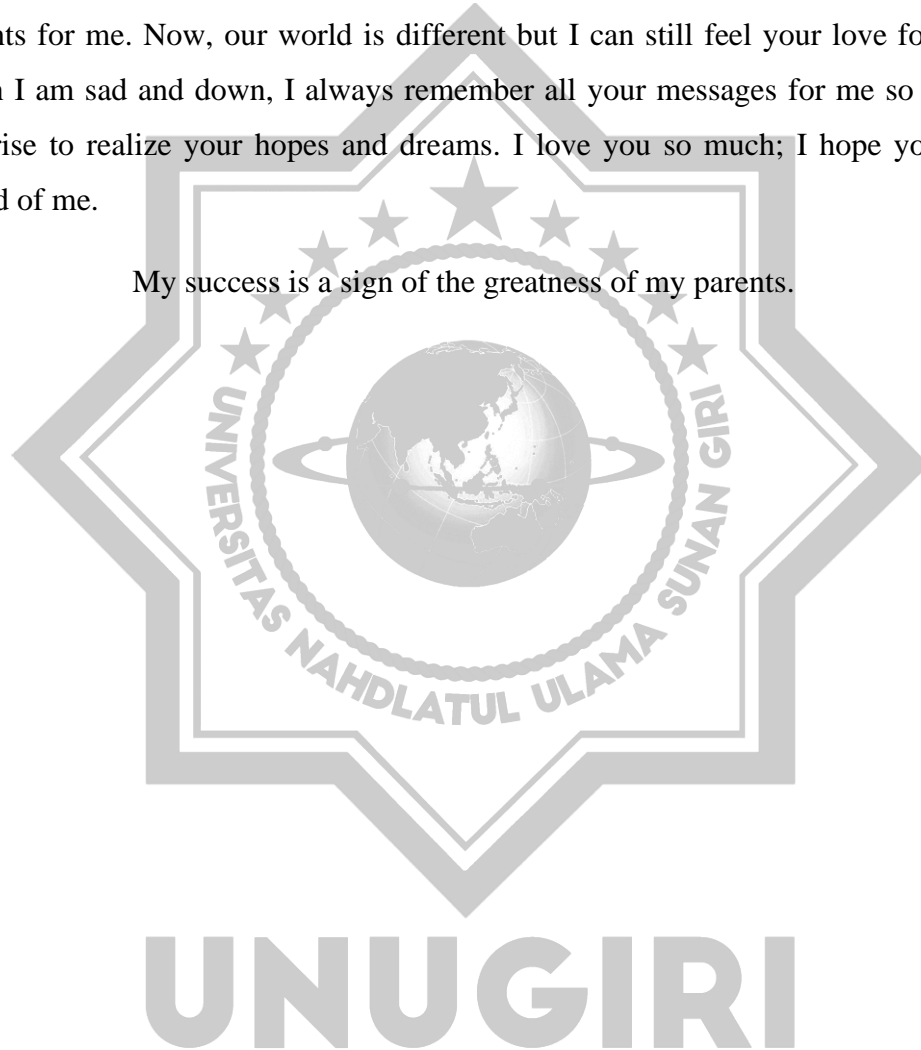
(Sayyid Muhammad bin Alawi Al Maliki)

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## DEDICATION

First of all, the researcher would like to express praise and gratitude to Allah SWT because it is due to His blessings and mercy that this thesis can be completed. I dedicate this thesis specifically to: My beloved parents, namely Alm. My father (Suhadak) and my mother (Ruminah), thank you for being the perfect parents for me. Now, our world is different but I can still feel your love for me, when I am sad and down, I always remember all your messages for me so that I can rise to realize your hopes and dreams. I love you so much; I hope you are proud of me.

My success is a sign of the greatness of my parents.



## ACKNOWLEDGMENT

All praises to Allah Almighty, the Most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gave to me for finishing this script entitled “STUDENTS’ EXPERIENCES IN PRACTICING SPEAKING ENGLISH USING WHATSAPP VOICE NOTES DURING ONLINE TEACHING”. The researcher also realizes that without the other people’s help, it’s impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to:

1. M. Jauharul Ma’arif, M.Pd.I as Rector of UNUGIRI Bojonegoro
2. Astrid Chandra Sari, M.Pd as a Dean of Faculty of Teacher Training and Science Education
3. Iin Widya Lestari, M.Pd as the Head of English Teacher Education Departement
4. Moh. Fatoni, M.Pd, and AINU ZUMRUDIANA, M.Pd, as my thesis advisor. These special thanks go to your kindness and patience in guiding and encouraging me to do my thesis.
5. All my lectures in the English Teacher Education Department have guided me in my study.
6. My beloved parents Alm. Suhadak & Almh. Ruminah, finally I can realize their hopes and dreams. My family in Mahad Darul Falah. My deepest gratitude goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
7. All of my friends in UNUGIRI Bojonegoro who always back up and support each other, thank you for the experiences and memories.
8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes this script will be useful readers. The writer does realize that this script hasn’t been perfect. Therefore, the researcher wishes for correctness, criticism, and suggestion for this script.

