

**INVESTIGATING PRE-SERVICE ENGLISH TEACHERS’  
EXPERIENCE IN IMPLEMENTING TPACK DURING  
TEACHING PRACTICE ON INDEPENDENT CURRICULUM**

**THESIS**

Submitted as Partial Fulfill or Requirement to Get Bachelor (S1)  
Degree of English Language Education Study Program  
Faculty of Teacher Training and Education  
University of Nahdlatul Ulama Sunan Giri



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**2024**

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I now sincerely state that this thesis entitled "*Investigating Pre-Service English Teachers' In Implementing TPACK During Teaching Practice On Independent Curriculum*" is my real masterpiece. My masterpiece in this thesis is my signed citation referred to in the bibliography. If it later proves that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and educational degree.

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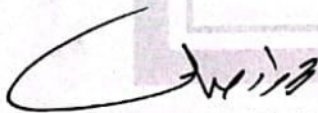
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## MOTTO

“Yen Pengen Berhasil Kudu Wani Kangelan .”

(K.H Alamul Huda Masyhur)

You must fight for your life. Otherwise, you will never win.

(The writer)

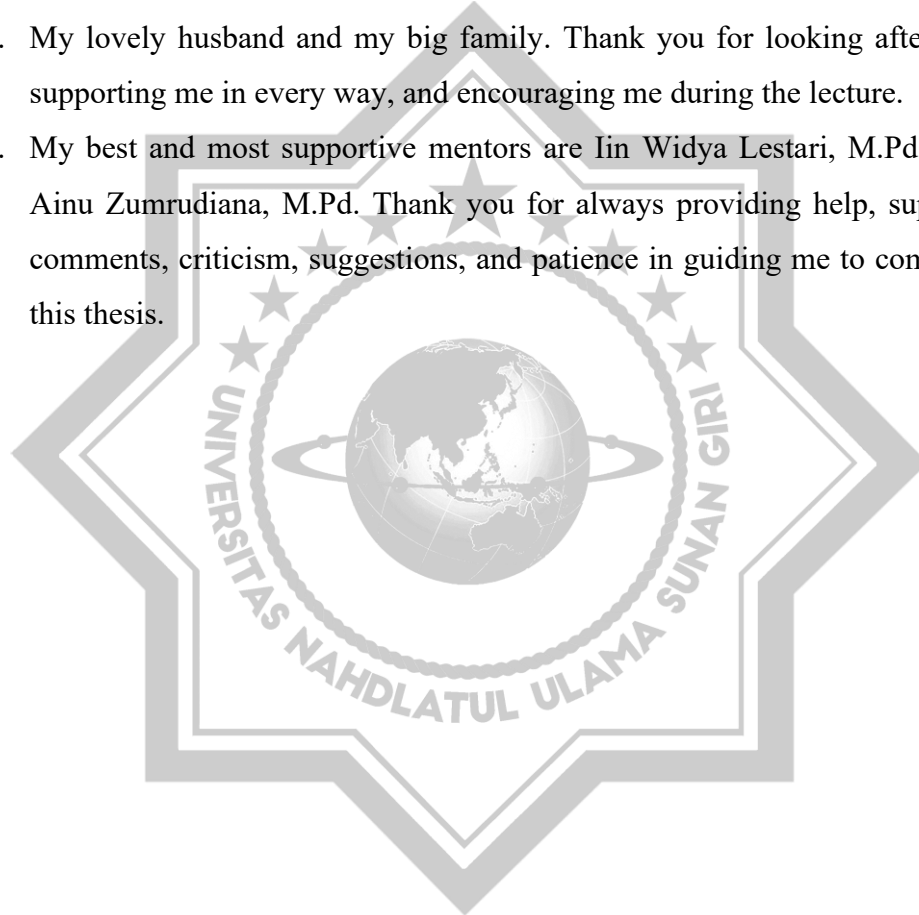


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## DEDICATION

There is no more beautiful thesis sheet in this thesis report except the dedication sheet, Bismillahirrahmanirrahim I dedicate this thesis to:

1. My beloved parents, Mr. Pandar, who always sends good prayers and motivates me to complete this thesis, and Mrs. Musriyatii, who is already in heaven and has not given me happiness and pride.
2. My lovely husband and my big family. Thank you for looking after me, supporting me in every way, and encouraging me during the lecture.
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2. Astrid Chandra Sari, M.Pd. as Dean of the Teaching and Education Faculty, Nahdhatul Ulama Sunan Giri University
3. AINU ZUMRUDIANA, M.Pd. As Head of the English Language Education Study Program, Faculty of Teacher Training and Education, Nahdhatul Ulama Sunan Giri University.
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Bojonegoro, , 2024

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## ABSTRACT

Inayati, Nur. 2024. *Investigating Pre-Service English Teachers' In Implementing TPACK During Teaching Practice On Independent Curriculum*. Thesis. English Education Study Program.

