

CHAPTER I

INTRODUCTION

1.1 Background of the research

English is a universal language because it is used as the primary language in most countries in the world. In addition, English is one of the important international languages to be studied. Some countries, especially former British colonies, have adopted English as their second language to learn after their mother tongue. English is one of the languages studied all over the world because English is a global language that covers all aspects of the world for both children and foreign universities, businessmen, wholesalers and senior exchange students. The benefits of English learning it self are not far away, but of course this is more specifically defined as an advantage. By English learning, people can communicate more and get a more open insight about information technology itself. With this, IT professionals have had an excellent module to move around the world where technological advancements are constantly evolving. As a global communication tool, English requires an active command for verbal and written communication. With the rapid development of technology, we must be more proactive in responding to global information flows in order to meet market demands.

English is a foreign language in Indonesia, but it occupies an important place in the daily life of our society. This is clearly seen in the world of Indonesian education. English is one of the subjects taught to students from elementary school to college. Through the Basic Education Curriculum, the Government of Indonesia has begun to introduce English to elementary school as early as possible. Where English language learning is carried out in schools face-to-face between students and teachers. Students can study with their teachers happily every day meeting their teachers and friends. So that they can interact directly between students and teachers and also with their friends. And in the end they were able to make direct friends with each other. Because in 2019 the whole world was rocked by the covid-19 outbreak. As a result of this infection, people's activities in various countries have been disrupted so that people in the world have to stay at home to stop the crown infection from spreading. Then the economy in various worlds also declined

because of this infection. Not only the economic sector but almost all existing sectors have decreased due to covid 19, 2020 is the year in which the pandemic spreads globally which makes many government agencies and business entities take action against activities that should be done face-to-face to come directly to the workplace and because of this pandemic all face-to-face activities are carried out and carried out from home or often referred to as Work From Home (WFH). This has also made teleconferencing applications a boom because almost the entire world's population uses online meeting applications to stay in touch. not to mention the education sector where students usually study at school with teachers and friends - because of this covid 19 they have to study from home.

Then face-to-face learning immediately turned into online learning where students had to learn from home. The Ministry of Education and Culture (Kemendikbud) has issued Circular Letter Number 15 of 2020 concerning Guidelines for the Implementation of Learning from Home in an Emergency Period for the Spread of Covid-19. Expert Staff of the Minister of Education and Culture for Regulation, Chatarina Muliana Girsang conveyed this Circular Letter Number 15 to strengthen the Circular Letter of the Minister of Education and Culture Number 4 of 2020 concerning the Implementation of Education in the Coronavirus Disease (Covid-19) Emergency Period.

The Minister of Education and Culture emphasized that online/distance learning is carried out to provide a meaningful learning experience for students, without being burdened with the demands of completing all curriculum achievements for grade promotion and graduation. "We would like to recommend for areas that are already learning from home to ensure their teachers also teach from home to maintain teacher safety, that is very important," said Nadiem.

Online/distance learning is focused on increasing students' understanding of the corona virus and the Covid-19 outbreak. Learning activities and assignments may differ between students, according to their respective interests and conditions, including in terms of access gaps/learning facilities at home. Evidence or products of learning activities are provided with qualitative and useful feedback from the teacher, without being required to provide quantitative scores/values. "Although

many schools implement learning from home, it does not mean that teachers only give assignments to their students. But also interact and communicate to help students do their assignments. Please, even though you are working from home, please guide our students too," explained the Minister of Education and Culture. We are currently and continue to collaborate with various telecommunication companies to provide data subsidies for students and teachers who do online learning," he added.

Because students are required to study from home, media or tools are needed to support learning where this learning is known as E-Learning, namely structured learning with the aim of using electronic or computer systems so that it can support learning. Process (Michael, 2013:27). E-learning is an educational system or concept that utilizes information technology in the teaching and learning process. Here are some definitions of E-learning from various sources: Distance learning process by combining principles in the learning process with technology (Chandrawati, 2010). The learning system used as a means for the teaching and learning process to be carried out without having to meet face-to-face between teachers and students (Ardiansyah, 2013).

Through the method of learning English with E-learning, students actively seek information, do assignments, and collect assignments in the form of text, images and videos that are distributed in various E-Learning media. This is of course with feedback from the teacher as an appreciation and motivation for SMK TARUNA BALEN students in participating in the E-learning learning process. This is certainly a new experience for SMK Taruna Balen students which they usually learn face-to-face with their teachers. In the last 2 years they have to study at home and have to study online so they study in person. Of course, conditions like this become an obstacle in the teaching and learning process. All of that must be passed by the SMK Taruna Balen students and they have to get used to new things, such as E-learning. Where learning is almost mandatory for all students in Indonesia, including SMK Taruna Balen students. Especially in English learning. Before covid hit their beloved country, students learned English face to face with teachers, because the covid case in Indonesia is getting worse every day they have to learn

English from home online where online learning requires media to support the English learning they are currently living.

Technically, students can operate applications such as Google Classroom and Whatsapp groups. However, in practice, the learning objectives have not been achieved. Therefore, the researcher analyzed the experiences and difficulties of students in learning English using e-learning media, so that the learning objectives went well. This can be seen when researchers conduct preliminary research on WhatsApp media. The interaction uses synchronous communication. The researcher took data from several random students from the school. The results show that students have negative experiences and have difficulty understanding in learning. This means that the indicators of learning objectives have not been met. This study aims to find out how the experiences and difficulties of students in learning English using online learning media (e-learning). The difference between this research and previous research is that some previous research was conducted during pre-pandemic conditions and learning was still carried out offline, but the research conducted by this researcher was carried out after students experienced online learning several years ago.

1.2 Research Question

Based on the above background, the research question of the problem can be such as follows:

1. How are the students' experience of SMK Taruna Balen in English learning by using E – Learning media?
2. What are the difficulties faced by SMK Taruna Balen students English learning using e-learning media?

1.3 Objective of the study

From the statements of the problems, the researcher can write the objectives of the study:

1. To find out how the experience of SMK Taruna Balen students English learning using e-learning media?

2. To find out what are difficulties experienced by SMK Taruna Balen students in English learning on E-learning media?

1.4 Limitation of the Research

In this study, it is necessary to limit the problem so that this research can be achieved, for the limitations of the problem to be discussed are as follows:

1. Researcher focus on studying how students experience in English learning using e-learning media.
2. The researcher analyzed the difficulties experienced by students from English learning using e-learning media.

1.5 Significance of the Research

From this research, it is expected to provide research significance or contribution, while the research significance is as follows:

1. The results of this study can be used as a reference for conducting similar research in the future.
2. The results of this study can increase knowledge for readers about descriptive studies about students' experiences and difficulties in learning English using e-learning media.
3. This research contributes to schools to further deepen their students' ability to speak English, especially learning in terms of utilizing the advantages and disadvantages of using e-learning media.

4. For English teachers

This research contributes to English teachers to pay attention when teaching English, especially in using e-learning media.

5. For students

This research contributes to students to further explore their abilities in learning English, especially in terms of the advantages and disadvantages of using e-learning media.

1.6 Definiton of the Key Terms

1. Student experiences are things that have been experienced either through feelings, sights, the five senses, and the knowledge possessed by students and then used as lessons so that is what is called student experience.
2. English Learning means developing English language skills contextually and in accordance with the context, student conditions, and everyday situations. The aim is to create English learning that is more in line with the needs of students.
3. E - Learning media is an intermediary tool in a learning so that it can be used as a learning support.

