

PRONOUNCEMENT

Name : Ilzam Al Mustova
NIM : 3120190145
Study Program : English Language Education
Faculty : Faculty of Teacher Training and Education

I hereby sincerely state that the thesis entitled "Exploring EFL University Students Learning Strategies, Challenges and Obstacles in Speaking Class" is my real masterpiece. This thesis has gone through a plagiarism check and was deemed worthy and passed by the plagiarism team. The things out of my masterpiece in this thesis are signed by citation and references in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic sections in the form of repealing my thesis and academic degree.

Bojonegoro, September 5th 2023



Ilzam Al Mustova

NIM. 3120190145

APPROVAL SHEET

After reading thoroughly and giving necessary advices, herewith, as the
advisors, we state that the proposal of:

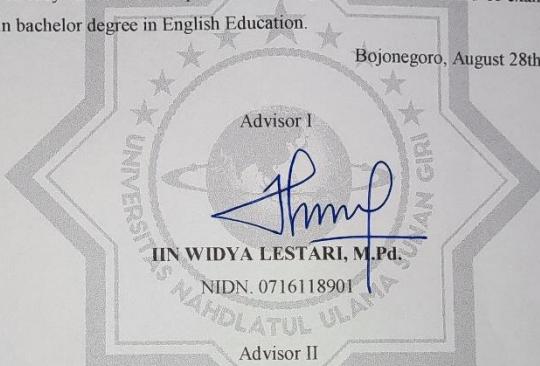
Name : Ilzam Al Mustova

NIM : 3120190145

Title : Exploring EFL University Students Learning Strategies,
Challenges and Obstacles in Speaking Class

Have already fulfilled the requirement to be presented in the board of examiners
to gain bachelor degree in English Education.

Bojonegoro, August 28th 2023

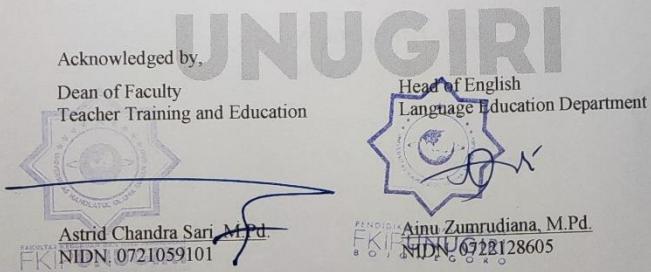
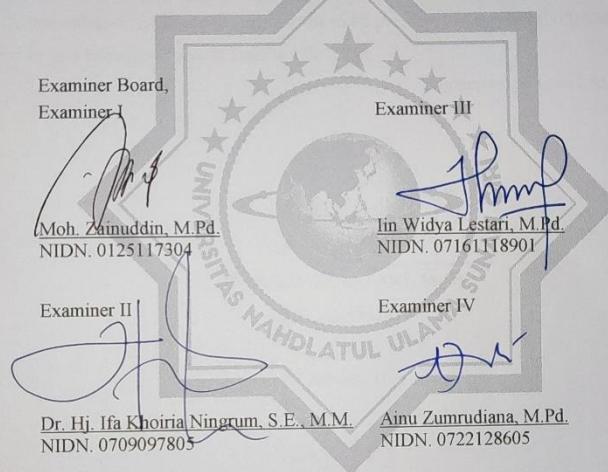



AINU ZUMRUDIANA, M.Pd.
NIDN. 0722128605

RATIFICATION SHEET

This thesis entitled "Exploring EFL University Students Learning Strategies, Challenges and Obstacles in Speaking Class" was written by Ilzam Al Mustova, has been examined on September 5th, 2023. The thesis has been approved by the Board of examiners, and declared to have fulfilled the requirement for bachelor degree in English Language Education:

