

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusions and suggestions from the research results. Conclusions are drawn based on research questions while suggestions contain recommendations for various parties, including English teachers or lecturers in the field of speaking for English language education students as well as for future researchers.

5.1 Conclusion

Strategies used by students as prospective English language educators in improving their speaking skills. The results of the description of the strategies used by prospective English language educators to improve their English language skills show that prospective English language educator students use various strategies to improve their speaking skills. The main strategy used is a memory strategy using text, images and media. They also apply cognitive strategies such as using new words, collaborating with teachers in class, and watching TV to understand new concepts. Additionally, compensatory strategies are used by utilizing their native language vocabulary to improve communication. Flexibility and adaptability are important components of this approach, helping them develop the best strategies over time. Social strategies are also implemented, such as speaking in English and seeking clarification to understand language use and develop empathy. This approach emphasizes the importance of appropriate teaching methods in learning English.

Challenges faced by prospective English language educators in mastering speaking skills. The identification of students' experiences in improving their speaking skills shows that students' experiences in improving their speaking skills vary widely, including interest in western film accents and career opportunities abroad. Students use a variety of learning methods, such as watching English films and using interaction apps with native speakers. This suggests that students' English language experiences are influenced by a variety of approaches essential for

adapting to individual needs, overcoming speaking challenges, and achieving significant progress in English speaking skills.

Challenges faced by prospective English language in mastering speaking skills. The identification of the challenges faced by second and fourth semester English Language Education students shows that they face various challenges in improving their speaking skills, such as difficulty remembering vocabulary and grammar, laziness, lack of learning partners, and stuttering. This suggests the need for a personalized learning approach to effectively overcome these barriers.

5.2 Suggestion

Based on the results of this research, the researcher provides several suggestions to teachers or lecturers, students and future researchers, which the researcher hopes that these suggestions can be taken into consideration in the future. The suggestions are as follows:

1. For Lecturers

It is suggested to English teachers or lecturers to provide more motivation to students so that students can be motivated to use speaking learning strategies to improve their abilities by using several methods in the teaching learning process.

2. For students

It is suggested that the students should do more English-speaking practice to improve their English skills. Students should try to speak with correct grammar because based on the interview, almost all students always ignore grammar when speaking.

3. For researchers

This study is expected to inspire future researchers to conduct a similar field on English speaking learning strategies in the speaking classroom. Future researchers can conduct studies on language learning strategies related to other skills, such as listening, or grammar.