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APPROVAL

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Study Program : English Language Education
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Has already fulfilled the requirement to be presented in the broad of examiners in thesis examination to gain bachelor degree in English education.

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The thesis was approved by the Board of thesis examiners on 17th July, 2024.

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MOTTO

“And be patient, indeed Allah’s promise is true.”

(Qs. Ar-Ruum: 60)

“Terbentur, terbentuk, terbentur, terbentuk.”

-Tan Malaka



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DEDICATION

Alhamdulillah, praise be upon Allah SWT on His blessing. A great greeting is highly dedicated to our prophet Muhammad SAW. The writer expresses the deepest gratitude and appreciation to my beloved parents, to my mother, thank you for all the sacrifices and sincere love given. She never experienced a college education, but she was able to always give her best, tirelessly praying and providing attention and support until the author was able to complete her studies and obtain a bachelor's degree. The writer also dedicated this thesis to my late father, whom the writer never had the opportunity to give happiness and pride to. Who has always been an example and motivator in the writer's life, whose presence the writer will always miss.

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Finally, the writer realizes that there are many weaknesses in the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

Bojonegoro, July 05, 2024

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ABSTRACT

Nadiyah, Faridatun. 2024. Developing Eco-ELT Based Textbook for Young Learners. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. First Advisor Iin Widya Lestari, M. Pd. and second Advisor Nanin Verina Widya Putri, M. Pd.

Keywords: Eco-ELT, Textbook, Teaching Materials, Materials Development, Young Learners, Research and Development.

This development research aims to develop Eco-ELT textbooks for young learners. This research uses the Research and Development (R&D) method with the 4-D (Four D) model. The development steps carried out by researchers are 1). Define, 2). Design, 3). Develop, and 4). Disseminate. The participants in this research were 31 fourth-grade elementary school students, 14 students from SDN Glagahwangi 1, and 17 students from SDN Glagahwangi 2. Data collection techniques used interviews and Likert scale questionnaires to obtain responses. Validation is carried out by material expert and media expert. To determine the suitability of the product is obtained from the results of trials and responses from educators and students. The media developed was tested on 14 class IV students at SDN Galagahwangi 1 Sugihwaras Bojonegoro. The results of material expert validation produced a score of 122 with a percentage of 97.6%, including very valid criteria related to contextual evaluation factors, practicality, and suitability of content. With very valid criteria, the average score for graphic feasibility elements obtained in media expert validation was 95% with a total score of 129. In limited-scale testing, students at SDN Glagahwangi 1 Sugihwaras Bojonegoro obtained an average score of 92.5% of the total score of 972 is a very suitable criterion. Meanwhile, the average answer score from educators is 94% with a total score of 141 which is in the very suitable range. From these results, it is concluded that Eco-ELT-based textbooks for young students are adequate and appropriate for use to support the English language learning process in the fourth-grade elementary school independent curriculum.

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ABSTRAK

Nadiyah, Faridatun. 2024. Developing Eco-ELT Based Textbook for Young Learners. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. First Advisor Iin Widya Lestari, M. Pd. and second Advisor Nanin Verina Widya Putri, M. Pd.

Kata kunci: Eco-ELT, Textbook, Teaching Materials, Materials Development, Young Learners, Research and Development.

Penelitian pengembangan ini bertujuan untuk mengembangkan buku teks berbasis Eco-ELT untuk pembelajar muda. Metode yang digunakan adalah *Research and Development* (R&D) dengan model pengembangan 4-D (Four D). Peneliti melakukan tahap pendefinisian (*define*), tahap perencanaan (*design*), tahap pengembangan (*develop*), dan tahap penyebaran (*disseminate*). Partisipan dalam penelitian ini adalah siswa kelas IV SD sebanyak 31 siswa, 14 siswa dari SDN Glagahwangi 1, dan 17 siswa dari SDN Glagahwangi 2. Untuk mendapatkan data, peneliti menggunakan wawancara dan angket skala Likert. Validasi dilakukan oleh ahli materi dan ahli media. Untuk mengetahui kesesuaian produk diperoleh dari hasil uji coba dan respon dari pendidik dan peserta didik. Media yang dikembangkan diuji cobakan kepada 14 siswa kelas IV SDN Galagahwangi 1 Sugihwaras Bojonegoro. Hasil validasi dari ahli materi diperoleh skor 125 dengan rata-rata sebesar 97,6% dengan kriteria sangat valid berdasarkan aspek kesesuaian isi, aspek kelayakan, dan aspek penilaian kontekstual. Validasi ahli media pada aspek kelayakan grafis memperoleh skor 135 dengan rata-rata 95% dengan kriteria sangat valid. Respon siswa SDN Glagahwangi 1 Sugihwaras Bojonegoro pada uji coba skala terbatas memperoleh skor 135 dengan rata-rata sebesar 92,5% yang merupakan kriteria sangat sesuai. Sedangkan, respon pendidik memperoleh skor 150 dengan rata-rata sebesar 94% yang juga merupakan masuk kriteria sangat sesuai. Dapat disimpulkan bahwa buku ajar Eco-ELT untuk pembelajar usia muda yang peneliti kembangkan sesuai dan layak digunakan untuk membantu proses pembelajaran bahasa Inggris kelas IV Sekolah Dasar pada kurikulum merdeka.