Has been approved by the Board of thesis examiner on September 5th 2023



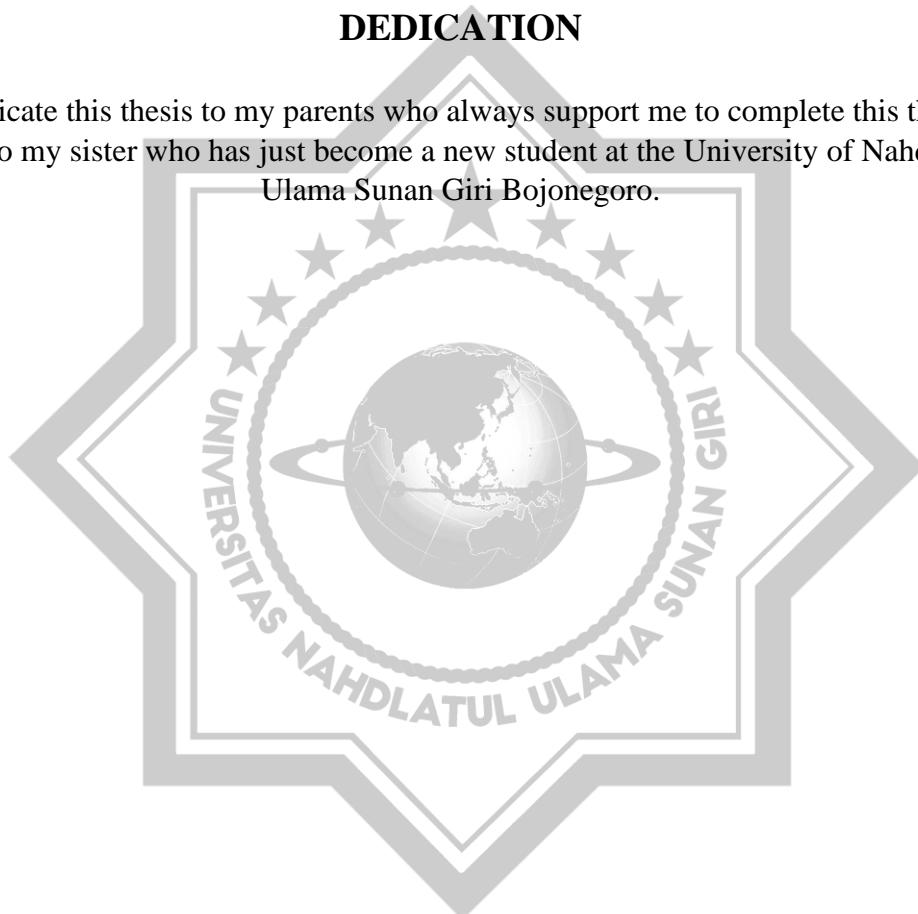
MOTTO

No matter how bad we are, don't listen to what people say if you want to do good.
If you want to be called attention-seeking or whatever, if you really mean well,
don't mind them.

(Ericko Timotius)

DEDICATION

I dedicate this thesis to my parents who always support me to complete this thesis,
and to my sister who has just become a new student at the University of Nahdlatul
Ulama Sunan Giri Bojonegoro.



UNUGIRI

ACKNOWLEDGEMENT

First of all, the researcher would like to express his deepest gratitude to Allah Almighty, for his grace so that the author can complete this thesis. This thesis was prepared to fulfil one of requirements for the degree of Sarjana Pendidikan the English Education Study Program, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. The researcher is also expressing her extremely grateful to the following people:

1. M. Jauharul Ma'arif, M.Pd.I as Rector of UNUGIRI Bojonegoro
2. Astrid Chandra Sari, M.Pd. as a Dean of Faculty of Teacher Training and Education
3. Ainu Zumrudiana, M.Pd. as the Head of English Teacher Education Departement
4. Khoirul Wafa, M.Pd. as the Academic Supervisor
5. Iin Widya Lestari, M.Pd. and Ainu Zumrudiana, M.Pd. as my thesis advisor.
Thank you for your kindness and patience in guiding and encouraging me to work on my thesis.
6. All my lectures of English Teacher Education Department who have guiding me in my study.
7. The researcher gives deep appreciation to the students of University of Sunan Giri Bojonegoro Nahdlatul Ulama, especially for second semester students who have taken the time and activities to become the subject of this research.
8. My parents and my family. My deepest gratitude to those who always encourage and support me in completing this thesis with their love and prayers.
9. My friends who are always together and support each other, especially for the experiences and memories.
10. Last but not least, I wanna thank me. I wanna thank me for believing in me. I wanna thank me for doing all this hard work. I wanna thank me for having no days off. I wanna thank me for never quitting. I wanna thank me for just being me at all times.

Finally, I hope this thesis can provide benefits and positive contributions. I realize that this is the beginning of a longer journey in the pursuit of knowledge and self-development. May Allah SWT always provide convenience and blessings in every step we take.

