

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents conclusions and suggestions from the research conducted by a researcher revisiting of communicative language teaching (CLT) method on students' speaking skills in independent curriculum

#### **5.1 CONCLUSION**

After examining the CLT method on students' speaking abilities in the Independent Curriculum, the researcher has described it in chapter four. Based on the results of the research and discussion, the researcher drew several conclusions regarding how teachers teach English using communicative language teaching methods in the Independent Curriculum which are contained in research question number one with obtain data using classroom observations. Based on the research results, it shows that EFL teachers prioritize direct interaction between students through pair or group activities, such as daily conversation simulations, role plays, and problem-based projects. This approach ensures that students can practice English in real and practical contexts, rather than just memorizing grammar rules. Discussions, presentations, and debates are often used to make learning more interesting and relevant to students' lives great potential in improving students' speaking skills in English learning.

Based on the results of the research and discussion, the researcher drew several conclusions regarding the challenges of learning English using communicative language teaching methods in an independent curriculum in research question number two with data obtained through teacher interviews. Based on the research results, it shows that teachers face several special challenges. such as limited resources, textbooks and open materials suitable for the CLT approach, are the main obstacles. Apart from that, the lack of teacher training in implementing the CLT method effectively and evaluation policies that tend to prioritize measuring written test results also hinder the effectiveness of learning.

## 5.2 SUGGESTIONS

Based on the research findings, the researcher recommends the author's suggestions as follows:

1) Schools:

It is recommended that schools prepare competent workforce to improve overall school performance. This includes efforts to improve teacher performance through training and professional development, as well as to improve teaching management to make it more effective.

2) EFL Teachers:

It is recommended that EFL teachers to improve their teaching strategies by using an independent curriculum. The use of ICT media is also proposed to help improve the quality of learning in the classroom, allowing students to more easily understand the material and be better prepared in the learning process.

3) Students:

Through the implementation of an independent curriculum, students are expected to be prepared before entering class. They must have a high enthusiasm for learning and be ready to accept learning from the teacher. This allows teachers to deliver learning material more effectively and on time.

4) Researcher:

For further researchers, it is recommended to continue this research by expanding the scope of the research problem and involving more participants. This can help in deepening understanding of the challenges faced by EFL teachers in implementing an independent curriculum.