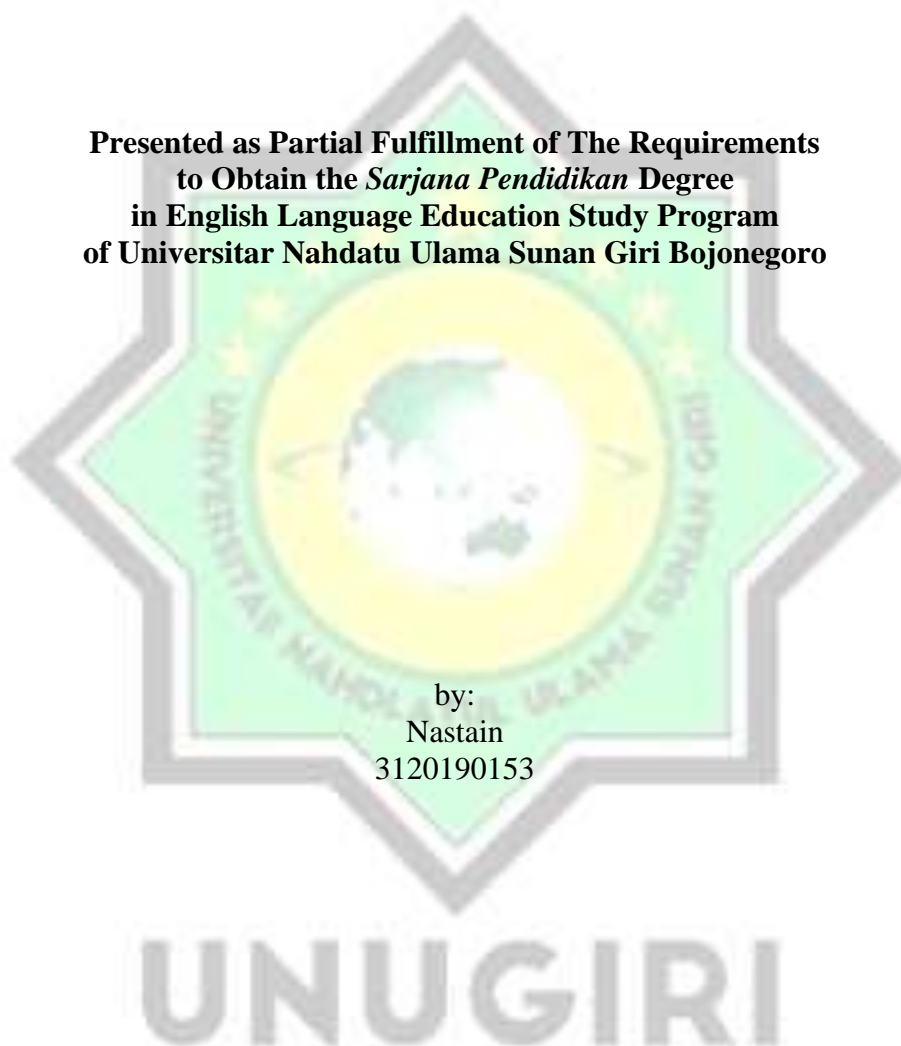


**ANALYZING OF “GIVING VOCABULARIES” PROGRAM
TOWARDS STUDENT’S SPEAKING SKILLS AT BOARDING
SCHOOL**

A THESIS

**Presented as Partial Fulfillment of The Requirements
to Obtain the *Sarjana Pendidikan* Degree
in English Language Education Study Program
of Universitas Nahdatu Ulama Sunan Giri Bojonegoro**



by:
Nastain
3120190153

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
NAHDLATUL ULAMA SUNAN GIRI BOJONEGORO UNIVERSITY**

2023

STATEMENT

Name : Nastain
NIM : 3120190153
Study Program : English Language Education
Faculty : Faculty of Teacher Training and Education

I am here sincerely state that the thesis entitled "*Analyzing of "Giving Vocabularies" Program Towards Students Speaking Skills at Boarding School*". Things from my masterpiece that are in this thesis are cited and linked to in the bibliography. If it turns out that there are problems with my thesis in the future, I am willing to take the academic consequences, such as having my thesis and academic degree taken away.

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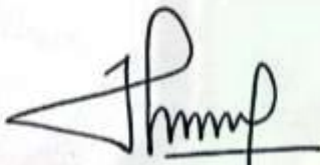
NIM.3120190153

RATIFICATION

This is certify the sarjana thesis entitled “*Analyzing Of “Giving Vocabularies” Program Towards Student’s Speaking Skills At Boarding School*” by Nastain has been approved by the board of thesis examiner as the requirement for the degree of Sarjana in English language Education.

Has been approved by the board of thesis examiners on 30th August 2023.