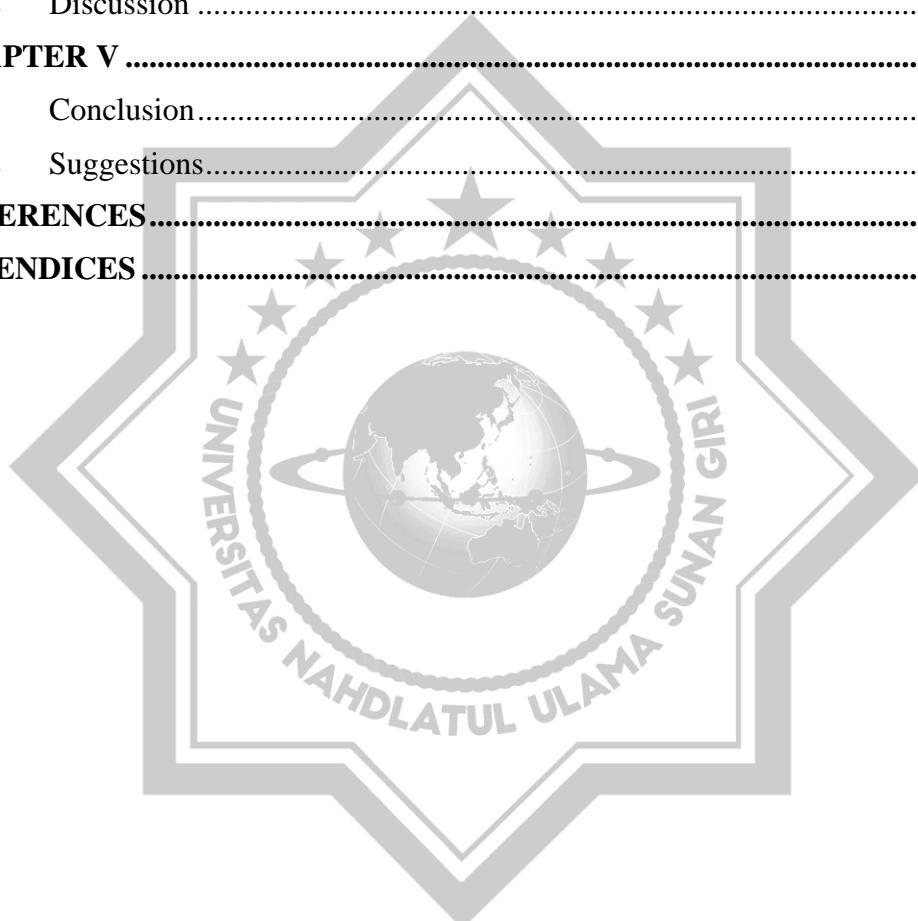
Bojonegoro, August 28th 2023



TABLE OF CONTENTS

PRONOUNCEMENT	ii
APPROVAL SHEET	Error! Bookmark not defined.
RATIFICATION SHEET	Error! Bookmark not defined.
MOTTO	vi
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
ABSTRACT	xii
CHAPTER 1	1
1.1 Background	1
1.2 Research Question	5
1.3 The Purpose of Research	5
1.4 Significance of Research	5
1.5 Definition of Key Terms	6
CHAPTER II.....	7
2.1 Review of Related Theory.....	7
2.1.1 Learning Strategy	7
2.1.2 The Purpose of Learning Strategy.....	9
2.1.3 Types of Learning Strategy	10
2.1.4 Teaching and Learning Speaking	12
2.1.5 Factors Affecting Learning Speaking	13
2.1.6 Strategies in Speaking	14
2.2 Previous Studies	17
2.3 Theoretical Framework	20
CHAPTER III	22
3.1 Research Design	22
3.2 Data and Data Source	23
3.2.1 Data	23
3.2.2 Source of the Data.....	23
3.3 The Research Instrument	24
3.3.1 Questionnaire	24

