

## BAB V

### CONCLUSION AND SUGGESTION

Beside the previous chapter and discussion, in this chapter deliver some conclusions and suggestions as follow.

#### 5.1 Conclusions

This research analyzed the character nationality on English textbook for eighth grade of junior high school entitled "*When English Rings a Bell (revised 2017)*" which published by Indonesian Ministry of Education and Culture. It can be concluded that the emergence of character nationality values on the textbook found at every chapter of textbook. Although it has a small percentage in each chapter but this textbook is worthy to use in teaching learning process appropriate with curriculum 2013 revised. From the *When English Rings a Bell* textbook, the most dominant percentage of character nationality values among the seven indicators is Love of homeland and nation which has 43% and followed by willingness to sacrifice after the nation as the second rate which has 27%.

While, based on the validity data from interviews, reflective journal and relative data agree to decide that *When English Rings a Bell (revised 2017)* textbook is already good to use for eighth grade student of junior high school in teaching learning process because it has character nationality values in each chapter which correlate to the curriculum 2013 revised.

#### 5.2 Suggestion

In this research, the researcher has four suggestions that can be undertaken.

1) For teacher

First, in facing curriculum 2013 era the teacher should be selective and careful choosing a good textbook contain character nationality or not for their student in teaching learning process which correlate to the curriculum 2013. In addition the teacher should have a knowledge about the character nationality.

Second, the teacher who use when *English rings a bell text* book in their teaching learning should be creative to apply, build and strengthen the character nationality, because it will be nothing without applying.

2) For the author and publisher

First, the author and publisher of textbook should consider the character nationality values that proposed by the government to be ideally in the textbook.

Second, the author should be more focus on the character nationality values which very important for our nation asset and future.

3) For the government

The government through ministry of education should provide and promote how important character nationality values for the student in this era by seminar or workshop.

4) For next researcher

First, the next researcher should be more analyze the character nationality values on content analysis and same subject by more question and problem that rised.

Second, they should analyze when *English rings a bell* textbook in another grade such as seven grade and nine grade and giving more benefit result.