

PRONOUNCEMENT

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I hereby sincerely state that the thesis entitled “*Analyzing the implementation of project based learning on student writing skill*” is my real masterpiece. The things out of masterpiece in this thesis are my signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, 29 Oktober 2022

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APPROVAL SHEET

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as the advisors, we state that the thesis of:


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Title : Analyzing The Implementation
Project Based Learning On student
Writing skill

Has already fulfilled the requirement to be presented in the Board of
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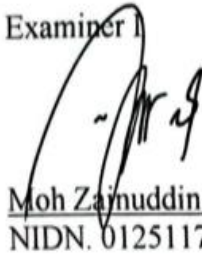
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RATIFICATION

This is certify the sarjana thesis entitled *“Analyzing the implementation of project based learning on Student writing skill”* by Muhammad Imam Baihaki been approved by the Board of thesis examiner as the requirement for the degree of sarjana in English Language Education.

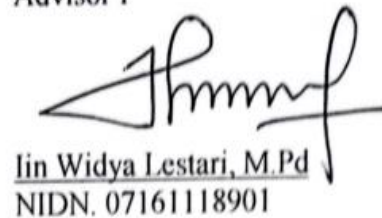
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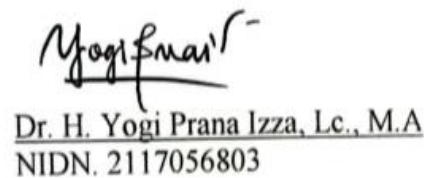
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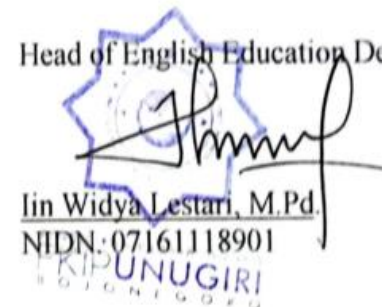


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MOTTO

“Hidup adalah pilihan”.

Life is choice

-The writer-

DEDICATION

This thesis is dedicated with love and a grateful heart to my beloved parents,
and also to my big family who has always loved me whoever I am



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8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The writer do realizes that this script hasn’t been perfect. Therefore, the researcher wishes for the correctness, criticism, and suggestion for this script.

ABSTRACT

Muhammad Imam Baihaki. 2022. “ Analyzing The Implementation Of Project – Based Learning On Students’ Writing Skill”. Thesis, English Education Department, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Iin Widya lestari, M.Pd. and the second Advisor is Khoirul Wafa, M.Pd.

This study aims to find out: (1) how is the implementation of project-based learning in writing teaching?, (2) what are the main obstacles and challenges in the application of project-based learning in the writing class? This research is a descriptive study that uses qualitative methods. The subjects of this study were students of English language education at nahdlatul ulama university sunan giri bojonegoro for the 2019/2020 academic year who had taken courses in making textbooks. This focus is the analysis of project-based learning on students' writing abilities, precisely in the textbook making class. The result of this research is that they have applied the project-based learning method in the textbook making class and they have a positive perception. Although, they have a positive perception they still have obstacles and challenges, namely the difficulty of understanding pbl regulations and also constrained by signals.

Keywords : Writimng, project based learning

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ABSTRAK

Muhammad Imam Baihaki. 2022. “ Analyzing The Implementation Of Project – Based Learning On Students’ Writing Skill”. Thesis, English Education Department, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The first Advisor is Iin Widya lestari, M.Pd. and the second Advisor is Khoirul Wafa, M.Pd.

Penelitian ini bertujuan untuk untuk mengetahui: (1) bagaimana implementasi project based learning di dalam pengajaran menulis?, (2) apa kendala dan tantangan utama dalam penerapan project based learning pada kelas menulis? Penelitian ini adalah penelitian deskriptif yang mrnggunakan metode qualitative. Subyek penelitian ini adalah mahasiswa pendidikan Bahasa Inggris universitas nahdlatul ulama sunan giri bojonegoro tahun ajaran 2019/2020 yang sudah menempuh mata kuliah pembuatan buku ajar. Focus ini adalah analisa penerepan project based learning pada kemampuan menulis mahasiswa tepatnya pada kelas pembuatan buku ajar. Hasil dari penelitian ini adalah mereka suda menerapkan metode pembelajaran project based learning pada kelas pembuatan buku ajar dan mereka mempunyai persepsi yang positif. Walaupun, mereka mempunyai persepsi yang positif mereka masih ada kendala dan tantangan yaitu sulitnya memahami peraturan pbl dan juga terkendala sinyal.

