

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Writing is a skill that must be mastered. Sometimes, without realizing it, we often make errors in writing. In this case, the researcher is interested in studying the types of errors that are most often experienced by students and the underlying factors. In this research, the researcher uses several instruments, namely document analysis, observation, and interviews. The documents used are test result documents, which are done online using Google Classroom in word or PDF form. And the intended observation is a test document observation, while the interview used is a structured one-on-one interview.

In this case, the researcher only take 10 students of 30 students by using convenience sampling. It can cause because according to the Creswell, qualitative research no need more participants because it will effect to the validity of the data, and also more participants need more time. After conducted the test, the researcher analyzed and classify into table.

The main aim of this study is to find out the common error and their factors in the students writing texts. The researcher discovered that the overall number of errors produced by students includes omission, misinformation, and misordering based on data analysis and discussion on the previous page. Capitalization, spelling, space, punctuation, preposition, to be, word repetition, apostrophe, and conciseness are examples of general errors. The most common error is omission, while the causes of error are carelessness as has been said by J. Norrish, and learning context as have been said by Brown.

The most common error is omission, which accounts for 52 percent of all errors. Then there is misinformation up to 43 percent, and misordering up to 5 percent. As for the general error, capitalization is 46 percent, which suggests that students need to focus more on writing to reduce the incidence of errors.

Meanwhile, for the smallest and infrequent errors, there is conciseness, to be, and word repetition, which is 1.3 percent.

## 5.2 Suggestion

After the study is finished, the researcher wants to make some recommendations based on the findings. Based on the findings above, we may draw the conclusion that learning needs to be updated both technically and methodically. For example, *Read more*. Reading and writing are two things that are always connected to each other. People who are accustomed to reading will find it easier to write. And people who need to write must read often to sharpen their minds. So to help master Writing skills, read a lot of English literature. That way, the brain will be more honed and ideas will be easier to come up with for writing. In addition, reading a lot of English readings will also help you in enriching your vocabulary. From reading a lot, you will also be more familiar with proper grammar or grammar, thus helping the writing process later.

*Start with a small thing*. To simplify the process of learning to Write English, start by writing down all the little things around you. You can really start small, like the names of things around you. This writing level can go up little by little, according to your learning progress. For example, after being proficient at writing the names of objects, you can start writing sentences from everyday conversations. Until you really get used to and familiar with Writing. One thing to remember is to make sure you understand what you are writing. It would be great if you could write as simple and simple as possible. No need to rush to write words or sentences that will make you not understand yourself.

*Write down topics you like*. Another tip to help you master it is writing about topics you enjoy. For example, write the theme in English if you like to talk about films. If you like to cook, then try to write recipes in English. Writing topics that you like will help you with practicing and mastering your writing skills. This is because people tend to be more excited when doing something related to the things they like. That way, your English writing learning activities will feel more fun. This method can also prevent you from stopping halfway because you feel learning is too difficult or boring.

*Join the community.* Tips that are also useful to hone and master writing skills are to join a similar community. Those are communities that hold joint English learning activities. That way, you will be able to train together with people who have the same goals as you. You can also see examples of writings made by other people as your Writing reference. You can also ask other members of the community for opinions about your English posts. Don't forget to be generous in accepting input and criticism, for the sake of increasing your writing skills.

In addition, it is necessary to increase the professionalism of teachers regarding certain materials. The improvement of teacher competence is expected to have an impact on increasing the competence of graduates. It is hoped that with competent graduates, they will be able to increase the nation's competitiveness in the world competition arena. Such as through effective training. After training, there must be feedback in the form of exams, internships with professional teachers, reading books or research results about professional teachers, as well as self-reflection on the learning process that has been delivered.



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