

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusions and suggestions from the research results. Conclusions are drawn based on research questions while suggestions contain recommendations for various parties, including English teachers or lecturers in the field of speaking for English language education students as well as for future researcher.

#### 5.1 Conclusion

Based on the description of the results of the identification of the learning styles of class x students of Smk al-kyai Sukosewu, it shows that each student has a different learning style, including auditory learning style 58%, learning style kinesthetic 57%, group learning style 61%, individual learning style 57% tactile learning style 57%, visual learning style 60% but this will not hinder the learning process if the teacher / educator is able to understand and master the class.

The role of teacher motivation for students is very influential to support students in learning optimally, starting from apperception activities to positive affirmation sentences. From apperception activities to positive affirmation sentences. In addition, the results of providing motivation for students is able to form an attitude of perseverance, resilience, independence, and self-confidence. Students' self-confidence

#### 5.1. Suggestion

Based on the results of the research that has been conducted regarding the analysis of English learning styles and learning motivation in an independent curriculum, there are several suggestions that can be given to related parties, namely:

##### 1. For Curriculum Developers

Curriculum developers are advised to continue adjusting partially open Materials to the needs and learning styles of students. Relevant and contextualized materials can increase students' interest and motivation in

learning English.

## 2. Teacher

Masters are advised to use a variety of teaching methods that can motivate students, such as project-based learning, use of interactive media, and more communication approaches. This can make the learning process more interesting and fun. Masters should adopt a person approach to teaching, taking into account students' different learning styles and ability levels. This can help students feel more valued and motivated to learn.

## 3. Students

Students are advised to actively seek ways to increase their own motivation to learn. For example, by setting clear learning goals, seeking additional learning resources, and forming study groups with friends. Students can make use of various available resources, such as online learning stages, language applications, and computerized libraries to enrich their learning outside the classroom.

## 4. Future Researchers

Future researchers are advised to explore other factors that influence students' learning motivation in kurikulum merdeka, such as the role of family, learning environment, and educational technology. Conducting a comparative study between an independent curriculum and a traditional curriculum can provide greater insight into the effectiveness of each approach in improving learning motivation and English language acquisition.

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