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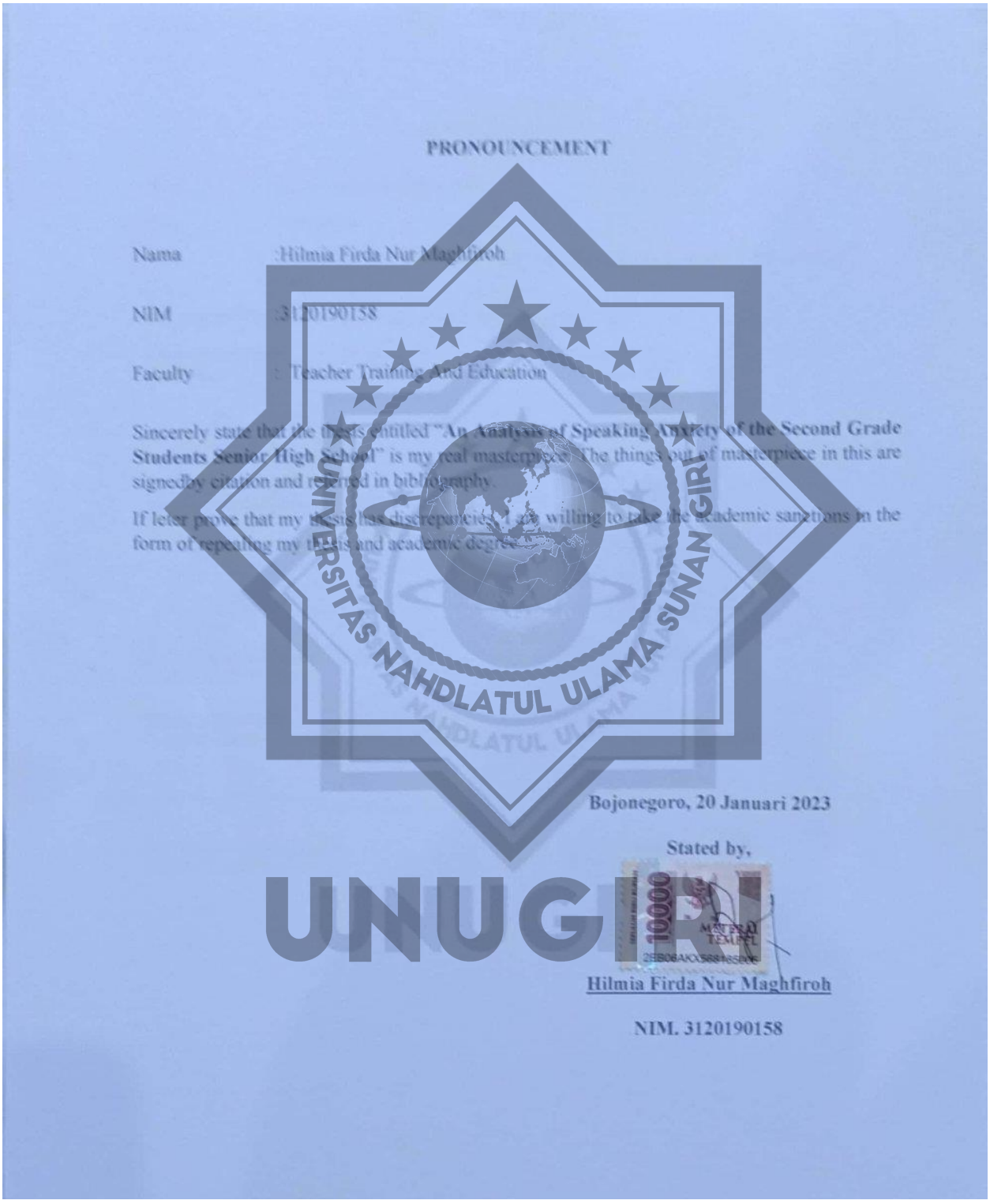

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Sincerely state that the thesis entitled "**An Analysis of Speaking Anxiety of the Second Grade Students Senior High School**" is my real masterpiece. The things out of masterpiece in this are signed by citation and referred in bibliography.

If later prove that my thesis has discrepancies, I am willing to take the academic sanctions in the form of repeating my thesis and academic degree.

Bojonegoro, 20 Januari 2023

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ABSTRACT

Maghfiroh, Hilmia Firda Nur. 2023. *An Analysis Of Speaking Anxiety of the Second Grade Students High School.* Thesis, English Education, Faculty Of Education, Universitas Nahdlatul

Ulama Sunan Giri Bojonegoro. Mr. Khoirul Wafa, M.Pd as advisor 1, and Mr. Moh. Zainuddin, M.Pd as second advisor.

