

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents a summary of previous research studies in detail related to the research objectives. It also shows the findings extracted from the research summary. Apart from that, recommendations can help students find various challenges and teacher strategies in teaching English speaking. This chapter has two parts, namely the conclusion section and the suggestions section.

5.1. Conclusion

This research focuses specifically on the steps of learning English language components in the curriculum which are still unexplored, especially in junior high schools. This research gap is significant, as curriculum implementation includes many elements that need to be thoroughly investigated. Therefore, the main aim of this research is to determine the challenges teachers face in teaching English speaking and explain the strategies used in special learning for teaching English with the Merdeka curriculum in junior high schools.

Based on the results from this research, there are five challenges faced by teachers, namely the methods used by teachers, mother tongue, motivation, lack of vocabulary, and learning materials.

All these challenges have been overcome well, namely by using various teaching strategies such as cooperative learning, discussion groups, the direct method, demonstration strategy, a cognitive strategy, practice and exercise (drilling), using a communication strategy and using the question-answer relationship (QAR).

5.2. Suggestions

Based on the findings, the researcher gives suggestions as follows:

For future research, it is imperative to acknowledge the imperfections of this study and to build upon its groundwork by delving deeper into related areas, particularly in challenging educators to refine their approaches for enhancing speaking proficiency among students. This study, while providing

a foundational reference, calls for further investigation, with the hope that its findings will serve as valuable contributions to the collective knowledge base.

Students stand to benefit greatly from embracing a range of learning strategies implemented by instructors, which can significantly bolster their proficiency in spoken English. Actively participating in classroom activities is encouraged, as the diverse pedagogical approaches employed foster an environment conducive to active language acquisition. With dedication and enthusiasm, students can effectively enhance and refine their speaking abilities.

For teachers, success in imparting English language skills hinges on the adoption of tailored approaches that facilitate comprehensive student comprehension. The strategic integration of diverse teaching methodologies plays a pivotal role in fostering student engagement and deepening their understanding of the subject matter. Therefore, incorporating a multitude of teaching strategies is essential in enhancing students' grasp of the material being presented.



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