

**NOVICE ENGLISH TEACHER EXPERIENCES ON
TEACHING SPEAKING USING *PESANTREN GONTOR*
ENGLISH TEXTBOOK: A NARRATIVE STUDY**

THESIS

Present to

UNIGIRI

In partial fulfillment of the requirements
for the degrees of Sarjana in English Language Education

By :

Amelia Agustin
3120190098

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY NAHDLATUL ULAMA SUNAN GIRI**

2023

STATEMENT

I declare that this thesis has gone through a plagiarism check and was declared eligible and passed by the plagiarism team.

Bojonegoro, 21 Agustus 2023

Stated by,



Amelia Agustin

NIM. 3120190098



UNUGIRI

APPROVAL SHEET

Thesis By

Name : Amelia Agustin

NIM : 3120190098

Title : NOVICE ENGLISH TEACHER EXPERIENCES ON
TEACHING SPEAKING USING *PESANTREN GONTOR*
ENGLISH TEXTBOOK: A NARRATIVE STUDY

Have been tested and declared qualified to be submitted in the thesis exam.

Advisor I



MOH. ZAINUDDIN, M.Pd.

NIDN. 0125117304

Advisor II



UNUGIRI



AINU ZUMRUDIANA, M.Pd


NIDN. 0722128605

RATIFICATION SHEET

This thesis entitled "Novice English Teacher Experiences on Teaching Speaking Using *Pesantren Gontor* English Textbook: A Narrative Study" written by Amelia Agustin, has been examined on August 30th, 2023. The thesis has been approved by the Board of examiners, and declared to have fulfilled the requirement for bachelor degree in English Education.

Has been approved by the Board of thesis examiners on August 30th 2023.

Examiner I



Lin Widya Lestari, M.Pd
NIDN. 0716111890

Examiner III



Moh. Zainuddin, M.Pd
NIDN. 0125117304

Examiner II



K.M. Jaulfarul Ma'arif, M.Pd.I
NIDN. 2128097201

Examiner IV



AINU ZUMRUDIANA, M.Pd
NIDN. 0722128605

Dean of Faculty Teacher
Training and Education



Astrid Chandra Sari, M.Pd
NIDN. 07221059101

FKIPUNUGIRI

Head of English Education Department



AINU ZUMRUDIANA, M.Pd
NIDN. 0722128605

MOTTO

Allah subhanahu wata'ala berfirman:

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

إِنَّ مَعَ الْعُسْرِ يُسْرًا

Karena sesungguhnya sesudah kesulitan itu ada kemudahan, sesungguhnya sesudah kesulitan itu ada kemudahan. (QS. Al-Insyirah Ayat 5-6)

My cleric, “KH. Moehaimin” said that:

مَا اللَّذَّةُ إِلَّا بَعْدَ التَّعَبِ

Tidak ada keenakan kecuali setelah kepayahan

UNUGIRI

DEDICATION

First of all, the researcher gives praise and thankfulness to Allah SWT because his blessing and the merciful with deeply this thesis can be finished. I dedicated this thesis especially for: My beloved parents, there are my mother (Siti Khotijah) and my father (Sutarmin) thank you for your love, material, best support, and prayer for me. Both of you always give me best motivation when I am down. Your love gives a power for me to finish this thesis. I really love you all. To My beloved sister and her husband (Yunia Milantika and Ricky Arif) thank you for your material and support. You are so patiently with my characteristics. And don't forget to my beloved niece (Arunika Sona Mayori) thank you for your kindness. You always make me laugh when I'm almost feeling stressed. I love you so much.

The last but not least, thank you for the nasty neighbor talk. It will be support for me because it is often underestimated. With my success, I will prove to them that I can be successful.



UNUGIRI

ACKNOWLEDGEMENT

All praises to Allah Almighty, the most Gracious the most Merciful. Alhamdulillah, I am very grateful for the blessing, time, health, and idea that Allah gives to me to finish this script entitled “Novice English Teacher Experiences on Teaching Speaking Using *Pesantren Gontor* English Textbook: A Narrative Study”. The researcher also realizes that without the other people’s help, it’s impossible to finish this script. In this opportunity, the researcher would like to express her great appreciation to :

1. M. Jauharul Ma’arif, M.Pd.I as Rector of UNUGIRI Bojonegoro
2. Astrid Chandra Sari, M.pd as a Dean of the Faculty of Teacher Training and Science Education
3. Ainu Zumrudiana, M,Pd, as the Head of English Teacher Education Departement
4. Moh. Zainuddin, M.Pd, and Ainu Zumrudiana, M.Pd, as my thesis advisor. This special thanks goes to your kindness and patience in guiding and encouraging me to do my thesis.
5. All my lectures from the English Teacher Education Department have guided me in my study.
6. My parents and my family. My deepest gratefulness goes to them who continuously encourage and accompany me in completing this thesis with their love and prayer.
7. All of my friends in UNUGIRI Bojonegoro who always back up and support each other thank you, moreover for the experiences and memories.
8. All those who provided prayers, and hugs for helping me to accomplish this thesis. I am very grateful.

