

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

1. What are the key themes and concepts of Local wisdom that are relevant to the Educational content at SMKN 4 Bojonegoro?

After going through a long development process, this product is now ready for use. The title of this book is Supplementary Reading Book "Let's Read English". The final product consists of a cover page, foreword, table of contents, guide, and material with themes *Sedekah bumi tradisional* and *Wayang Krucil* (Descriptive text) in chapter 1, (Narrative text) in chapter 2 with the themes *Batu Semar* and *Kayangan Api*, (Procedure text) in chapter 3 with the themes *Ledre* food and *Kue Putu*, (Recount text) in chapter 4 with the themes *Kebun Belimbing* and *Sendang Grogolan*, (Asking for and giving advice) in chapter 5, practice tests and bibliography. Each chapter consists of motivation, vocabulary development, material, and mini-tests.

2. What are the student's needs for the reading materials developed to increase student engagement and learning outcomes?

Based on interviews and questionnaires, students need additional reading books for the learning process, because the books in schools are less interesting and independent curriculum-based books do not yet exist in schools. Therefore, researchers developed additional reading books based on an independent curriculum with a local wisdom approach with the aim of building student character.

3. How to develop appropriate complementary reading materials containing local wisdom that are aligned and based on an independent curriculum for eleventh-grade students at SMKN 4 Bojonegoro?

The electronic Supplementary Reading Book "Let Read English" was developed using the 4-D model. This consists of four steps, namely defining, designing, developing, and disseminating. This research is about the development of supplementary reading materials for Grade XI students at SMKN 4 Bojonegoro.

It can be concluded that the development of supplementary reading materials can increase students' interest in reading. This product was developed based on the needs of the students. When analyzing the students' needs, the researchers identified several problems. First, students are not interested in reading the books provided by teachers because the design is not attractive. Second, the books provided in schools are still very lacking. More in-depth information from English teachers and class XI students at SMKN 4 Bojonegoro is very helpful in supporting the product being developed.

5.2 Suggestion

This product is designed to meet the needs of class XI students learning English. There are several suggestions for students, teachers, and future researchers when using this product. For students, the researchers suggest using this supplementary reading material effectively by using it not only in class but also outside of class as time for learning in class is limited. According to him, researchers have designed this product to make it easier to use independently.

Another suggestion is for teachers, it is recommended that teachers be more creative in presenting material. Teachers can assign students to answer tasks to encourage active student participation and make lessons more interactive. Students are more challenged when they are shown. Even though this product is equipped with clear explanations, students' abilities to understand the material vary. Therefore, further explanation from the teacher is needed to ensure that students can understand the material.

Due to product limitations, suggestions must be made to improve product quality. The researcher suggests that future researchers conduct similar research by developing other skills such as listening. In the exam, listening is also one of the skills that must be passed. By developing other skills, this product will be more complete and students can learn all aspects in a single book