

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result of research, Life Miniatures can be called a modification of the role play method with students acting out several roles. In the process of implementing the life miniature program there are 5 roles that must be played by students, namely broadcaster, bank officer, canteen officer, police student, and english guide officer. In playing all these roles students must be creative and innovative in developing conversations according to their respective needs. This program trains students to interacting using english in daily life so can formed English atmosphere in school environment . In addition, this program also provides knowledge to students about real life images because the 5 roles played are a small form of some parts of real life.

In implementation of the life miniature program, teachers and students often encounter several obstacles including the lack of vocabulary and pronunciation skills, because in this life miniature activity students are required to improve independent speaking, stringing their own words, and processing their own speech. So students still often have difficulties. According to some students, the most inhibiting thing is the vocabulary. But there are also difficulties in pronunciation and even sentence structure as well.

In each role, students have different obstacles so students also have different ways of dealing with the obstacles they face, some students overcome these obstacles by preparing the script in detail before the action, other students choose to study extra with the teacher, there are also students who try to be independent by carrying dictionaries everywhere so that they can help them when in trouble, there are also students who are more comfortable by asking friends for help or commonly called peer tutors.

5.2 Suggestion

1. For the student

With this life miniature program, students must be able to maximize their learning well, follow the implementation of the program well because this program is able to improve significant English language skills. By getting used to speaking English through this program, of course students will find it easier to develop their speech. So students must really take full advantage of this program.

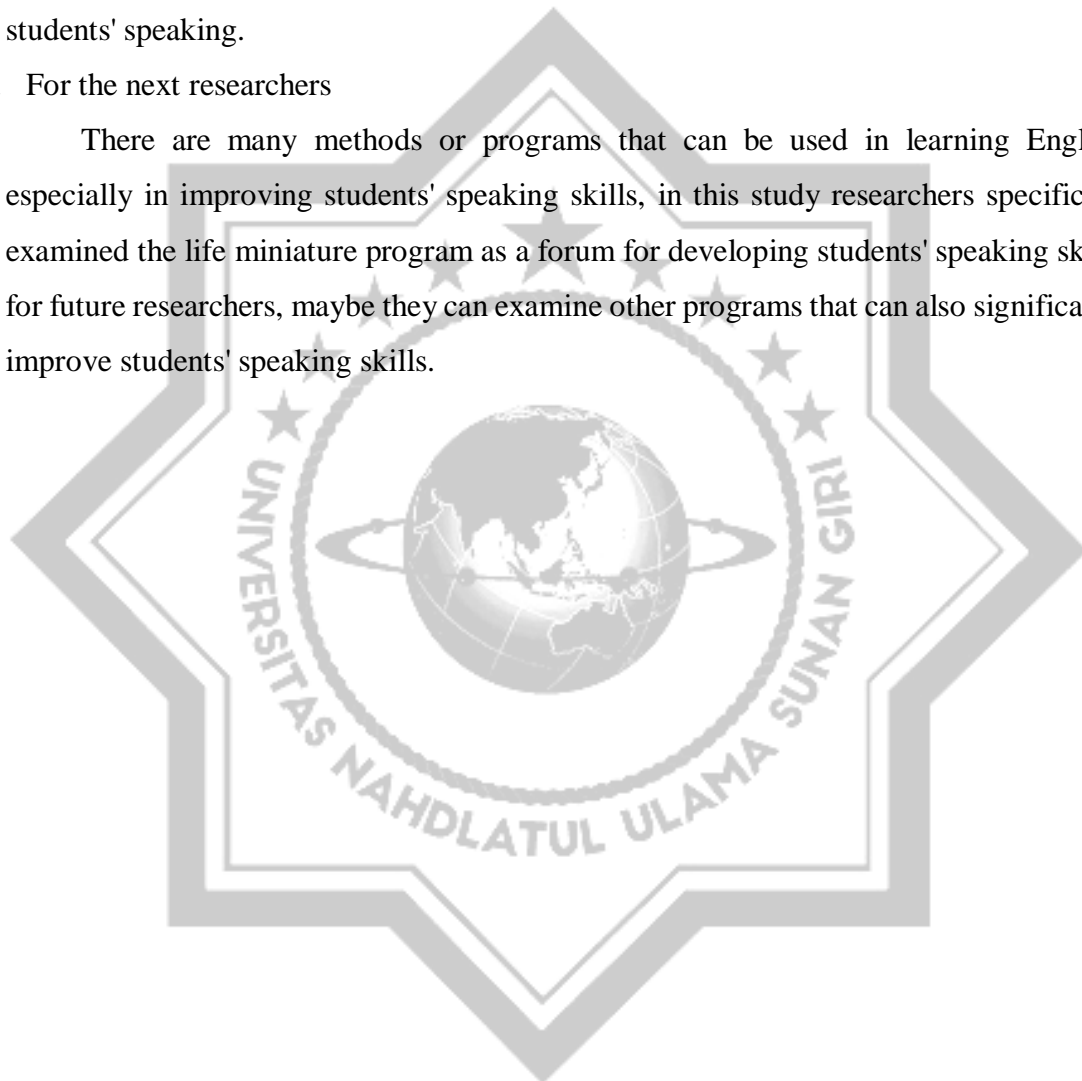
2. For the English teacher

This life miniature program is one of the good platforms in learning students'

speaking, teachers must be able to encourage students to be serious in implementing this life miniature program because by following this program well, students will be able to improve their speaking skills. This is certainly a good place for teachers in teaching students' speaking.

3. For the next researchers

There are many methods or programs that can be used in learning English, especially in improving students' speaking skills, in this study researchers specifically examined the life miniature program as a forum for developing students' speaking skills, for future researchers, maybe they can examine other programs that can also significantly improve students' speaking skills.



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