

## REFERENCES

- AKSOY, E. (2020). Evaluation of the 2017 updated secondary school English curriculum of Turkey by means of theory-practice link. *Turkish Journal of Education*, 9(1), 1–21. <https://doi.org/10.19128/turje.575392>
- Alabsi, T. A. (2016). The Effectiveness of Role Play Strategy in Teaching Vocabulary. *Theory and Practice in Language Studies*, 6(2), 227. <https://doi.org/10.17507/tpls.0602.02>
- Altweissi, A. I., & Maaytah, R. Y. (2022). The Effect of Using Educational Drama on Developing Speaking Skill of the Sixth Graders in the English Language. *The Universal Academic Research Journal*, 4(1), 10–21. <https://doi.org/10.17220/tuara.2022.01.02>
- Amelia, I., & Fitriani, I. A. (2022). Implementation of the Role Play Method to Improving Students' Speaking Skill. *Ejournal.Unsub.Ac.Id*, 206–211. <http://www.ejournal.unsub.ac.id/index.php/vesco/article/view/1601>
- Asratie, M. G., Wale, B. D., & Aylet, Y. T. (2023). Effects of using educational technology tools to enhance EFL students' speaking performance. *Education and Information Technologies*. <https://doi.org/10.1007/s10639-022-11562-y>
- Awaliyah, M. (2020). *the Implementation of English Day Program in Improving Speaking Skill (a Case Study At Darul Hikmah English Area of Pondok Pesantren Kyai Syarifuddin Lumajang)*. [http://digilib.uinkhas.ac.id/13166/1/MUZAYYANAH\\_AWALIYAH\\_T20166011.pdf](http://digilib.uinkhas.ac.id/13166/1/MUZAYYANAH_AWALIYAH_T20166011.pdf)
- Bhatti, M. S. (2021). Teaching Speaking Skills through Role Play at Elementary Level: An Analysis. *Jurnal Arbitrer*, 8(1), 93–100. <https://doi.org/10.25077/ar.8.1.93-100.2021>
- Bsharat, T. R. K., & Behak, F. (2021). The Insights of Using Creative Drama in Learning Speaking Skills for the 7th graders in Jenin city: A case study. *Ilkogretim Online*, 20(5), 37–51. <https://doi.org/10.17051/ilkonline.2021.05.04>
- Famularsih, S., Nuryatin, A., Handoyo, E., & Fitriati, S. W. (2022). Curriculum Development Management of International Class Program (ICP) in Islamic Higher Education in Indonesia. *Eurasian Journal of Educational Research*, 2022(100), 158–173. <https://doi.org/10.14689/ejer.2022.100.011>
- Fitria, A., Dwimaulidiyanti, A., & Sapitri, S. N. M. (2021). The Implementation of Cake Application in Learning English Speaking Skills. *International Conference on Education of Suryakencana*.