## ABSTRACT

**Sakdiyah, Azimatus (2022). *Students' Experiences in Practicing Speaking English Using WhatsApp Voice Notes During Online Teaching*. A thesis. English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Moh. Fatoni, M.Pd. Advisor II: Ainu Zumrudiana, M.Pd.**

**Keywords: Experience, Practicing Speaking, MALL, WhatsApp Voice Notes, Online Teaching.**

Speaking is one of the important English skills for students. This research aims to investigate students' attitudes and experiences in practicing speaking by implementing WhatsApp voice notes during online teaching. The type of this research was qualitative. The participants of the research were 30 students at MA Daruth Thalibin, Bangilan, Tuban. This study used a closed questionnaire consisting of 20 statements online to determine students' attitudes towards learning speaking by applying WhatsApp voice notes during online teaching, the researcher also used interviews guideline and reflective journal instruments to assess student experiences. The results showed that most interviewees admitted that learning and practicing speaking using WhatsApp voice notes during online teaching was effective and comfortable despite some weaknesses. The results of the questionnaire support that 53,3% of survey respondents strongly agree, and 16,7% agreed that applying voice notes as an alternative learning media is easy to learning speaking during emergency remote teaching. From the result of interviews and reflective journals, students stated they were happy and enjoy and also want to continue using WhatsApp voice notes as a variety of learning media. This means that the dominant students have good experiences while learning and practicing speaking English using WhatsApp voice notes during online teaching.

## ABSTRACT

**Sakdiyah, Azimatus (2022). *Pengalaman Siswa dalam Pembelajaran Speaking Bahasa Inggris dengan Pengaplikasian WhatsApp Voice Notes Selama Pembelajaran online*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Moh. Fatoni, M.Pd. Advisor II: Ainu Zumrudiana, M.Pd.**

**Keywords: Pengalaman, Praktik Bicara Bahasa Inggris, MALL, WhatsApp Voice Notes, Pembelajaran Online**

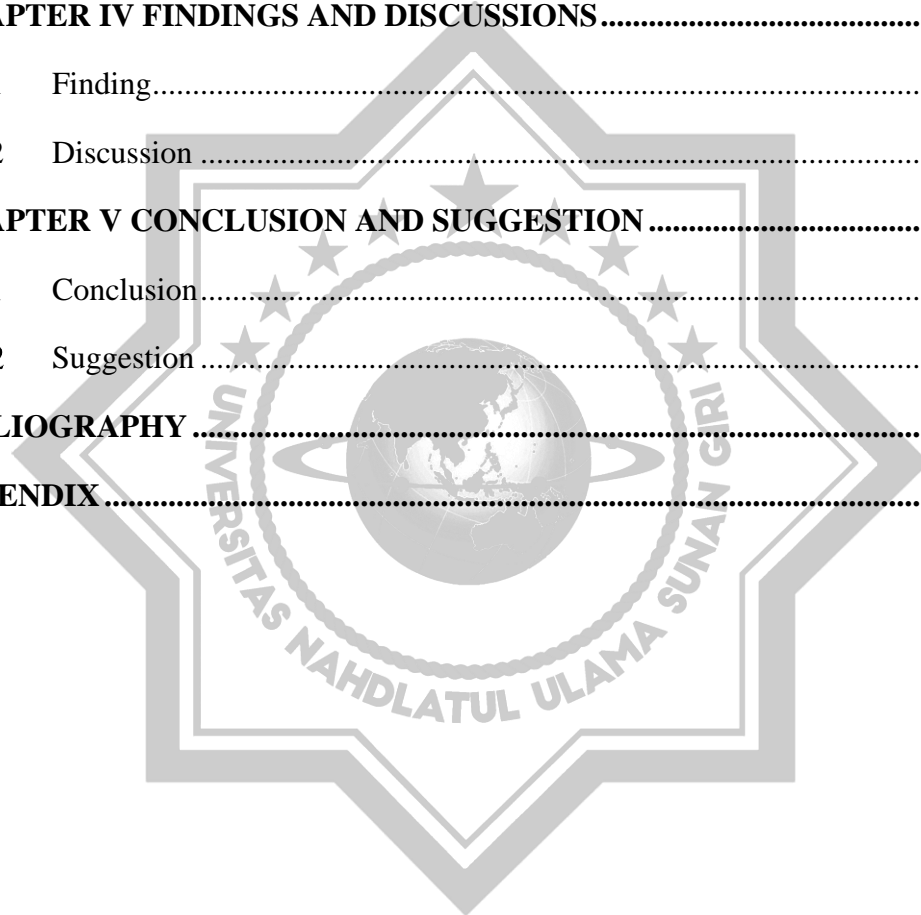
Speaking adalah salah satu ketrampilan Bahasa Inggris yang penting bagi siswa. Penelitian ini bertujuan untuk menganalisis sikap dan pengalaman siswa dalam belajar berbicara dengan menerapkan WhatsApp voice notes selama pembelajaran online. Jenis penelitian ini adalah kualitatif. Penelitian ini menggunakan kuesioner tertutup yang terdiri dari 20 pernyataan online, untuk mengetahui sikap siswa, peneliti juga menggunakan wawancara dan reflective journal sebagai instrument penelitian pengalaman siswa. Hasil dari penelitian ini menunjukkan bahwa mayoritas siswa memberikan respon sikap yang positif dan memiliki pengalaman yang baik. Sebagian besar siswa menyatakan bahwa belajar dan berlatih berbicara Bahasa Inggris menggunakan WhatsApp voice notes sebagai media alternatif efektif dan nyaman meskipun ada beberapa kelemahan. Hasil dari kuesioner mendukung bahwa 53,3% responden sangat setuju dan 16,7% setuju bahwa menggunakan WhatsApp voice notes mudah untuk pembelajaran dan praktik berbicara Bahasa Inggris selama masa pandemi, dari hasil wawancara dan reflective journal dapat diketahui bahwa siswa merasa senang dan ingin terus menggunakan media ini sebagai variasi media pembelajaran.



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