

## PRONOUNCEMENT

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I hereby sincerely state that this thesis entitled “Exploring Student Perception: Challenges and Opportunities of Using Grammarly on Thesis Writing” is my real masterpiece. The things out my masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proves that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, July 5<sup>th</sup> 2024



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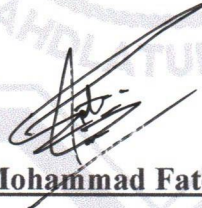
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Title : Exploring Student Perceptions: Challenges and Opportunities of Using Grammarly on Thesis Writing

It has been approved and declared eligible to be submitted for the Thesis examination.

Bojonegoro, July 5<sup>th</sup>, 2024

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Has been approved by the Thesis Examination board on July 11<sup>th</sup> 2024.

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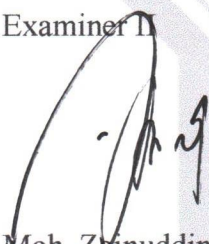
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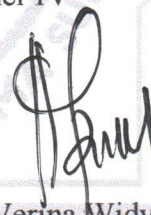
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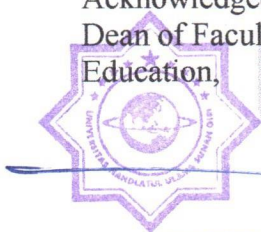
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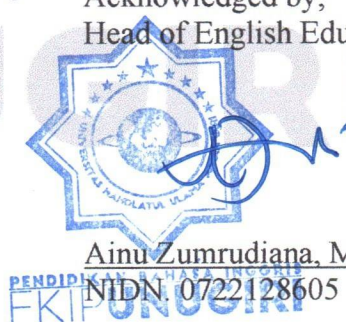
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## MOTTO