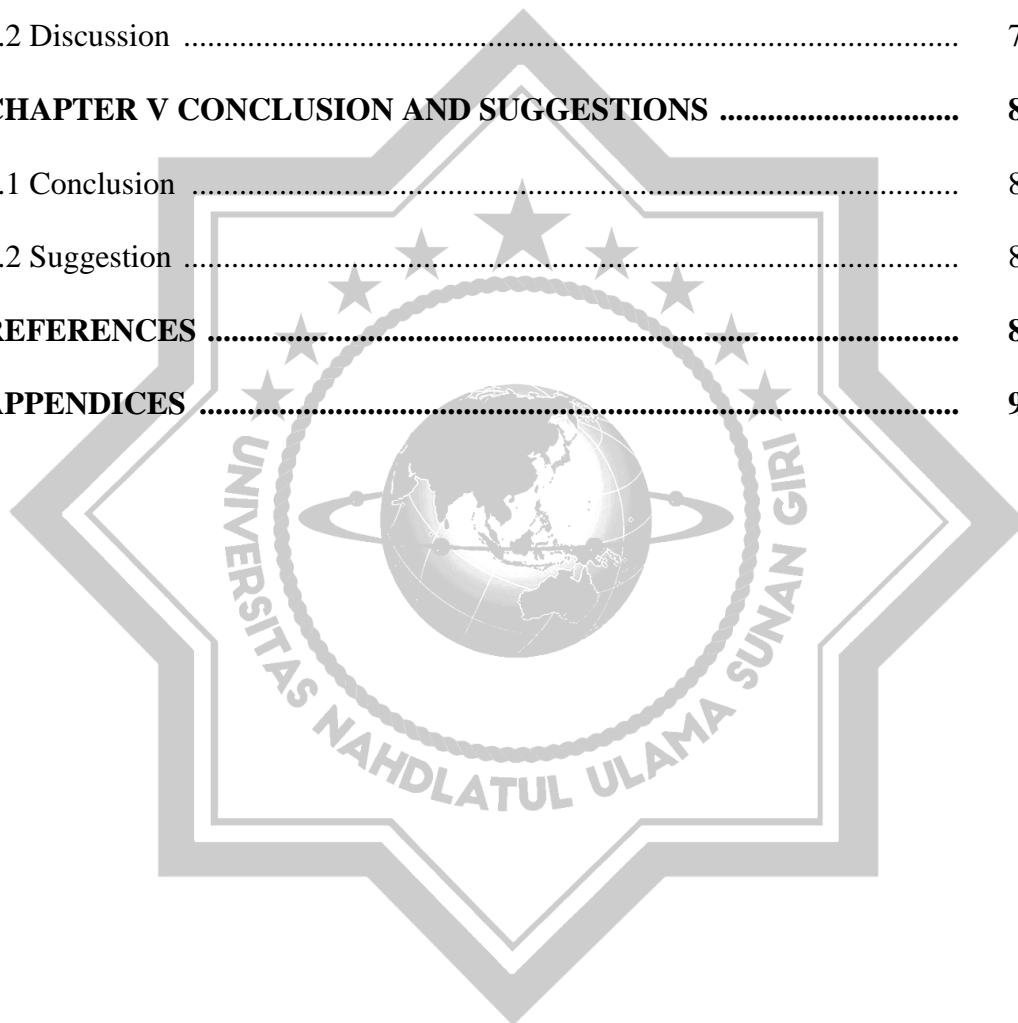
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