

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the findings of the researcher in the field, the implementation project based learning on student writing skill, following the formulation of the problems that have been stated, conclusions can be drawn, including:

5.1.1 The implementation project based learning on student writing skill

Based on the findings, the student's writing skill have positive perception toward implementation project based learning on student's writing skill. The positive perception raise because the student writing of Nahdlatul Ulama Sunan Giri Bojonegoro university have thought that the implementation project based learning is a lot of fun and very interesting. It can be known more effective result by allowing the students to participate actively in the learning process and allowing the students to produce something in collaborating with others. In project based learning, students complete tasks with various activities so that students can strive to complete projects, successfully solve problems, can develop communication skills, organize project making, manage time, diligently and actively. Basically project-based learning focuses on independent and collaborative work so that it can foster awareness of students to be responsible. It could be concluded that the implementation of project based learning increased students writing skill.

5.1.2 The obstacles and challenges in implementing project based Learning on Writing skill

The challenges and obstacles faced by the student writing skill in the implementation project based learning on teaching making class are caused by the factor of difficult to understand the rules of project-based learning..

in addition to the difficulty of understanding the rules of pbl student writing, it is also constrained by bad signals which can interfere with teaching and learning activities

5.2 Suggestion

1. The student

For Students, it is recommended to choose the right social environment because by using PBL will develop the students' confidence, activity and their English writing competence which is very useful for them to do proper English writing in the future

2. The lecturer

Based on the finding, it is suggested for lecturer to further improve active and conducive learning activities to create a more comfortable and fun. The English teachers have to be selective in choosing a teaching method that is supposed to overcome the students difficulties in learning English, and PBL as an alternative method to improve the students writing ability, build up the students; interest and motivate to learn English to combine with other English skill such as speaking, reading and listening.



UNUGIRI