CHAPTER V
CONCLUSION AND SUGGESTION

The conclusion of the research is a brief statement about the results of the descriptive analysis and discussion of the results of the hypothesis testing that has been done in the previous chapter. The conclusion contains the answers to the questions posed in the problem formulation section. The researcher draws some final conclusions and provide some final recommendations for data analysis based on the findings and discussion for data analysis.

In this final section, the results of the findings and discussion that have been carried out by researchers will be concluded based on the findings and discussion in chapter 4. In this fifth chapter, the researcher presents the conclusions of the research that has been carried out and answers the research questions. Suggestions and recommendations are addressed to policymakers, to users of research results, and to other researchers who are interested in further disclosing related issues with the value internalization process

5.1 Conclusion

This research is a descriptive qualitative study that aims to describe the strategy for implementing additional learning programs in the *GV* program and knowing the obstaces and challenges of the implementation of the *GV* program at the Assalam Islamic boarding school in Bangian Tuban, as a means to improve students' English speaking skills. Data were obtained by observing, direct interviews with parties related to the program such as teachers and students as well as research documentation.

5.1.1 Implementation of GV program

Based on the research results and the discussion in the previous chapter, the researchers came to a conclusion regarding the activities of the *GV* program in Assalam Islamic Junior High School. In implementation of the GV program the method applied by the *GV* program teachers in creating effective communication with students in learning is a direct learning method. The teacher applies direct learning method through question and answer, practice, and exercises. So, with this method students can be active in implementing the program. Then, the questions and answers method give rise to feedback, and from this feedback the teacher makes improvements in

delivering the learning material. Besides being able to measure how far students understand learning material, the teacher can also consider appropriate ways in delivering learning material. In implementing the GV learning program the teacher also uses learning media that is used to help students understand and can more easily memorize each new vocab given.

5.1.2 Obstaces and Challenges

The obstacle that often occurs in learning the GV program is the presence of sleepy students which makes them lack concentration. It can distract the teacher's attention in teaching and hinder the process of implementing the GV program.

For teachers who teach implementing the GV program, this is their first experience in carrying out learning activities. The teacher must train and be able to prepare himself and mentally in front of his younger siblings, so that he can carry out his teaching duties properly, so that he can achieve the maximum learning objectives.

5.2 Suggestion

Based on the aforementioned findings, the researcher would like to make the following recommendations.

1. Schools that want their students to be proficient in English should not only rely on English teaching materials in the classroom. Schools should have the initiative to create programs that can help students improve their ability in English.
2. Students who are not proficient in English are sometimes students who want to be proficient in it, but they lack support in improving their English. This thesis can be a reference for other schools that need and want to improve students' English skills.
3. This thesis can be an additional reference for better further research