

**THE OPPORTUNITIES AND CHALLENGES IN PROMOTING
STUDENTS' ENGAGEMENT IN SPEAKING ENGLISH:
TEACHERS' PERSPECTIVES**

THESIS

The Research Proposal was prepared as one of the requirements for
obtaining a Bachelor of Education degree in English education

Study Program

by:

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UNUGIRI

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

**NAHDLATUL ULAMA SUNAN GIRI BOJONEGORO
UNIVERSITY**

2024



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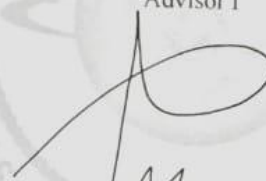
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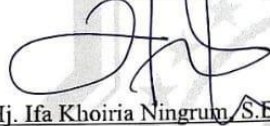
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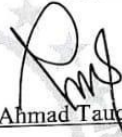
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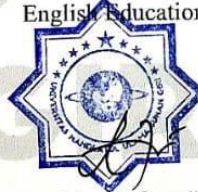
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MOTTO

رَشَدًا هَذَا مَن لِّقَرَّبَ رَبِّي هَدِي نِ أَن عَسَى وَقَه ل نَسِيَتَ إِذَا رَبِّكَ وَادَّكَ
هَرَّ اللَّهُ

يَشَاءُ أَنْ إِلِ

“Except (by saying): “God willing”. And remember your Lord if you forget and say: 'Hopefully my Lord will guide me to something closer to the truth than this.'”

(QS Al Kahf: 24)

~ Yen pengen berhasil kudu wani kangelan ~



DEDICATION

“I dedicate this thesis with love to my beloved parents, my family, and everyone who has positively influenced my life”.

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Praise Allah SWT because of His Grace, Guidance, and Grace to all of us so that the researcher can complete the thesis proposal entitled “The Opportunities and Challenges in Promoting Students’ Engagement in Speaking English: Teachers’ Perspectives”. This thesis was prepared as one of the requirements to work on a thesis in the Bachelor's degree program in the English Education Study Program, Faculty of Teaching and Education, Nahdhatul Ulama Sunan Giri University. The researcher realizes that the preparation of this thesis proposal will not be completed without the help of various parties. Therefore, on this occasion, the researcher would like to thank:

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8. As well as all friends, relatives, and various parties who have supported and provided assistance to the researcher in any form to be able to complete the preparation of this thesis proposal.
9. Finally, to myself, Sinta Nuriya. Thank you for fighting and surviving this far. Great appreciation for being responsible for completing what has been started. Thank you for not giving up no matter how difficult it was in the process of preparing this thesis. Stay grateful and humble.

The researcher realizes that this thesis proposal is not without flaws. The researcher expects suggestions and criticisms for the sake of perfection and improvement so that in the end this thesis proposal report can provide benefits to the field of education and its application in the field and can be further developed.

Bojonegoro, 30 June

2024

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ABSTRACT

Nuriya, Sinta 2024. *The Opportunities and Challenges in Promoting Student Engagement in Speaking English: Teachers' Perspectives*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First Advisor Study Program Tauchid, S.S., M.Pd and Second Advisor Ainu Zumrudiana, M.Pd.

This study explores the challenges and opportunities faced by English teachers in increasing student engagement in speaking English. Based on the phenomenon experienced by English teachers and the results of observations, the researcher's discussion during the implementation of PLP at SMA N 1 Kalitidu with the English teacher there. During the learning process in the classroom, they are still difficult and confused to face challenges to improve English learning, especially speaking and using the right opportunities. The research was conducted in three high schools in Bojonegoro during the 2023-2024 school year. Using a qualitative descriptive approach, data were collected through interviews with three English teachers at SMA N 1 Baureno, SMA N 1 Kalitidu, and SMA N 1 Malo. The study identified three key opportunities to promote student engagement: using memorization techniques, carrying out lessons outside of the classroom, and facilitating group discussions. This opportunity is leveraged by encouraging students to form sentences before speaking, organizing visits to places such as markets or parks to practice speaking and choosing appropriate role-playing based on students' needs. Challenges faced include a lack of enthusiasm and vocabulary of students, low self-confidence, limited class time, student absenteeism, and technical issues such as internet connectivity. To address these challenges, teachers implement strategies such as rewarding students, regular practice sessions with new vocabulary, motivating students to build confidence, and creating an active and supportive learning environment.

Keyword: Opportunity, Challenges, Perspective, Speaking skill

ABSTRAK

Nuriya, Sinta 2024. *The Opportunities and Challenges in Promoting Student*

Engagement in Speaking English: Teachers' Perspectives. Skripsi, Program Study Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro, Dosen Pembimbing Pertama Dr. Ahmad Tauchid, S.S., M.Pd dan Dosen Pembimbing Kedua AINU ZUMRUDIANA, M.Pd.

Penelitian ini mengeksplorasi tantangan dan peluang yang dihadapi oleh guru bahasa Inggris dalam meningkatkan keterlibatan siswa dalam berbicara bahasa Inggris. Berdasarkan fenomena yang di alami guru bahasa Inggris dan hasil pengamatan, diskusi peneliti selama melaksanakan PLP di SMA N 1 Kalitidu dengan guru bahasa Inggris disana. Selama proses pembelajaran di kelas mereka masih susah, bingung menghadapi tantangan untuk meningkatkan belajar bahasa Inggris khususnya speaking dan menggunakan peluang yang tepat. Penelitian dilakukan di tiga sekolah menengah atas di Bojonegoro selama tahun ajaran 2023/2024. Menggunakan pendekatan deskriptif kualitatif, data dikumpulkan melalui wawancara dengan tiga guru bahasa Inggris di SMA N 1 Baureno, SMA N 1 Kalitidu, dan SMA N 1 Malo. Studi ini mengidentifikasi tiga peluang utama untuk meningkatkan keterlibatan siswa: menggunakan teknik menghafal, melaksanakan pelajaran di luar kelas, dan memfasilitasi diskusi kelompok. Peluang ini dimanfaatkan dengan mendorong siswa untuk membentuk kalimat sebelum berbicara, mengorganisir kunjungan ke tempat-tempat seperti pasar atau taman untuk berlatih berbicara, dan memilih permainan peran yang sesuai berdasarkan kebutuhan siswa. Tantangan yang dihadapi meliputi kurangnya antusiasme dan kosakata siswa, rendahnya kepercayaan diri, waktu kelas yang terbatas, ketidakhadiran siswa, dan masalah teknis seperti konektivitas internet. Untuk mengatasi tantangan ini, guru menerapkan strategi seperti memberi penghargaan kepada siswa, sesi latihan rutin dengan kosakata baru, memotivasi siswa untuk membangun kepercayaan diri, dan menciptakan lingkungan belajar yang aktif dan mendukung.

Kata kunci: Peluang, Tantangan, Perspektif, Keterampilan berbicara

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