

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusion which summarize the finding discussed in the chapter before. Besides, it also presents recommendation for the English teacher, students and future research.

5.1 Conclusion

5.1.1 Perceptions of the word square game as it is used to learn English vocabulary to tenth grade students

The first discussion on some of the perceptions of the student ma al-abror sukosewu of the tenth class of the learning media for word square to search for vocabulary, with regard to the use of word square can make learning processes easier as well as student understanding, in the use of word square can make teaching activities more fun because you can learn while playing, in addition to student boredom in class decline, Thus a student's learning focus can be well controlled, as well as the use of word square media can accelerate the increase in new vocabulary.

In addition to the use of word media there is an excess there is a flaw, the advantage of which is: Help students to understand the lesson easily and add reference insights. Increase the motivation and interest of students in learning. Study is more interesting, fun, relaxing, and less boring

And for its flaws:

Since word square's use of media emphasizes the vocabulary while playing not to be uncommon the obstacles found when research is done in the class, there are only a few small obstacles such as a few students who jokey in following the learning process, but that can be given to researchers by paying more attention to the students involved. While more obstacles in control class were discovered. The barriers are many students found who pay no attention to teachers while explaining the material like students froth in class. There are also some students who are sleepy during the learning process.

5.1.2 Implementation of Word Square Media in learning vocabulary

In its first application, it began with the teacher presenting the topic according to the topic. The teacher briefly explained the material regarding some vocabulary. Students listen well. Teachers and students ask questions regarding the material that has been explained, and only a few students ask. Teachers hand out worksheets to students. The teacher invites students to come forward and distribute worksheets to the existing students. The teacher gives the matter to each group. The issue given pertains to the material that the teacher has presented. Teacher has prepared this problem before. It is in the boxes that should be filled with letters. Students answer the problem and then parade the letter in the box according to the answer. The teacher explains that to fill in, students can direct or reverse letters in a box that lines up in the vertical, horizontal, or diagonal answers. Before working on a teacher exemplifies a problem. After all the students have finished, the teacher and the student discuss the worksheet until it is answered.

5.2 Suggestion

1. Teacher

To English teachers as well as other teachers should observe students well, especially in the difficult lessons that come with students, although sometimes a lot of obstacles and trials come from students, both a disobedience to teachers, a lot of fighting, and a disobedience to school rules, as educators continue to struggle and be patient, because one day it is going to be endless charity feeding and also a failure to go to heaven, amen. And as the days grow, human morals are getting less and this is problematic for teachers to regenerate in the future for future generations.

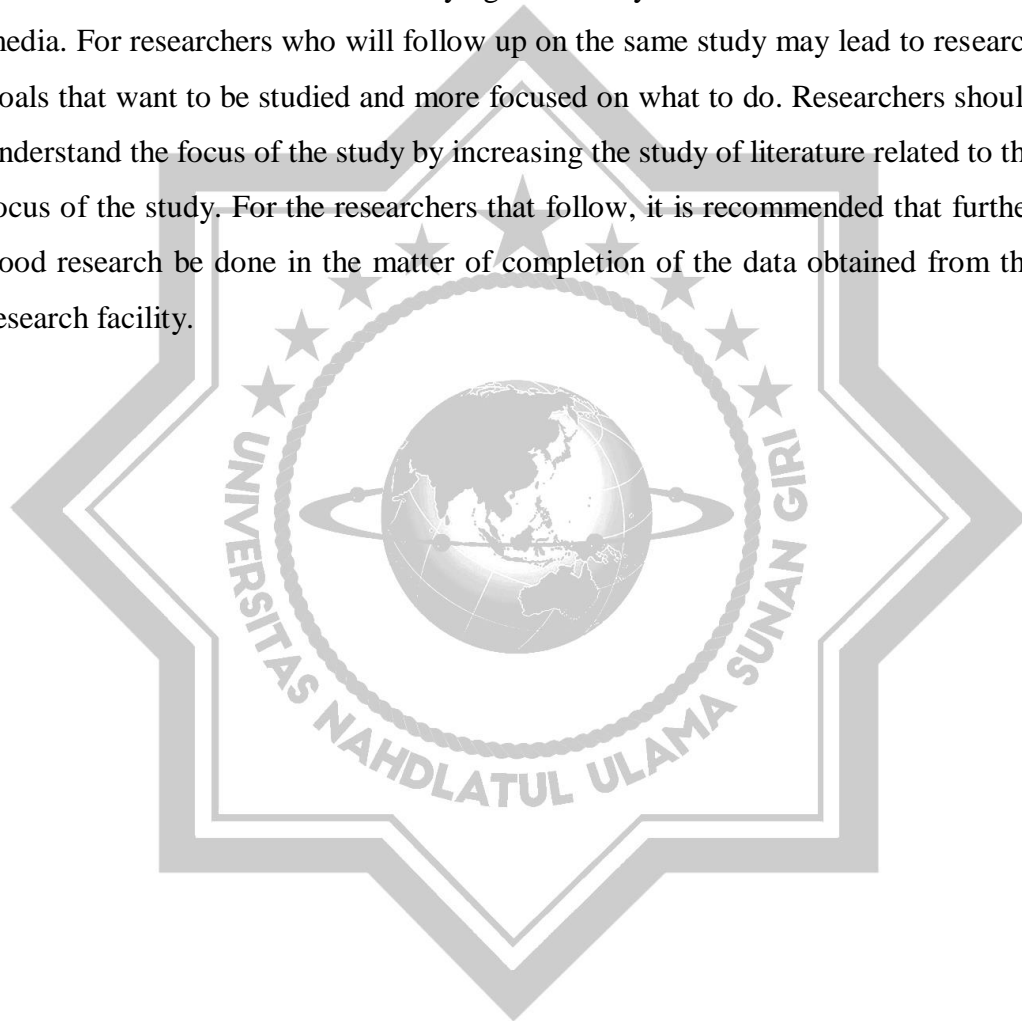
2. Students

Strive to further reintroduce the admirable traits that were taught. Learn more about the character of fellow humans in order to create a harmonious life. applies and increases in the deep moral of the noble in everyday life. Don't bore up on your studies, because they will be useful to life in the future. As students know that learning English is harder than other learners. It takes a lot of time and effort to learn. In reality, however, our clock is limited, it seems insufficient if we rely solely on learning in the classroom. So you have to study vocabulary outside of

class and try to speak English daily at home. As a young student, you should study more about vocabulary.

3. Further Researchers

The researcher realized that the study was far from perfect. Hopefully more researchers will be interested in studying vocabulary students with more interesting media. For researchers who will follow up on the same study may lead to research goals that want to be studied and more focused on what to do. Researchers should understand the focus of the study by increasing the study of literature related to the focus of the study. For the researchers that follow, it is recommended that further good research be done in the matter of completion of the data obtained from the research facility.



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