Kata kunci: Menulis, Pembelajaran berbasis proyek

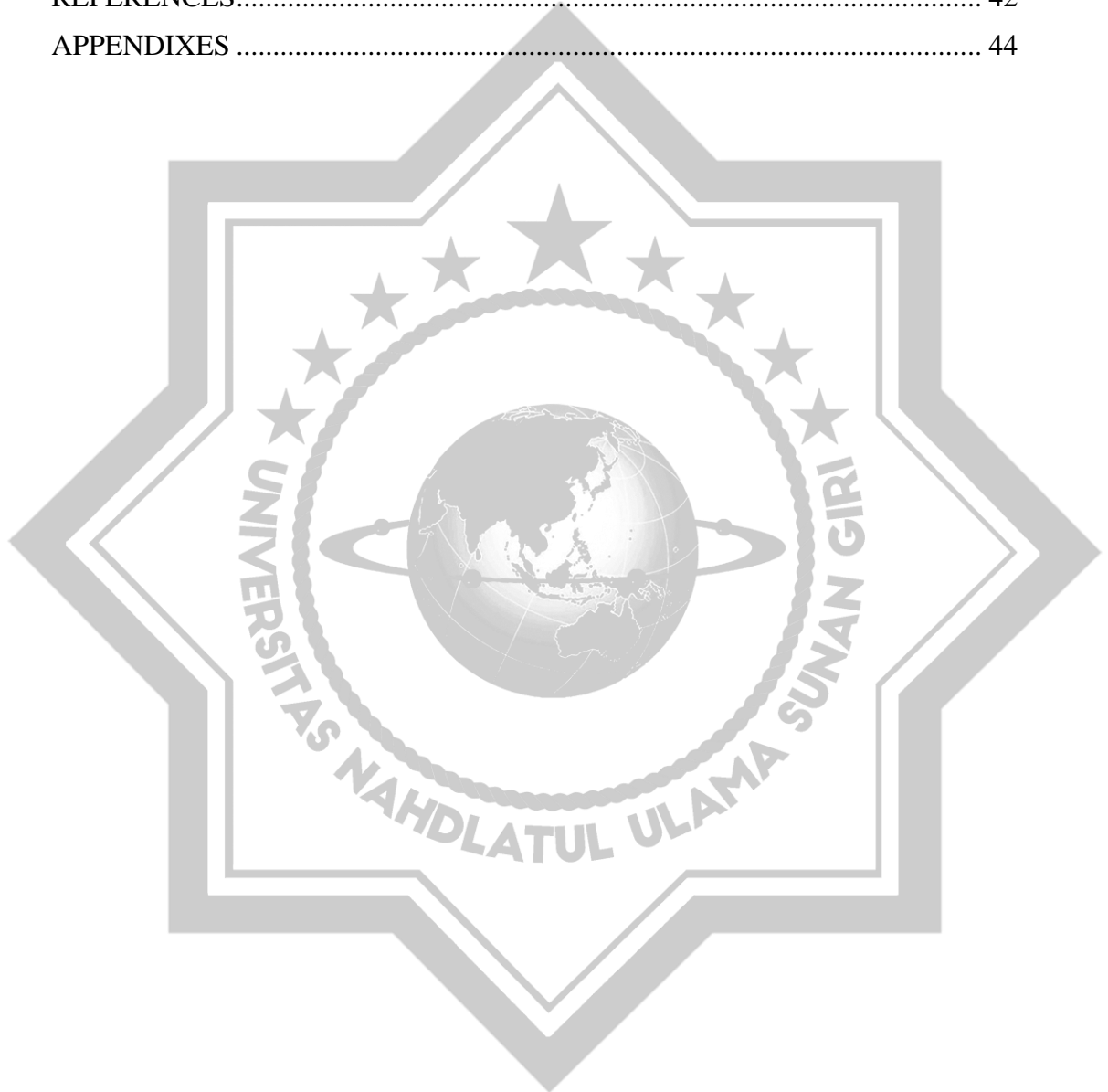


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