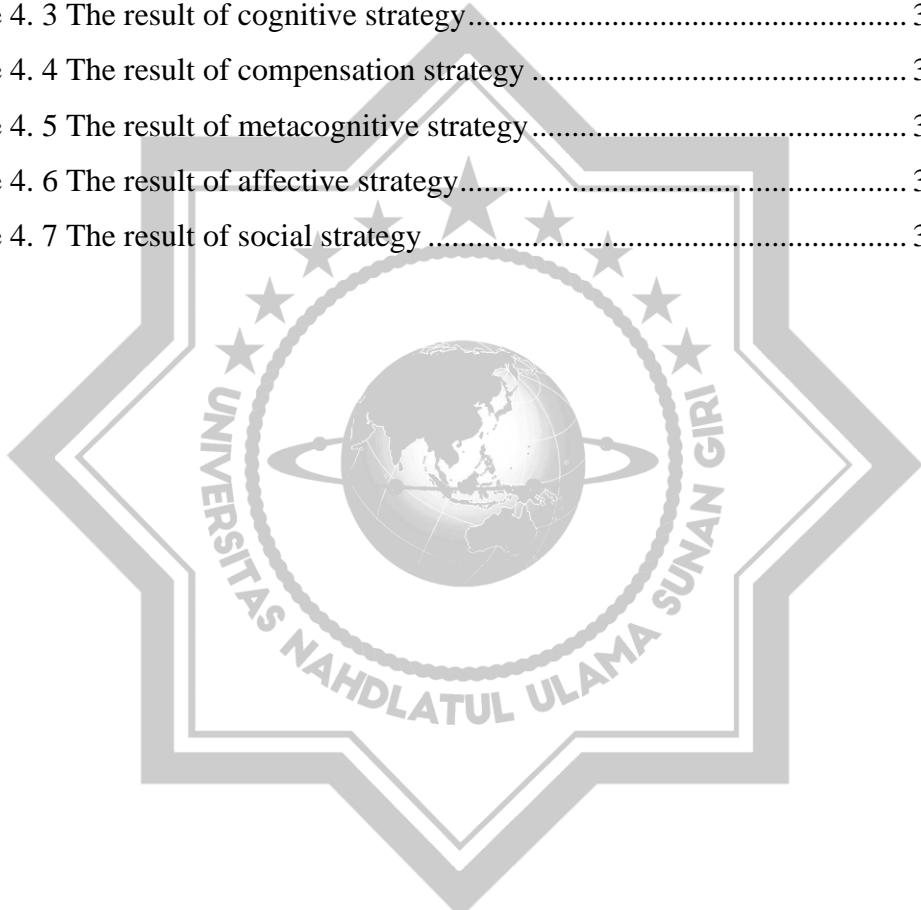
3.3.2	Interview	26
3.4	Technique of Collecting Data	26
3.5	Technique of Analysis Data.....	27
CHAPTER IV	28
4.1	Findings	28
4.1.1	Data Description.....	28
4.2	Discussion	41
CHAPTER V	44
5.1	Conclusion.....	44
5.2	Suggestions.....	44
REFERENCES	45
APPENDICES	52



UNUGIRI

LIST OF TABLES

Table 2. 1 Theoretical Framework	21
Table 3. 1 Questionnaires Items Distributions.....	25
Table 3. 2 Questions sheet	26
Table 4. 1 The topics of questionnaires	28
Table 4. 2 The result of memory strategy	30
Table 4. 3 The result of cognitive strategy.....	31
Table 4. 4 The result of compensation strategy	32
Table 4. 5 The result of metacognitive strategy	33
Table 4. 6 The result of affective strategy.....	34
Table 4. 7 The result of social strategy	35



ABSTRACT

Ilzam Al Mustova, 2023. Exploring EFL University Students Learning Strategies, Challenges and Obstacles in Speaking Class. Thesis. English Language Education Department Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. Supervised by Iin Widya Lestari, M.Pd. and Ainu Zumrudiana, M.Pd.

Learning strategies are special thoughts or behaviours that individuals use to help them comprehend, learn, or retain new information. This research aims to analyse the strategies implemented and analyse the challenges and obstacles faced by University English Students in speaking classes. This research method descriptive qualitative. The subjects of this study were 20 students for questionnaires and 5 students for interviews in the second semester University of Nahdlatul Ulama Sunan Giri Bojonegoro. The research instrument was the SILL questionnaire which consisted of 24 items and interviews which consisted of 3 questions. This study used a purposive sampling technique. The researcher concludes that the strategies used most by students is cognitive and affective strategies. Then followed by compensation and social strategy. Then is the metacognitive strategy. The least used strategy is the memory strategy. The difficulties and obstacles experienced by students are lack of confidence and nervousness when students speak in front of the class.

Keywords : *Language Learning Strategy, Speaking, Challenge and Obstacle*

UNUGIRI