

CHAPTER V

5.1 Conclusion

The results of this study show that the use of movies as media for tenth-grade students of SMKN4 Bojonegoro can improve their writing skills, especially in narrative texts. In addition, watching movies can help improve narrative writing skills in several ways. Moreover, the improvement occurs not only in the achievement of students' writing skills but also in their motivation and enthusiasm to learn English and, of course, also in the role of the teacher. The following facts can prove this. Based on the data analysis and research results, it can be concluded as follows: The effectiveness of using Netflix movies to teach narrative text is due to the teacher explaining the content clearly and carrying out classroom activities in a way that is in accordance with the lesson plan. The use of Netflix movies as a teaching tool is exciting as it can help students learn more and create a more conducive classroom atmosphere, allowing students to be more comfortable and focused in the learning process. Then, the students accept the use of Netflix movies to teach narrative text well, although there are still some students who disagree as they feel the use of Netflix movies does not change much in their learning process.

However, even so, the students were quite enthusiastic about using this media in class to learn English, especially since this media can make the atmosphere of the class become more vibrant compared to the usual learning that only focuses on books. The last is the difficulty of using Netflix movies to teach narrative text to teachers. There are still some students who do not respond well to the use of Netflix movies in classroom learning. Although only a few, it means that the use of Netflix movies cannot be a perfect tool to help students write narrative texts. However, even so, they look more enthusiastic in the learning process than before. Regarding the media tools, this is not a big problem for the teacher because it can still be conditioned. Even so, the teacher has found a solution to the problem, which is to prepare and check the projector schedule at school.

5.2 Suggestion

Based on the results of the study, the author provides suggestions to several parties for the continuation of this research. As a suggestion for teachers, English movies are suitable media that can help students to master students' writing skills, where students can unconsciously improve their speaking and writing skills. So, teachers can utilize English movies either through Netflix application specifically or other applications. Then, teachers can take advantage of students' new habits by giving them assignments related to English movies and their writing skills. Then, as a suggestion for students, the habit of watching English movies will have a good impact on students if students can utilize it not only as entertainment but also to hone their writing skills in English in particular and English language skills in general.

The researcher also hopes that this research can be a relevant reference for other researchers. Future researchers should follow up on this research with different methods, designs, and research frameworks to enrich knowledge about the use of Netflix movies in narrative.



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