Finally, the researcher hopes that this script will be useful for all readers. The researcher realizes that this script hasn’t been perfect. Therefore, the researcher wishes for correctness, criticism, and suggestion for this script.

ABSTRACT

Agustin, Amelia (2023). *Novice English Teacher Experiences on Teaching Speaking Using Pesantren Gontor English Textbook: A Narrative Study*, English Teacher Education Department, Faculty of Education and Teacher Training, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor I: Moh. Zainuddin, M.Pd. Advisor II: Ainu Zumrudiana, M.Pd.

Teachers have crucial role in education. They played a role in delivering material, educating, guiding, directing, training, and evaluating students so that they can be called professional teachers. There were many challenges and experiences before they were called professional teachers. This research aimed to find out the challenges and experiences of novice teachers in teaching English, so that they could provide an overview for most people who started their careers as teachers, especially for teachers in Islamic boarding schools. This research implemented a narrative inquiry method, that was retold the author's personal experience. Researchers used three research instruments, namely observation to find out the teaching process (present), interviews where there were two sessions, the first to cross-check data from observations, and the second to find out teaching experience (past), experience during teaching, and challenges (present), and hopes and career plans (future), as well as reflective journals written by participants about their experiences as novice teachers. Three novice English teachers at the same boarding school were involved as research participants. They taught for about one to two years and only had teaching experience during teaching practice (*'amaliyatut tadris*). The results of this research indicated that the teaching practice of novice English teachers was still not optimal because they faced various challenges, both from internal factors (lack of self-confidence, lack of ability to adapt to the environment, unstable emotions, not meeting learning targets, not being able to manage time, and difficulty to motivate students to be confident in speaking) and external factors (many students lack discipline, students ask questions outside of the material, and the lack of technological media in learning). In the future, they want to continue to be hone their skills and improve their teaching. They also hope that they can get more guidance from their cleric in the form of special teaching training and feedback from the teaching that has been done.

Keywords: Novice Teacher, Teaching, Narrative Study, Personal Experience

ABSTRAK

Agustin, Amelia (2023). Pengalaman Guru Bahasa Inggris Pemula Mengajar Berbicara Menggunakan Buku Teks Bahasa Inggris Pondok Pesantren Gontor: Kajian Narasi, Jurusan Pendidikan Guru Bahasa Inggris, FKIP, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Pembimbing I: Moh. Zainuddin, M.Pd. Pembimbing II: AINU ZUMRUDIANA, M.Pd.

