

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusions and suggestions from this research. Conclusions are formulated from research questions and the results of student writing that researchers have collected as research data, while suggestions contain ideas addressed to several parties including English teachers or lecturers, especially in writing, aimed at EFL students as well as future researchers.

#### 5.1 Conclusion

This research aims to explore AI tools that are often used by EFL students to help them in their thesis work and their perspectives on AI tools and their impact on writing, especially on content and organization. The findings of this research reveal that Grammarly is the tool most frequently used by EFL students in preparing their theses, followed by several other AI tools including Chat GPT, QuillBot, Perplexity, and DeepL Translator.

Based on the respondents' experiences, the AI tools above provide several impacts, both positive and negative, for students. The positive impacts felt include being able to help, activate and develop creative writing ideas to be of higher quality and make research writing more credible and worthy of research with clear source references. Then the negative impact felt by respondents was their concern regarding students' dependence on AI tools which could result in decreased creativity in students, so artificial intelligence (AI) technology should be used as a support and companion so that students are not too dependent on these AI technology tools. Apart from that, respondents also expressed complaints about several AI tools that require an internet network to access, several other tools also have daily usage limits, and some can only be accessed by premium users who have to pay a fee to access several other features in the application. So, from the research results above, it is necessary for users of

AI tools, especially students, to pay attention to the positive and negative impacts of using artificial intelligence (AI). This research contributes to educators maximizing the use of technology for student development while still considering positive and negative impact from AI. Apart from that, the contribution of this research felt by EFL students especially in higher education, where students can get education about the use of technology to help create better writing while still paying attention to its positive and negative impact from Artificial Intelligence (AI).

## **5.2 Suggestion**

Based on the results of this research, the researcher provides several suggestions for teachers or lecturers, students and future researchers, which the researcher hopes these suggestions can be taken into consideration in the future. The suggestions are as follows:

### **1. For Teacher or lecturer**

It is recommended that English teachers or lecturers use artificial intelligence (AI)-based writing tools in the teaching process, because in the current era of using technology it certainly makes it easier for teachers/lecturers to improve the quality of student writing in terms of content and organization, of which there are currently many lots of features and various AI tools that have different functions. However, teachers or lecturers must also have reliable strategies in exploring and paying attention to students so that they do not focus on technological tools alone but must also balance the creativity of ideas that are correlated with technological tools in the teaching and learning process of writing, especially in content and organization.

### **2. For EFL students**

It is recommended for students to utilize technology in the writing learning process wisely and as well as possible, so that artificial intelligence

(AI) tools can contribute positively and effectively. Students need to know the various types of artificial intelligence (AI) tools and their functions to help them in writing, especially in content and organization where these tools can not only provide fast feedback but also make it easier for them to learn and find out missing errors in their writing. On the other hand, students also need to have broad knowledge so that they not only keep up with technology but also use their knowledge in developing ideas.

### 3. For researchers

Suggestions for future researchers are to develop this research by expanding the research object by using comparison classes of participants using and not using artificial intelligence (AI) tools, expanding the scope of research by exploring the impact of AI tools on all elements in writing and this research only uses semi-structured interviews and writing results of students, so that future researchers can develop using more research instruments to further strengthen the results of this research.



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