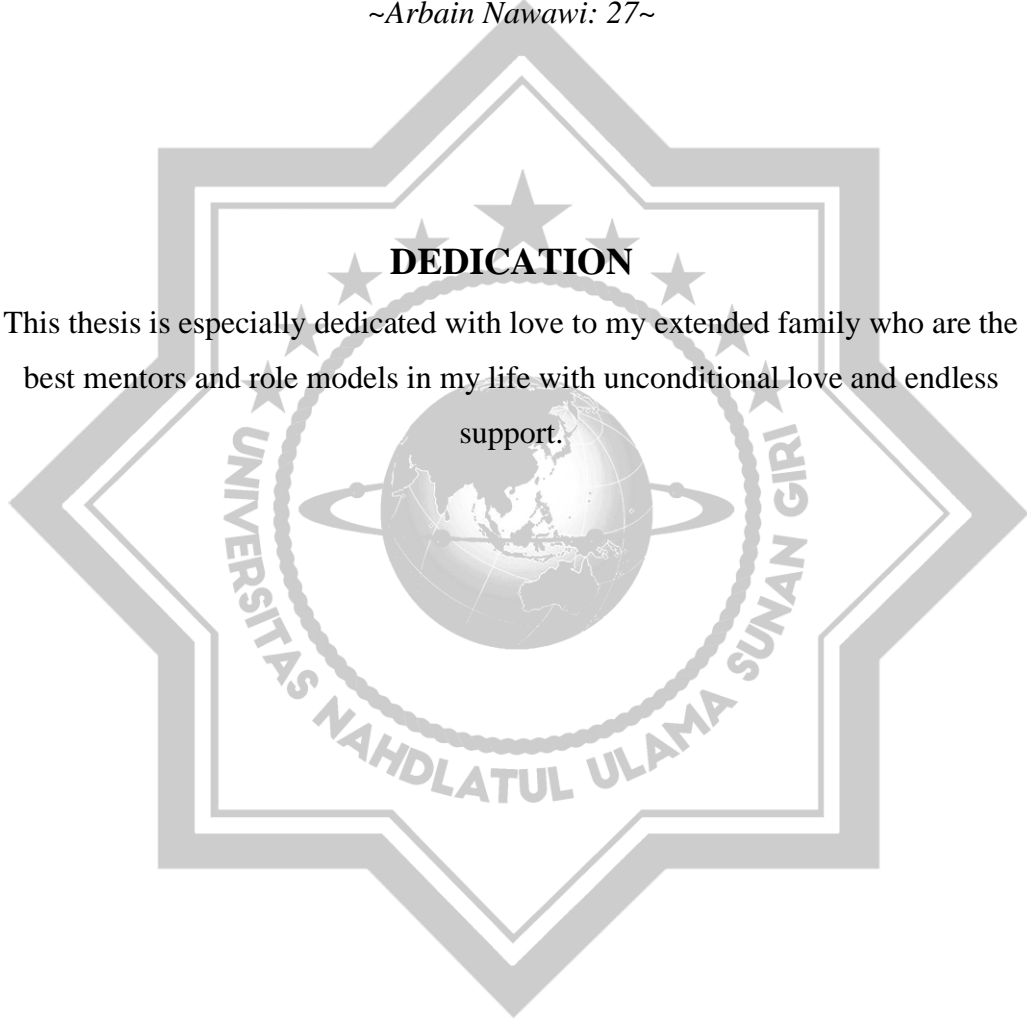
اِسْتَقْبَلِ قَلْبَكَ

Just follow what your heart says.

~Arbain Nawawi: 27~

## DEDICATION

This thesis is especially dedicated with love to my extended family who are the best mentors and role models in my life with unconditional love and endless support.



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## ACKNOWLEDGEMENT

I express my praise and gratitude to Allah for creating human intellect (akal), enabling critical thinking and the exploration of knowledge. With this capability, the researcher successfully fulfilled the responsibility of composing a thesis entitled "Exploring Student Perceptions: Challenges and Opportunities of Using Grammarly on Thesis Writing."

The researcher realizes that this thesis would not be completed without the help, support, advice, and guidance from various parties, both directly and indirectly. Therefore, on this occasion, the researcher would like to extend heartfelt thanks to:

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3. Ainu Zumrudiana, M.Pd., as the Head of English Language Education Study Program of Nahdlatul Ulama Sunan Giri Bojonegoro University
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6. For my beloved and dearest friends in PBI 2020 for the first semester until the last semester and for all of the kindness, happiness, support, advices, prayers, love and humors.

The researcher hopes that Allah SWT will give them all the good things that have been given to her in return. The researcher realizes that this thesis is still far from being perfect. The researcher hopes that this thesis is helpful for the researcher in particular and the readers in general.

## ABSTRACT

Zuhriah, Nikmatuz. 2024. *Exploring Student Perceptions: Challenges and Opportunities of Using Grammarly on Thesis Writing*. A Thesis, English Education Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro, First advisor Mohammad Fatoni, M.Pd and second advisor Nanin Verina Widya Putri, M.Pd.

Writing skills in English are considered challenging, particularly in academic contexts like thesis writing, where effective organization and expression are crucial. Many students used Artificial Intelligence tools, such as Grammarly, to enhance their grammar, punctuation, and spelling. This research explored EFL students' perceptions of Grammarly in thesis writing, focusing on both the opportunities and challenges associated with its use and their responses to those. The study was conducted with final-year students at Nahdhatul Ulama Sunan Giri University who used Grammarly's free version, employing a qualitative design and semi-structured interviews for data collection. Findings indicated that student perceptions of Grammarly was good for its user-friendliness, instant feedback, and efficiency in addressing grammar, spelling, and punctuation errors. The opportunities identified include immediate feedback, consistent evaluation, additional correction insights, and improved writing efficiency, all contributing positively to thesis writing quality. However, challenges such as over-reliance on AI, the necessity for manual rechecking, limitations of the free version, difficulties with tense detection, and internet connectivity issues were also reported. Students generally appreciate Grammarly's suggestion in correcting grammatical and technical challenges but have varied responses to its challenges, with some continuing to use the tool despite its shortcomings and others using similar alternative options. Suggestions for further research include comparing Grammarly with other writing assistance tools in the context of thesis writing and using quantitative methods to better assess its effectiveness. Future studies could develop diverse research instruments to enrich the findings of this investigation.

**Keywords: Grammarly, thesis writing, perceptions**

## ABSTRAK

Zuhriah, Nikmatuz. 2024. *Exploring Student Perceptions: Challenges and Opportunities of Using Grammarly on Thesis Writing*. Skripsi, Program Studi Pendidikan bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri, Bojonegoro, Dosen pembimbing pertama Mohammad Fatoni, M.Pd and Dosen pembimbing kedua Nanin Verina Widya Putri, M.Pd.