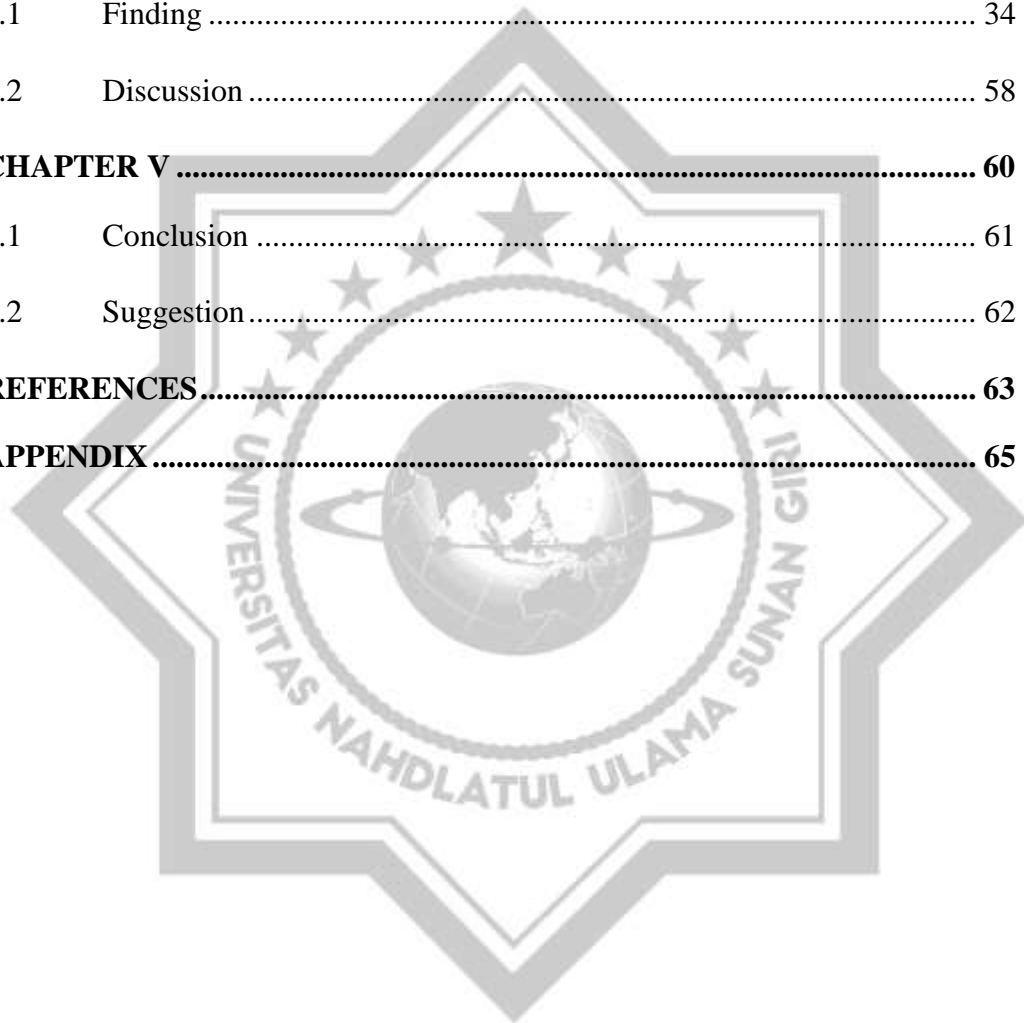
Guru mempunyai peran yang sangat penting dalam pendidikan. Mereka berperan dalam menyampaikan materi, mendidik, membimbing, mengarahkan, melatih, dan mengevaluasi siswa sehingga dapat disebut sebagai guru yang profesional. Banyak tantangan dan pengalaman sebelum mereka disebut guru profesional. Penelitian ini bertujuan untuk mengetahui tantangan dan pengalaman guru pemula dalam mengajar bahasa Inggris, sehingga dapat memberikan gambaran bagi sebagian besar orang yang memulai karir sebagai guru, khususnya bagi guru di pesantren. Penelitian ini menggunakan metode inkuiri naratif, yaitu menceritakan kembali pengalaman pribadi penulis. Peneliti menggunakan tiga instrumen penelitian yaitu observasi untuk mengetahui proses mengajar (saat ini), wawancara yang dilakukan dua sesi, yang pertama untuk cross check data hasil observasi, dan yang kedua untuk mengetahui pengalaman mengajar (masa lalu), pengalaman selama mengajar, dan tantangan (saat ini), serta harapan dan rencana karir (masa depan), serta jurnal reflektif yang ditulis oleh peserta tentang pengalamannya sebagai guru pemula. Tiga guru bahasa Inggris pemula di pesantren yang sama dilibatkan sebagai peserta penelitian. Mereka mengajar kurang lebih satu sampai dua tahun dan hanya mempunyai pengalaman mengajar pada saat praktek mengajar (*'amaliyatut tadris*). Hasil penelitian ini menunjukkan bahwa praktik mengajar guru bahasa Inggris pemula masih belum optimal karena menghadapi berbagai tantangan, baik dari faktor internal (kurang percaya diri, kurang kemampuan beradaptasi dengan lingkungan, emosi tidak stabil, tidak memenuhi pembelajaran). target, tidak mampu mengatur waktu, dan kesulitan memotivasi siswa agar percaya diri berbicara) dan faktor eksternal (banyak siswa yang kurang disiplin, siswa bertanya di luar materi, dan kurangnya media teknologi dalam pembelajaran). Ke depannya, mereka ingin terus mengasah kemampuan dan meningkatkan pengajarannya. Mereka juga berharap dapat memperoleh bimbingan lebih dari ustadznya dalam bentuk pelatihan pengajaran khusus dan feedback dari pengajaran yang telah dilakukan.

Kata kunci: Guru Pemula, Mengajar, Studi Narasi, Pengalaman Pribadi

CONTENTS

ADVISORS SHEETS	iv
APPROVAL SHEET	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
LIST OF FIGURES	xiii
LIST OF TABLES	xiv
CHAPTER I	1
1.1 Background of Research.....	1
1.2 Research Question.....	4
1.3 Objective of Research.....	4
1.4 Significant of the Research.....	5
1.5 Definition of Key Terms.....	5
1.6 Scope and Limitation.....	6
CHAPTER II	8
2.1 Review of Related Theory.....	8
2.2 Review of Previous Research.....	16
2.3 Theoretical Framework.....	19
CHAPTER III	22
3.1 Research Design.....	21
3.2 Research Subject.....	26
3.3 Setting of Research.....	26
3.4 Data and Source of Data.....	27

3.5	Data Collection Technique.....	27
3.6	Research Instrument.....	29
3.7	Data Analysis Technique.....	30
CHAPTER IV.....		34
4.1	Finding	34
4.2	Discussion	58
CHAPTER V		60
5.1	Conclusion	61
5.2	Suggestion.....	62
REFERENCES.....		63
APPENDIX.....		65



UNUGIRI

LIST OF FIGURES

Figure 2.1 Theoretical Framework.....	21
Figure 3.1 Step to Conducting Narrative.....	25



LIST OF TABLES

Table 3.2 Participant.....	27
Table 4.2 Organization of finding sections.....	52