Faculty of Teacher Training and Education. Nahdhatul Ulama Sunan Giri University. The First Advisor is Iin Widya Lestari, M.Pd., and the second Advisor is Ainu Zumrudiana, M.Pd.

This study aims to find out how pre-service English teachers implement TPACK what challenges they face when implementing it and what strategies they use to overcome these challenges. This research used a descriptive qualitative method. Several research instruments were used to collect data, namely questionnaires, interviews, and reflective journals. In this study, the result showed that many ways to conceptualize TPACK in learning such as utilizing technology such as PowerPoint, Canva, Google Form, Quizizz, word wall and various supporting learning content such as video and audio that can be accessed from the internet and social media. Participants also conceptualize pedagogy knowledge to approach students such as checking student understanding through questions at the end of learning and providing approaches and motivation to introverted, less responsive, and hyperactive students. Participants also evaluate the concept of learning content based on how well students understand and are interested in the material. These challenges come from internal and external factor such as lack of time to approach students, less responsive students, participants must always innovate to create interesting learning concepts that require process and consistency, (3) respondents have alternatives to face challenges in implementing TPACK, such as making a second plan if there are problems related to technology, asking questions and making approaches outside of class hours and respondents tried to increase their knowledge about TPACK by frequently from internet

Keyword: *Pre Service English Teacher, Independent Curriculum, TPACK framework*



## ABSTRACT

Inayati, Nur. 2024. *Investigating Pre-Service English Teachers' In Implementing TPACK During Teaching Practice On Independent Curriculum*. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Nahdhatul Ulama Sunan Giri. Pembimbing I Iin Widya Lestari, M.Pd. dan pembimbing kedua AINU ZUMRUDIANA, M.Pd.

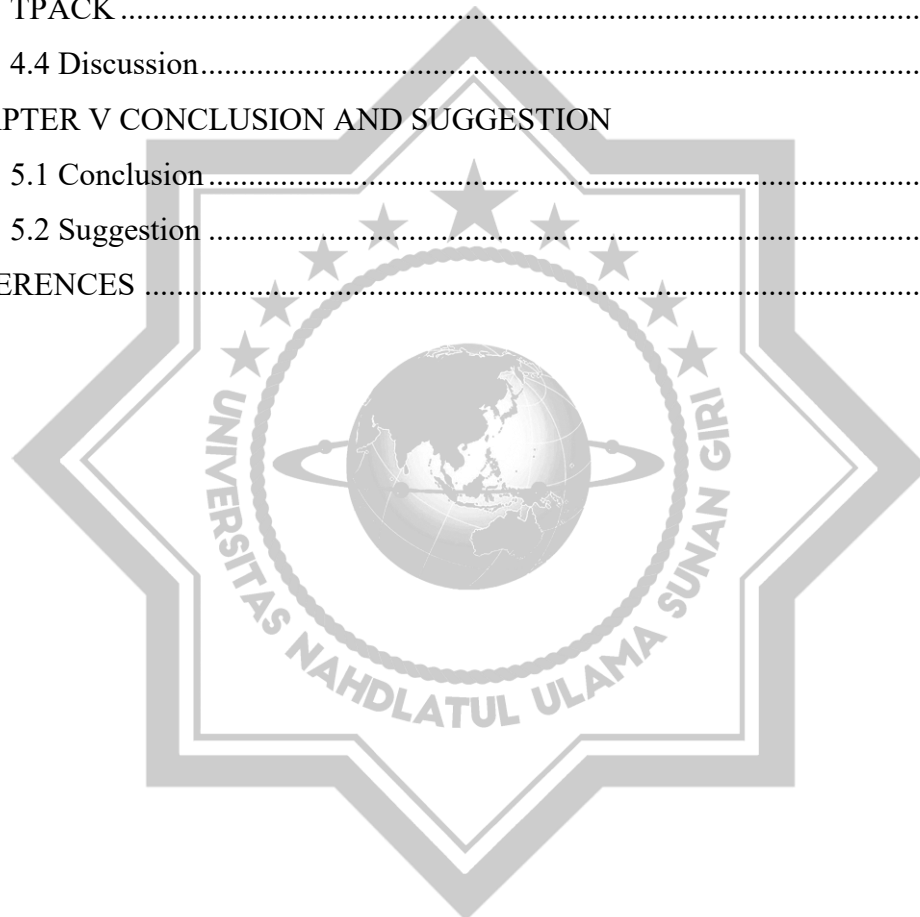
Penelitian ini bertujuan untuk mengetahui bagaimana guru bahasa Inggris prajabatan mengimplementasikan TPACK, tantangan apa saja yang mereka hadapi ketika mengimplementasikannya dan strategi apa yang mereka gunakan untuk mengatasi tantangan tersebut. Penelitian ini menggunakan metode kualitatif deskriptif. Beberapa instrumen penelitian digunakan untuk mengumpulkan data, yaitu kuesioner, wawancara, dan jurnal reflektif. Dalam penelitian ini, hasil penelitian menunjukkan bahwa banyak cara untuk mengkonseptualisasikan TPACK dalam pembelajaran seperti memanfaatkan teknologi seperti PowerPoint, Canva, Google Form, Quizizz, word wall dan berbagai konten pendukung pembelajaran seperti video dan audio yang dapat diakses dari internet dan media sosial. Peserta juga mengkonsep pengetahuan pedagogi untuk melakukan pendekatan kepada siswa seperti mengecek pemahaman siswa melalui pertanyaan di akhir pembelajaran dan memberikan pendekatan dan motivasi kepada siswa yang introvert, kurang responsif, dan hiperaktif. Peserta juga mengevaluasi konsep konten pembelajaran berdasarkan seberapa baik siswa memahami dan tertarik dengan materi tersebut.