Examiner I



Iin Widya Lestari, M.Pd
NIDN. 07161118901

Examiner II




K.M. Jauharul Ma'arif, M.Pd.I
NIDN. 2128097201

Examiner III



Moh. Zairuddin, M.Pd
NIDN. 0125117304

Examiner IV



Khoirul Wafa, M.Pd
NIDN. 0727038705

Dean of Faculty
Teacher Training and Education



Astrid Candha Sari, M.Pd
NIDN. 0721059101

Head of English Education
Department



Ayu Zurnudiana, M.Pd
NIDN. 0722128605

APPROVAL SHEET

Name : Nastain
NIM : 3120190153
Study Program : English Language Education
Faculty : Teacher Training and Education
Title : Analyzing Of "Giving Vocabularies" Program Towards Student's
Speaking Skills At Boarding School.

It has been approved and meets the requirements to be submitted to the Thesis Exam.

Advisor I



MOH. ZAINUDDIN, M.Pd.

NIDN. 0125117304

Advisor II



KHOIRUL WAFA, M.Pd

NIDN. 0727038705

MOTTO

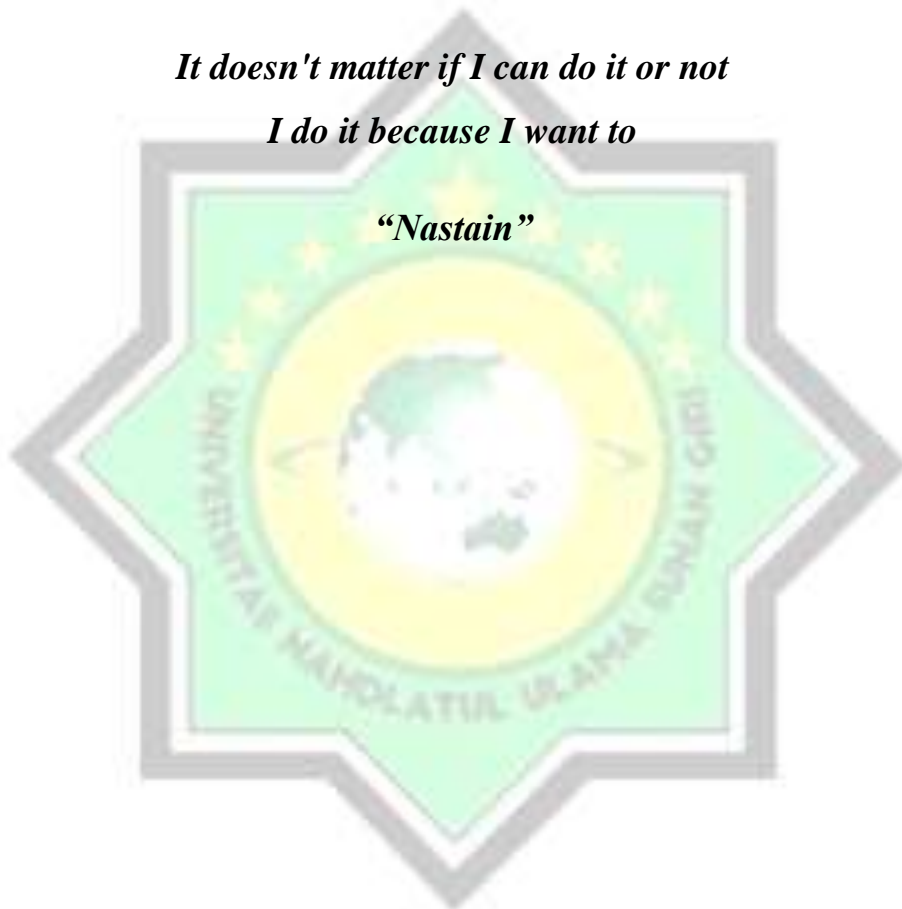
As long as we are alive, the opportunities are unlimited

"Monkey D Luffy"

It doesn't matter if I can do it or not

I do it because I want to

"Nastain"



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DEDICATION

I dedicate this thesis to my family and many friends. A special gratitude to my beloved parents, *Mr. Supar* and *Mrs. Warsiyem* whose encouragement and encouragement for their persistence always ring in my ears and mind. My sister *Himmatul Ulya* and my cousin *Irma Jauharatul Husna*, who helped me in editing and completing this thesis. And also to people, to my friends, to my neighbors and other, who always ask me when my thesis exam is going to be, when will graduate and so on.

I also dedicate this thesis to my English Education Squad friends who have supported me throughout the process of this thesis writing. I will always appreciate everything they have done to support my success in completing this thesis.

- Nastain -



ACKNOWLEDGEMENT

With all praise and gratitude, the writer prays to the presence of the Almighty God Allah SWT. Because of His blessings, grace, gifts, and miracles, the writer can finish the thesis with the title “*Analyzing Of “Giving Vocabularies” Program Towards Student’s Speaking Skills at Boarding School*”.

