

**THE USE OF SHARED READING METHOD FOR
IMPROVING READING COMPREHENSION IN
DESCRIPTIVE TEXT**

THESIS

Arranged as a condition to obtain a Bachelor of Education
degree English Education Study Program



By
:Nurjayat

i
3120190168

UNUGIRI

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF NAHDLATUL ULAMA SUNAN GIRI**

2023

STATEMENT ORIGINALITY

I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team.

Bojonegoro,



Nurjayati

NIM. 3120190168

APPROVAL SHEET

Name : Nurjayati

NIM : 312019068

Title : The Use of Shared Reading Method for Improving Comprehension in
Descriptive Text

Have been Approved and Declared Eligible to be Submitted in the Thesis Examination

Bojonegoro, 25 Agustus 2023

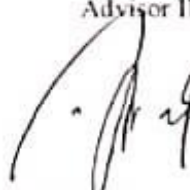
Advisor I



KHOIRUL WAFA, M.Pd.

NIDN. 0727038705

Advisor II



MOH. ZAINUDDIN, M.Pd.


NIDN. 0125117304

RATIFICATION

This thesis entitled " The Use of Shared Reading Method for Improving Reading Comprehension in Descriptive Text " written by Nurjayati 3120190168, has been examined on August 2023. The thesis has been approved by the board of examiners, and declared to have fulfilled the requirement for undergraduate degree in English Education.

Has been defended in front of examiners on 30th August 2023

Examiner I



Lin Widya Lestari, M.Pd.

NIDN. 07161118901

Examiner III



Khoirul Wafa, M.Pd.

NIDN. 0727038705

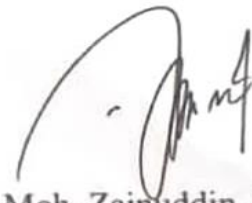
Examiner II



K. M. Jauharul Ma'arif, M.Pd.

NIDN. 2128097201

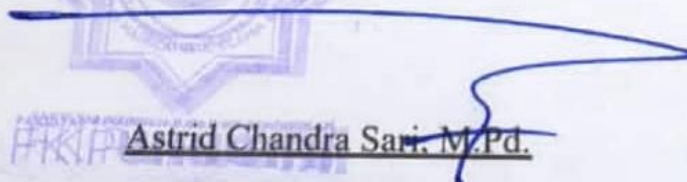
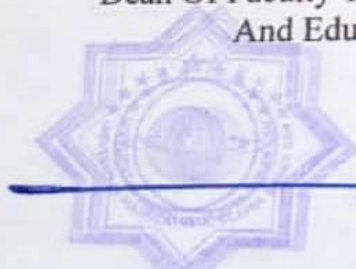
Examiner IV



Moh. Zainuddin, M.Pd.

NIDN. 0125117304


Dean Of Faculty Teacher Training
And Education



Astrid Chandra Sari, M.Pd.

NIDN. 0721059101

Head of English Education
Department



Aini Zurnudiana, M.Pd.

NIDN. 0722128605

MOTTO

"Janganinginmenjadimanusiayangtidakbersalah,itukemustahilan.Tapi,inginkanmenjadimanusiayangmaubelajardarikesalahan,itukemuliaan"

(K.H.MohammadNizamAs-Shofa)

"Tafakurterbaikadalahtafakurtenantangkehidupansetelahmati"(K. MohammadAbdulHannanMannan)

"Singdikasihgungtentudisayang,tapisingdisayangwesmestidikasih"(Myfather)



DEDICATION

I dedicatethisthesis to my mother, father, sister, Baba and Umma, the people who always accept me in any condition and always give me support and affection. For the warm embrace you have given me, I can only say thanks.

UNUGIRI

ACKNOWLEDGMENT

All praise belongs only to Allah Subhanahuwata'alaas the Supreme Being, who gives His favors to all creatures in the universe. Because of His blessings, the researcher was able to complete this thesis entitled: The Use of Shared Reading Method for Improving Reading Comprehension in Descriptive Text. This thesis is submitted to improve reading comprehension in descriptive text in Tenth Grade of MA Sunan Bonang Poncob by using shared reading method.