Kata kunci: *Guru Bahasa Inggris Pra-Jabatan, Kurikulum Mandiri, Kerangka Kerja TPACK*

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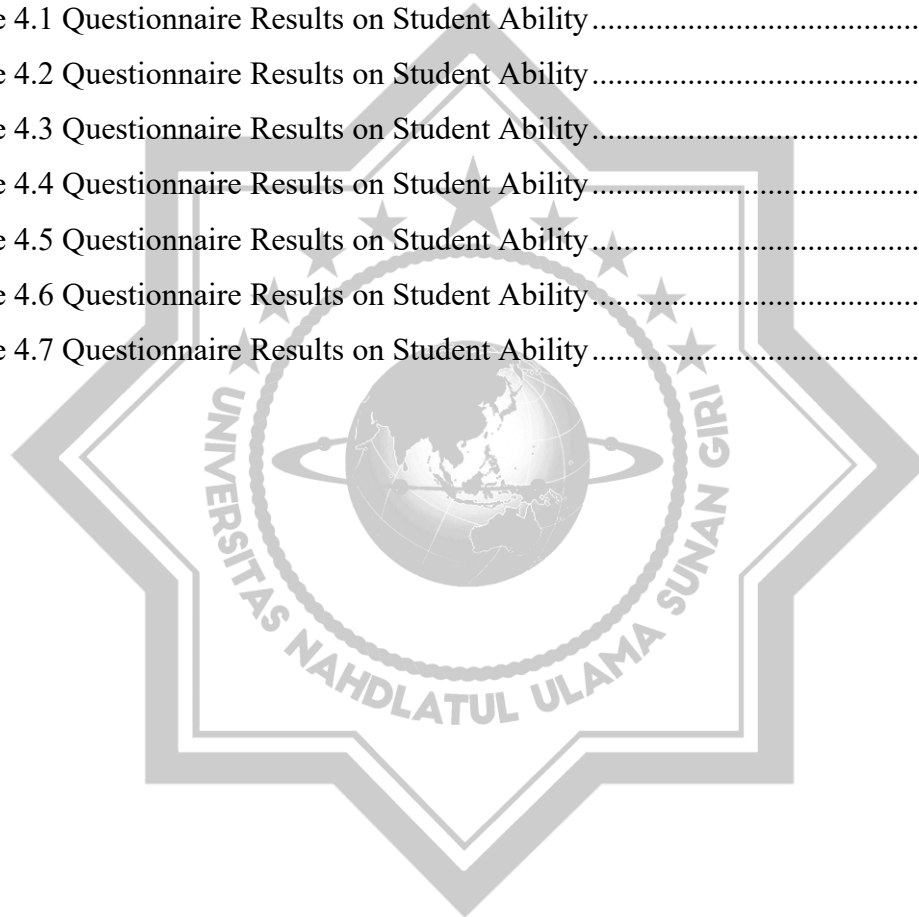
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