Keterampilan menulis dalam bahasa Inggris dianggap sulit karena proses penerjemahan ide ke dalam tulisan memerlukan organisasi yang efektif, terutama dalam penulisan akademik seperti skripsi. Banyak siswa menggunakan *Artificial Intelligence* (AI), seperti Grammarly, untuk mengoreksi tata bahasa, tanda baca, dan ejaan. Penelitian ini mengeksplorasi persepsi mahasiswa terhadap Grammarly dalam penulisan skripsi, dengan fokus pada peluang dan tantangan yang terkait dengan penggunaannya dan tanggapan mereka terhadap hal tersebut. Penelitian dilakukan terhadap mahasiswa semester terakhir Universitas Nahdlatul Ulama Sunan Giri yang menggunakan versi gratis Grammarly, menggunakan desain kualitatif dan wawancara semi-terstruktur untuk pengumpulan data. Temuan menunjukkan bahwa persepsi siswa terhadap Grammarly positif meliputi kemudahan penggunaan, fitur yang bagus pada aplikasi gratis dan sering direkomendasikan orang lain. Peluang yang diidentifikasi mencakup umpan balik langsung, evaluasi yang konsisten, wawasan koreksi tambahan, dan peningkatan efisiensi penulisan. Adapun tantangan yang muncul seperti ketergantungan pada AI, perlunya pemeriksaan ulang secara manual, keterbatasan versi gratis, deteksi waktu yang kurang tepat, dan masalah konektivitas internet. Secara umum, mahasiswa menghargai saran Grammarly dalam memperbaiki kesalahan tata bahasa. Namun memiliki respons yang beragam terhadap tantangan tersebut, ada yang terus menggunakan alat tersebut meskipun ada kekurangannya dan ada pula yang menggunakan opsi alternatif serupa. Saran untuk penelitian selanjutnya bisa membandingkan Grammarly dengan alat bantu menulis lainnya dalam konteks penulisan skripsi dan menggunakan metode kuantitatif .

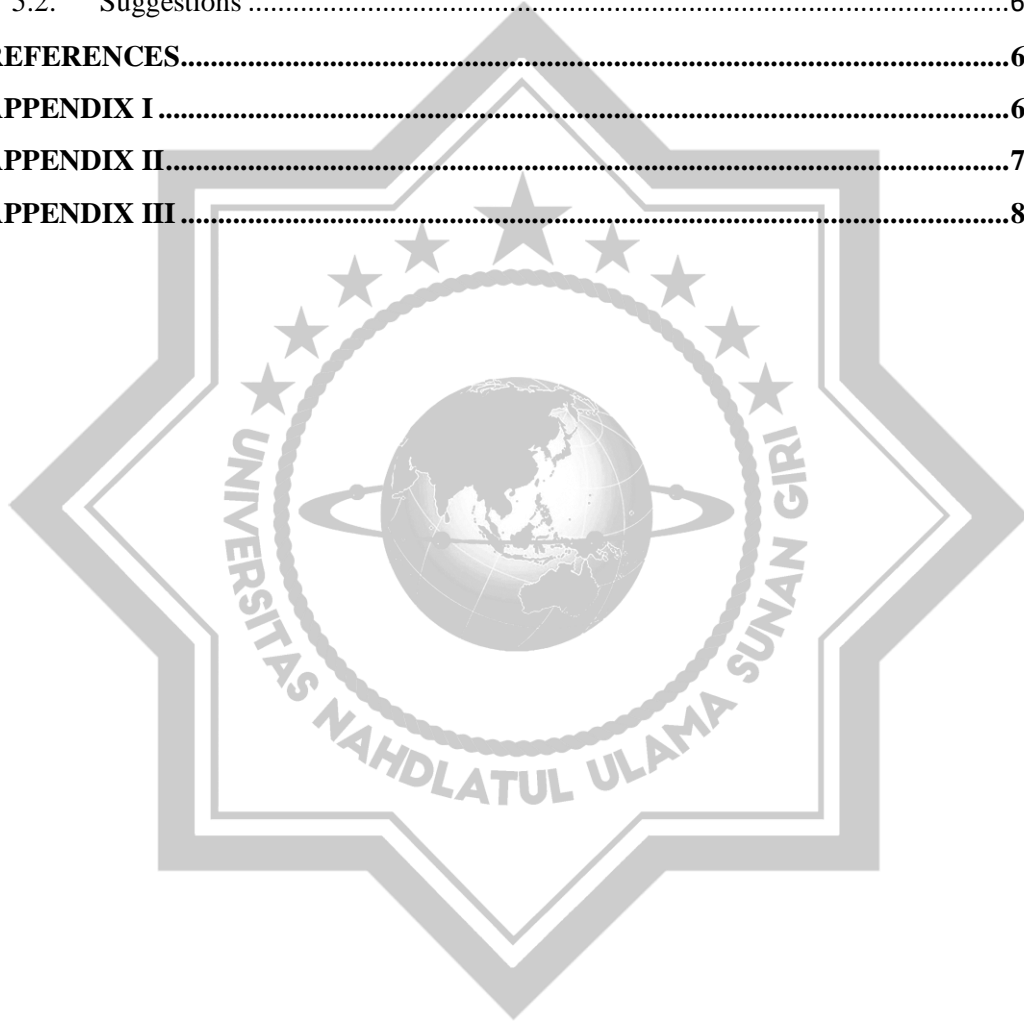
**Keywords: Grammarly, penulisan skripsi, persepsi**