- Fitrianingsih, A., Rochsantiningsih, D., & Kristina, D. (2023). *Strategies to teaching speaking at an international*. 1–9.
- Göktürk, Ö., Çalışkan, M., & Öztürk, M. S. (2020). the Effects of Creative Drama Activities on Developing English Speaking Skills 1. *JIBA) / Araştırma Temelli Etkinlik Dergisi (ATED)*, 10(1), 1–17. <https://orcid.org/0000-0002-2341-0710>
- Halim, A. (2022). Effects of Creative , Educational Drama Activities on Developing Oral Skills in Primary School Children Abdulhak Halim Ula Department of Erzurum , Primary School Education , Faculty of Kazim Karabekir Educational , Ataturk Universty , Turkey. *American Journal of Applied Sciences*, 5(7), 876–880.
- Iamsaard, P., & Kerdpol, S. (2015). A Study of Effect of Dramatic Activities on Improving English Communicative Speaking Skill of Grade 11th Students. *English Language Teaching*, 8(11), 69. <https://doi.org/10.5539/elt.v8n11p69>
- Karpovich, I., Sheredekina, O., Kreпкаia, T., & Voronova, L. (2021). The use of monologue speaking tasks to improve first-year students' english-speaking skills. *Education Sciences*. <https://doi.org/10.3390/educsci11060298>
- Kharimah, I., Jekan Raya, K., Palangka Raya, K., & Tengah, K. (2023). The Implementation Of Merdeka Curriculum For Formal English Learning. *Atmosfer: Jurnal Pendidikan, Bahasa, Sastra, Seni, Budaya, Dan Sosial Humaniora*, 1(3), 52–65. <https://doi.org/10.59024/atmosfer.v1i3.206>
- Krebt, D. M. (2017). The effectiveness of role play techniques in teaching speaking for efl college students. *Journal of Language Teaching and Research*, 8(5), 863–870. <https://doi.org/10.17507/jltr.0805.04>
- Lillard, A. S., Lerner, M. D., Hopkins, E. J., Dore, R. A., Smith, E. D., & Palmquist, C. M. (2013). The impact of pretend play on children's development: A review of the evidence. *Psychological Bulletin*, 139(1), 1–34. <https://doi.org/10.1037/a0029321>
- Lukman, Mukhamad kurniawan. (2016). The Implementation of English Daily Conversation Program in 12<sup>nd</sup> Grade students of Darussalam Gontor 3 kediri. *JEELS (Journal of English Education and Linguistics Studies)*, 9(2), 255–277. <https://doi.org/10.30762/jeels.v9i2.513>
- Norawati, R., & Puspitasari, Y. (2022). The Learning Skills of English as a Foreign Language (EFL) Student-Teachers in Project-based Learning and Case-based Learning. *JEELS (Journal of English Education and Linguistics Studies)*, 9(2), 255–277.

<https://doi.org/10.30762/jeels.v9i2.512>

- Permata Sari, N. (2011). Improving students speaking Ability by Using Role Play (A Classroom Action Research at VII Grade of SMPN 251 Jakarta-Timur) A "Skripsi" Presented to the Faculty of Tarbiyah and Teacher's Training in a Partial Fulfillment of the Requirements for the.
- Pratiwi, D. I., Ubaedillah, U., Puspitasari, A., & Arifianto, T. (2022). Flipped Classroom in Online Speaking Class at Indonesian University Context. *International Journal of Instruction*. <https://doi.org/10.29333/iji.2022.15238a>
- Sabila, M. R. (2022). Improving Students ' English Speaking Skills Through Storytelling Technique. *Faculty of Tarbiyah and Teacher Training the Ar-Raniry State Islamic University Darussalam-Banda Aceh*, 43.
- Santhanasamy, C., & Yunus, M. M. (2022). A systematic review of flipped learning approach in improving speaking skills. In *European Journal of Educational Research*. <https://doi.org/10.12973/eu-jer.11.1.127>
- Saputra, D. N. (2020). Effort To Improve Elementary Students Interest on Music Subject With "Learning By Doing" Method Class. *ADI Journal on Recent Innovation (AJRI)*, 2(2), 106–112. <https://doi.org/10.34306/ajri.v2i2.74>
- Sari Famularsih. (2020). The Implementation of Classical Puppet Drama Performance to Improve English Speaking Skill for International Class Program Students. *IJORER : International Journal of Recent Educational Research*, 1(2), 116–123. <https://doi.org/10.46245/ijorer.v1i2.41>
- Susilawati, E. (2013). *Improving students ' speaking skill using drama at the eleventh grade students of language class of man*. 1–208.
- Wahyuningsih, S., & Afandi, M. (2020). Investigating English speaking problems: Implications for speaking curriculum development in Indonesia. *European Journal of Educational Research*. <https://doi.org/10.12973/EU-JER.9.3.967>
- Zulfah, & Mudzakkir, M. (2015). Rasionalitas Orang Tua Memilih International Class Program (ICP). *Paradigma*, 03, 1–7.