Shalawat and Salam to our beloved Prophet Muhammad Sallallahu'alaihi wasallam, the messenger of Allah who gave us the light of Islam. The author realizes that the preparation of this thesis proposal will not be completed without the help of various parties. Therefore, on this occasion we would like to thank:

1. Mr. K. M. Jauharul Ma'arif, M.Pd. as the Rector of Nahdlatul Ulama Sunan Giri University Bojonegoro.
2. Mrs. Astrid Chandra Sari, S.Pd., M.Pd., as the Dean of the Faculty of Teacher Training and Education, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro.
3. Mrs. AINU ZUMRUDIANA, S.Pd., M.Pd., as the Head of English Education Study Program, Faculty of Teacher Training and Education, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro,
4. Mr. Khoirulwafa, S.Pd., M.Pd., as the 1st Supervisor for the guidance, advice, and motivation provided.
5. Mr. Moh. Zainuddin, S.Pd., M.Pd., as Lecturer Supervisor 2 for the guidance, advice, and motivation provided.
6. Lecturers of the English Education Study Program, Faculty of Teacher Training and Education, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro, who have provided their knowledge to the author.
7. All Staff and Administration of Universitas Nahdlatul Ulama Sunan Giri Bojonegoro who have helped me from the beginning of the lecture to the thesis proposal examination.
8. Both parents and two beloved siblings for their prayers, attention, support, and affection that have always been poured out so far.
9. My friends in the English Education Study Program for all their support, encouragement, and cooperation.
10. All parties who cannot be mentioned here by

one,thankyouforyourhelp,advice,andencouragementinpreparingthisthesis.The
author realizes that this thesis proposal is not free from various
shortcomings.Theauthorhopesforcriticismandsuggestionsforperfectionand
improvement,sothatfinallythisthesis
proposalreportcanprovidebenefitsforeducationand
applicationinthefieldandcanbefurtherdeveloped.Aamiin.



ABSTRACT

Nurjayati. 2023. *The Use of Shared Reading Method for Improving Reading Comprehension in Descriptive Text*. Thesis, English Language Education, Faculty of Teacher Training and Education, University Of Nahdlatul Ulama Sunan Giri Bojonegoro. Khoirul Wafa, M.Pd. as advisor I Moh. Zainuddin, M.Pd. as advisor II.

Keyword: Reading Comprehension, Shared Reading Method, Descriptive Text

This research aimed to improve the students' reading comprehension skill in English lesson in descriptive text by using shared reading method. This research was conducted by using Classroom Action Research (CAR). The subject of this research was X-A grade of MA Sunan Bonang Ponco 2023/2024 academic year which consisted of 15 students. The objective of this research was to improve students' reading comprehension skills in descriptive text by using shared reading method at Tenth Grade of MA Sunan Bonang Ponco. This research was conducted in two cycles which each consists of planning, acting, observing, and reflecting. The data were gathered through quantitative and qualitative data. The result of this research showed that there was increasing of students in reading comprehension skill. The mean of pre-test was 46.13. The mean of post-test 1 was 66.93. The mean of post-test 2 was 82.13. It indicated that the scores and the mean in second cycle were better than the first cycle. The percentage of students who got point >75 also grew up. In the pre-Test, the students who got point >75 up were 2 students (13.33%). In the post-test of cycle 1 students who got point >75 up were 4 students (26.66%). The post-test of cycle 2, students who got point >75 were 14 students (93.33%). In other words, the students' ability in reading comprehension in descriptive text improved and became well in the first meeting to the next meeting by using shared reading method.

ABSTRAK

Nurjayati.

2023.

Penggunaanmetodemembacabersamauntukmeningkatkanpemahamanmembaca padateksdeskriptif. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. KhoirulWafa, M.Pd sebagai pembimbing I, dan Moh. Zainuddin sebagai pembimbing II.