This thesis was prepared to fulfill the requirements for obtaining a Bachelor's degree at the Faculty of Teacher Training and Education, Nahdlatul Ulama University Sunan Giri Bojonegoro

The researcher realizes that without support from various parties, the preparation of this thesis would never be realized. So on this occasion, the researcher would like to express many thanks to various parties, namely:

1. *Mr. K.M. Jauharul Ma'arif, M.Pd.I* as Chief of the Chancellor of Nahdlatul Ulama Sunan Giri Bojonegoro University.
2. *Mrs. Astrid Candra Sari, M.Pd* as Chief of the dean of the Faculty of Teacher Training and Education, Nahdatul Ulama Sunan Giri University, Bojonegoro
3. *Mrs. Ainu Zumrudiana, M.Pd* as Chief of the English Educatuion Study Program, Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri University, Bojonegoro
4. *Mr. Khoirul Wafa, M.Pd* as the guardian lecturer, who has helped and provided guidance and support to the researcher from the start of until now.
5. *Mr. Moh. Zainuddin, M.Pd* as supervisor I and *Mr. Khoirul Wafa, M.Pd* as supervisor II, who were willing to take the time to guide the researcher with patience, as well as providing guidance in writing the thesis.
6. Mr./Mrs. examining lecturer, *Mrs. Iin Widya Lestari, M.Pd* as examining lecturer I, *Mr. K.M. Jauharul Ma'arif, M.Pd.I* as examining lecturer II, *Mr. Moh. Zainuddin, M.Pd* as examining Lecturer III, *Mr. Khoirul Wafa, M.Pd* as examining lecturers IV, who were willing to test and provide suggestions and criticism to researchers in writing their thesis.
7. All lecturers in the English Language Education Study Program, Faculty of Teacher Training and Education, Nahdatul Ulama Sunan Giri Bojonegoro University who have provided their knowledge and experience as new knowledge to researchers.

8. All Administration staff at the Faculty of Teacher Training and Education, Nahdlatul Ulama Sunan Giri Bojonegoro University who have helped a lot with all administrative and bureaucratic matters.
9. My two beloved parents who always provide support in the form of prayers, enthusiasm and affection which have always been showered on the author until now.
10. My sister "Himmatul Ulya" for her prayers and support to the researcher in completing this thesis.
11. All of my friends, especially "*Fika Rachmatus Shalihah*" who has provided encouragement and enthusiasm for the researcher in completing this thesis.
12. Fellow students from the PBI study program class A and B for their togetherness so far.
13. All parties who helped in the preparation of this thesis, which the researcher cannot mention one by one.

Finally, the author conveys and expresses his deepest gratitude to all parties who have helped and supported in the preparation of this thesis. The researcher hopes that this thesis will be useful for all parties and that the good deeds that have been given will be rewarded by Allah SWT.

Bojonegoro, 24th August 2023

Nastain

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ABSTRACT

Nastain (2022). *Analyzing Of “Giving Vocabularies” Program Towards Student’s Speaking Skills at Boarding School*. Thesis. English Education, Faculty of Teacher Training and Education, Nahdlatul Ulama University Sunan Giri Bojonegoro. The first advisor was MOH. ZAINUDDIN, M.Pd. and the second advisor is M. KHOIRUL WAFA, M.Pd.

English has been the most spoken language around the world (Mahu, 2012). The English language plays a crucial role to weave the world into a single thread (Fandrych, 2009). Speaking is the most important skill among all the four language skills to communicate well in this global world (Rao, 2019). In this research, the researcher wants to know a program that can improve students' speaking skills in English. the program is called *Giving Vocabularies* at *Assalam Islamic Boarding School Bangilan Tuban*. This research is a descriptive qualitative study that describes the strategy for implementing *GV* program. To collect the data for this research, the researcher used triangulation. Triangulation is a method used to increase the credibility and validity of research findings (Noble & Heale, 2019). Data were obtained by observing, direct interviews with parties related to the program such as teachers and students as well as research documentation. The program is implemented to improve student’s speaking skills in English. In this research, the researcher wants to get information regarding the obstacles and challenges of teachers in implementing the *GV* program at the *Assalam Islamic boarding school*. In addition, researchers also want to know the efforts made by teachers in overcoming problems or obstacles and in facing challenges that exist in the implementation of *GV* program activities. Schools that want their students to be proficient in English should not only rely on English teaching materials in the classroom. Schools should have the initiative to create programs that can help students improve their ability in English. Students who are not proficient in English are sometimes students who want to be proficient in it, but they lack support in improving their English. This thesis can be a reference for other schools that need and want to improve students' English skills. This thesis can be an additional reference for further research.

Keywords: Giving Vocabularies Program, Speaking Skills, Boarding School.

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