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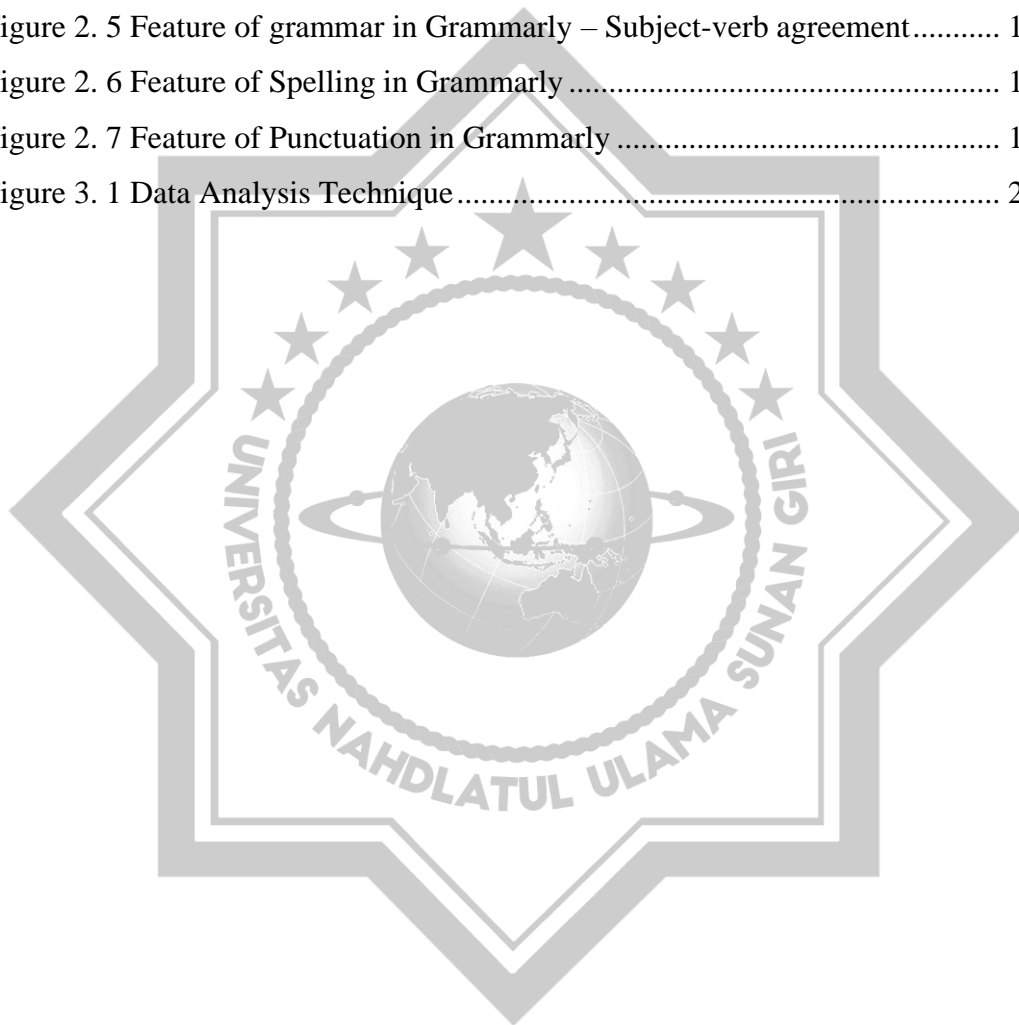
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