Kata Kunci: Pemahaman Membaca, Metode Membaca Bersama, Teks Deskriptif

Penelitian ini bertujuan untuk meningkatkan keterampilan pemahaman membaca siswa dalam pelajaran bahasa Inggris dalam teks deskriptif dengan menggunakan metode membaca bersama. Penelitian ini dilakukan dengan menggunakan Penelitian Tindakan Kelas (PTK). Subyek penelitian ini adalah siswa kelas X-AMAS Sunan Bonang Poncotahun ajaran 2023/2024 yang berjumlah 15 siswa. Tujuan dari penelitian ini adalah untuk meningkatkan keterampilan pemahaman membaca siswa dalam teks deskriptif dengan menggunakan metode membaca bersama di Kelas Sepuluh MA Sunan Bonang Ponco. Penelitian ini dilaksanakan dalam dua siklus yang masing-masing terdiri dari perencanaan, pelaksanaan tindakan, observasi, dan refleksi. Data dikumpulkan melalui data kuantitatif dan kualitatif. Hasil penelitian ini menunjukkan bahwa terdapat peningkatan keterampilan pemahaman membaca siswa. Nilai rata-rata pre-test adalah 46,13. Nilai rata-rata post-test 1 adalah 66,93. rata-rata post-test 2 adalah 82,13. Hal ini menunjukkan bahwa skor dan rata-rata pada siklus kedua lebih baik dibandingkan siklus pertama. Persentase siswa yang memperoleh nilai >75 juga mengalami peningkatan. Pada pre-test, siswa yang mendapat nilai >75 keatas berjumlah 2 siswa (13,33%). Pada post-test siklus 1 siswa yang memperoleh nilai >75 keatas sebanyak 4 siswa (26,66%). Post-test siklus 2 siswa yang memperoleh nilai >75 sebanyak 14 siswa (93,33%). Dengan kata lain, kemampuan siswa dalam memahami bacaan dalam teks deskriptif meningkat dan menjadi lebih baik pada pertemuan pertama ke pertemuan berikutnya dengan menggunakan metode membaca bersama.

TABLE OF CONTENT

COVERPAGE	ii
STATEMENT ORIGINALITY	iii
APPROVAL SHEET	iii
RATIFICATION	iv
MOTTO	v
DEDICATION	v
ACKNOWLEDGMENT	vi
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENT	x
LIST OF APPENDIX	xii
CHAPTER I	1
INTRODUCTION	1
1.1 Background of The Study	1
1.2 Problem Formulation	4
1.3 Research Objectives	4
1.4 Scope and Limitation of The Study	4
1.5 Research Benefits	4
CHAPTER II	6
LITERATURE REVIEW	6
2.1 Reading Comprehension	6
2.1.1 Types of Reading Techniques	8
2.1.2 The Purpose of Reading	10
2.2 Descriptive Text	10
2.2.1 Purpose of Descriptive Text	11
2.2.2 Social Function	11
2.2.3 Generic Structure	11
2.2.4 Features of Descriptive Text	12
2.3 Shared Reading Method	13
2.3.1 Shared Reading Process	15
2.3.2 Advantages and Disadvantages of Shared Reading Method	16

2.4 TheoreticalFramework	17
2.5 PreviousStudies	19
CHAPTERIII.....	21
RESERCHMETHODOLOGY	21
3.1 ReseachDesign	21
3.1.1 ResearchSetting	21
3.1.2 ResearchSubjectandObject.....	21
3.1.3 DataandDataResources.....	21
3.1.4 DataCollectionTechniques	23
3.1.5 DataValidityTest Technique	25
3.2 DataAnalysisTechnique	26
3.3 WorkIndicators.....	27
3.4 ResearchProcedures	28
CHAPTERIV.....	30
FINDINGSANDDISCUSSIONS	30
4.1 Findings.....	31
4.2 Discussion	47
CHAPTERV	50
CONCLUSIONS ANDSUGGESTION	50
5.1 Conclusions	50
5.2 Suggestion	50
REFERENCES.....	52

UNUGIRI

LISTOFAPPENDIX

AppendixISyllabus ofClassX.....	55
AppendixIIlessonPlan.....	60
AppendixIIITheInstrumentOfTest.....	84
AppendixIV Theresults scoreofstudents.....	89
AppendixV InterviewSheet.....	90
AppendixVIInstrumentWawancaraGuru.....	91
AppendixVIILetterofResearchStatement.....	92
AppendixVIIDocumentation.....	93



UNUGIRI