

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents a conclusion and suggestion related to what has been analyzed and discussed. It is correlated with the title "The Student's Perception of the Direct Method Implementation in English Day Program at Boarding School"

5.1 Conclusion

The researcher In this study, a qualitative method with descriptive techniques was used to describe how the direct method is applied in the English Day Program, as well as to identify its strengths and weaknesses at the Boarding School. Through data analysis using observation, and interviews, researchers found several findings. The findings include the students' perception of direct method implementation in the English Day program positive perceptions, This is proven by students' statements that they believe that the implementation of the direct method in the English Day program includes The Students Like and are Enthusiastic about the implementation of direct method in the English Day Program, The Students are Motivated to Learn English, principles, characteristics, and techniques, as well as the strengths and weaknesses of direct methods in the English Day Program at the Boarding School. The principle of the direct method found by researchers is that students speak English continuously without using Indonesian, and the material is delivered orally. The direct method techniques found were match and group image, practice questions and answers, making students measure themselves, conversation practice, reading aloud, and dictating.

In addition, the study also identified a number of strengths and weaknesses of implementing the direct method in the English Day Program. The strengths of the direct method include its increased students' vocabulary, Improved students English Speaking, its student's understanding of grammar, Improved Students English Pronunciation, Understanding of the Meaning of Sentences is Better, ability to increase students' confidence, suitability for the speaking aspect of learning, ability to improve students' understanding of sentence structure, its ability to create an active learning atmosphere, and provide many opportunities for students to

practice. On the other hand, there are some weaknesses of the direct method in the English Day Program. For example, Students Do Not Practice Memorization, Students Still Make Pronunciation Errors, and Different Student Proficiency Levels are not suitable for students who do not have sufficient background knowledge and skills. In addition, advanced students may feel bored with material that is too easy, while less advanced students may find it difficult with material that is too difficult. This method also requires a relatively long time, and the teacher must use quite a lot of energy. In addition, the direct method becomes less effective if the teacher does not use appropriate learning media. Thus, this study is expected to provide teachers with a better understanding of teaching methods, especially the direct method, so that they can better consider it when choosing an appropriate teaching method.

5.2 Suggestion

After presenting the conclusion, the researcher offers several suggestions for teachers, students, and writers. The suggestions are:

1. For the Teacher

Being more creative in utilizing various learning media. As explained earlier, learning media has a very important role in implementing the direct method English day program. This is because learning media can improve students' understanding of speaking learning materials and can also increase students' interest in learning to talk.

2. For the Students

Based on the results of observations and interviews with students, the researcher hopes that students feel comfortable asking the teacher if there is something they have not understood and are more confident in expressing opinions or responses to the teacher. In addition, students are expected not to be afraid to make mistakes in speaking, because it is an integral part of the learning process. The students are also asked to continue practicing their English speaking skills actively every day, both in formal and informal situations.

3. For the Researcher

The researcher realizes that this work still has room for improvement in the future. She hopes to continue to improve the quality of research in future writings. It is hoped that the results of this study can provide great benefits to readers and become a valuable reference for future researchers who are interested in exploring the same field.

