

**AN ANALYSIS OF *LIFE MINIATURE* PROGRAM TO
IMPROVE SPEAKING SKILLS OF INTERNATIONAL
CLASS PROGRAM (ICP) STUDENTS**

THESIS

The Thesis was prepared as one of the requirements for obtaining a Bachelor of Education degree in the English Language Education Study Program at Nahdlatul Ulama Sunan Giri Bojenegoro University.

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UNUGIRI

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION**

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UNIVERSITY

2024

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PRONOUNCEMENT

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I hereby sincerely state that this thesis entitled "An analysis of *Life Miniature* program to Improve Speaking Skills of International Class Program (ICP) Students" is my real masterpiece. The things out my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proves that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

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MOTTO

” There is no need to justify yourself in order to be admired. If your words and behavior are true from the heart, then your silence will be respected and honored.”

~ Jalaludin Rumi ~

DEDICATION

I dedicate this thesis to my beloved self who has struggled patiently in completing this thesis. Furthermore, I dedicate it to my beloved brother who is willing to sacrifice his dreams to support my study. I also dedicate this thesis to all the lecturers of the English Education program, especially Mr. Mohamad Zainuddin and Mr. Ahmad Tauchid who have guided me patiently during my learning process at UNUGIRI, to my family, and all of my friends who has helped me complete this thesis to obtain my bachelor's degree.

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ABSTRACT

Novitasari, Sinta Dwi. 2024. *An Analysis of Life Miniature Program to Improve Speaking Skills International Class Program (ICP) Students*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First advisor Mohammad Zainuddin, M.Pd and second advisor Dr. Ahmad Tauchid, S.S., M.Pd.

Speaking is an important skill that students must master in learning English. However, speaking is one of the most difficult skills for students to master. Therefore, in teaching speaking teachers need to consider effective and efficient strategies in learning. Teachers can apply some appropriate methods, techniques, or programs in learning speaking. In this study, researchers will examine the life miniature program implemented at MI Mansyaul Huda kalitidu bojonegoro where the program is part of the international class program (ICP) curriculum which aims to improve students' English language skills. The research method used in this study is a qualitative method using observation, interviews, and documentation as instruments to collect data. The first finding in this study is the process of implementing the life miniature program which explains the preparation to the implementation of the program. In the implementation of the life miniature program, students are divided into 5 groups that will play the role of broadcaster, bank officer, canteen officer, police student, and English guide student. During the process of implementing the life miniature program, the obstacles that students often encounter are the lack of students' English vocabulary and difficulty in pronunciation. To overcome these obstacles some students rely on asking the teacher and some others choose to always carry a small dictionary to play the role optimally. To help students overcome these obstacles, teachers schedule special pronunciation classes and encourage students to increase their literacy so that students are moved to memorize more vocabulary.

Keywords: *Speaking, Life Miniature Program, Internatinal class program (ICP)*

ABSTRAK

Novitasari, Sinta Dwi. 2024. *An Analysis of Life Miniature Program to Improve Speaking Skills International Class Program (ICP) Students*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First advisor Mohammad Zainuddin, M.Pd and second advisor Dr. Ahmad Tauchid, S.S., M.Pd.

Speaking merupakan keterampilan penting yang harus dikuasai siswa dalam belajar bahasa Inggris. Oleh karena itu dalam mengajar speaking guru perlu mempertimbangkan strategi yang efektif dan efisien dalam pembelajaran. Guru dapat menerapkan beberapa Metode, Teknik, atau program yang sesuai dalam pembelajaran speaking. Dalam penelitian ini peneliti akan meneliti life miniature program yang diterapkan di MI Mansyaul Huda Kalitidu Bojonegoro dimana program tersebut adalah bagian dari kurikulum international class program (ICP) yang bertujuan untuk meningkatkan kemampuan bahasa Inggris siswa. Metode penelitian yang digunakan dalam penelitian ini adalah metode kualitatif dengan menggunakan observasi, interview, dan dokumentasi sebagai instrument untuk mengumpulkan data. Penemuan pertama dalam penelitian ini adalah proses penerapan life miniature program yang menjelaskan persiapan hingga pelaksanaan program tersebut. Pada pelaksanaan life miniature program siswa dibagi menjadi 5 kelompok yang akan bermain peran menjadi broadcaster, bank officer, canteen officer, police student, dan English guide student. Selama proses pelaksanaan life miniature program hambatan yang sering ditemui siswa adalah kurangnya kosakata bahasa Inggris siswa dan kesulitan dalam pronunciationya. Untuk mengatasi hambatan tersebut beberapa siswa mengandalkan bertanya kepada guru dan beberapa yang lainnya memilih selalu membawa kamus kecil untuk memerankan peran dengan maksimal.

Keywords: *Berbicara, Life Miniature Program, Internatinal class program (ICP)*

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