Speaking is one of the most important skills that need to be developed by English language students. Learning to speak can help students make a habit and be fluent in speaking, so they can improve their speaking skills because getting used to speaking will contribute greatly to improving students' ability to speak English. Being able proficient in English learning. However, students have different personality faces when they try to speak English but they feel nervous or afraid of going wrong, and when see friends speak up fluently they feel unconfident and upset by the English speaking skills they have. Anxiety is one of the obstacles to speaking, and it has a big impact on language learning development especially in speaking performance and they can't succeed in acquiring English. In addition, anxious students may "freeze" or "blank" and be unable to provide information on the test that they know before the test In many cases, they may have an anxiety reaction that impedes their ability to perform successfully in a foreign language class. This research used a descriptive qualitative approach. Qualitative research aims to understand phenomena that happen to the subject of the research, such as behavior, perception, motivation, action, etc. It explains the phenomenon holistically by word description in natural contexts using a specific method. In conducting the study, the research used a descriptive qualitative method. It is because in doing this research, she collects the data analysis, and finally makes a conclusion. To support the findings of the class interview, the researcher also gave the students a survey. A questionnaire was distributed to the 25 students in the second grade as a whole. An open-ended survey served to validate and support the interview. The seven numbers in the interview guidelines were used to examine the factor. According to the results of the interview, the majority of students stated that their fear of making mistakes, a lack of vocabulary to express their ideas, an unexpected task, and lack of confidence. The study found a few strategies that students employed to lessen their speaking performance nervousness. These include getting ready, unwinding, thinking positively, seeking out peers, and giving up. The second grade students preferred method for reducing their worry is through relaxation and positive thinking.

Keywords: Speaking, Anxiety, Interview, Questionnaire

ABSTRAK

Maghfiroh, Hilmia Firda Nur. 2023. *An Analysis Of Speaking Anxiety of the Second Grade Students High School.* Thesis, English Education, Faculty Of Education, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Mr. Khoirul Wafa, M.Pd as advisor 1, and Mr. Moh. Zainuddin, M.Pd as second advisor.

Berbicara adalah salah satu keterampilan terpenting yang perlu dikembangkan oleh siswa bahasa Inggris. Belajar berbicara dapat membantu siswa membuat kebiasaan dan fasih berbicara, sehingga mereka dapat meningkatkan kemampuan berbicara mereka karena membiasakan diri berbicara akan berkontribusi besar dalam meningkatkan kemampuan siswa dalam berbahasa Inggris. Mampu mahir dalam pembelajaran bahasa Inggris. Namun, siswa memiliki wajah kepribadian yang berbeda ketika mereka mencoba berbicara bahasa Inggris tetapi mereka merasa gugup atau takut salah, dan ketika melihat teman-teman berbicara dengan lancar mereka merasa tidak percaya diri dan kesal dengan keterampilan berbicara bahasa Inggris yang mereka miliki. Kecemasan adalah salah satu hambatan untuk berbicara, dan memiliki dampak besar pada perkembangan pembelajaran bahasa terutama dalam kinerja berbicara dan mereka tidak dapat berhasil dalam memperoleh bahasa Inggris. Selain itu, siswa yang cemas mungkin "membeku" atau "kosong" dan tidak dapat memberikan informasi tentang tes yang mereka ketahui sebelum tes Dalam banyak kasus, mereka mungkin memiliki reaksi kecemasan yang menghambat kemampuan mereka untuk berhasil di kelas bahasa asing. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Penelitian kualitatif bertujuan untuk memahami fenomena yang terjadi pada subjek penelitian, seperti perilaku, persepsi, motivasi, tindakan, dll. Ini menjelaskan fenomena secara holistik dengan deskripsi kata dalam konteks alam menggunakan metode tertentu. Dalam melakukan penelitian, penelitian menggunakan metode kualitatif deskriptif. Itu karena dalam melakukan penelitian ini, dia mengumpulkan analisis data, dan akhirnya membuat kesimpulan. Untuk mendukung temuan wawancara kelas, peneliti juga memberikan survei kepada siswa. Kuesioner dibagikan kepada 25 siswa di kelas dua secara keseluruhan. Survei terbuka berfungsi untuk memvalidasi dan mendukung wawancara. Tujuh angka dalam pedoman wawancara digunakan untuk memeriksa faktor. Menurut hasil wawancara, mayoritas siswa menyatakan bahwa ketakutan mereka membuat kesalahan, kurangnya kosakata untuk mengekspresikan ide-ide mereka, tugas yang tidak terduga, dan kurangnya kepercayaan diri. Studi ini menemukan beberapa strategi yang digunakan siswa untuk mengurangi kegugupan kinerja berbicara mereka. Ini termasuk bersiap-siap, bersantai, berpikir positif, mencari teman sebaya, dan menyerah. Metode yang disukai siswa kelas dua untuk mengurangi kekhawatiran mereka adalah melalui relaksasi dan berpikir positif.

Kata kunci: *Berbicara, Kecemasan, Wawancara, Kuesioner*