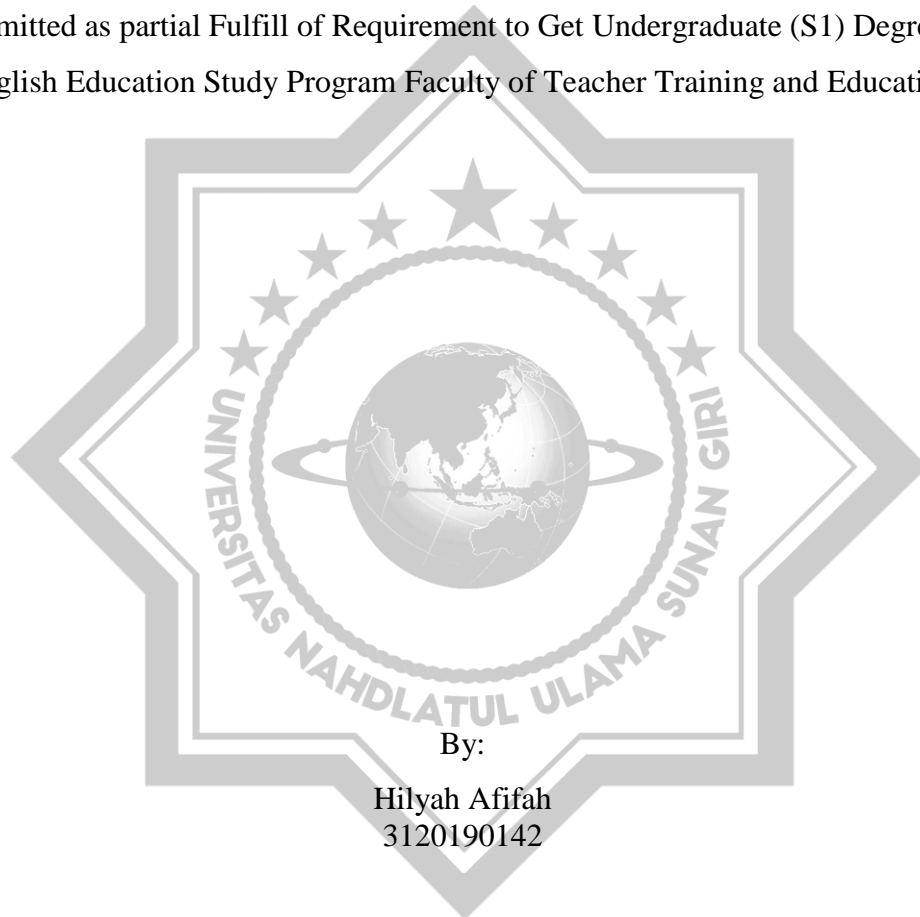


**THE EFFECTIVENESS OF WORDWALL ON STUDENTS'  
VOCABULARY MASTERY IN JUNIOR HIGH SCHOOL**

THESIS

Submitted as partial Fulfill of Requirement to Get Undergraduate (S1) Degree of  
English Education Study Program Faculty of Teacher Training and Education.



**UNUGIRI**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
NAHDLATUL ULAMA SUNAN GIRI UNIVERSITY**

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Bojonegoro, August 17<sup>th</sup> 2023



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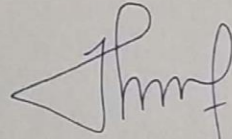
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Mastery in Junior High School

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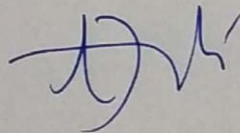
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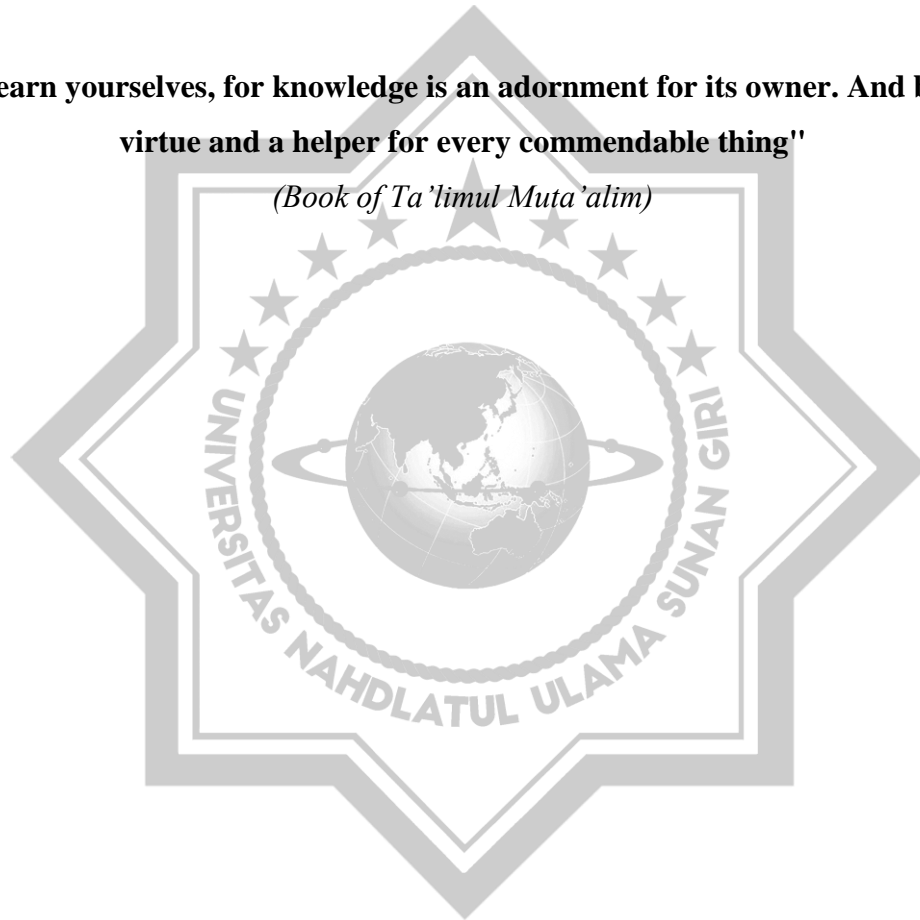
## MOTTO

**"Do your worldly affairs as if you were to live forever. And carry out your affairs in the hereafter as if you were to die tomorrow"**

*(HR. Ibnu Asakir)*

**"Learn yourselves, for knowledge is an adornment for its owner. And be a virtue and a helper for every commendable thing"**

*(Book of Ta'limul Muta'alim)*



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What I got today, has not been able to pay for all the goodness, sweat, and tears for me. Thank you for all your support, both material and moral. I present this work to you, as a form of gratitude for your sacrifice and your efforts so that I can reach my goals. In the future, my aspirations will be the most glorious offerings for my father and mother, and hopefully, they will make you happy.
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9. All those who provided prayers, and hugs for helping me to accomplish this thesis, I am very grateful.

I love you all.....



## ABSTRACT

**Afifah, Hilyah.2023.***The Effectiveness of Wordwall on Students' Vocabulary Mastery in Junior High School.* Thesis, English Language Education, Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. Iin Widya Lestari, M.Pd as an advisor I and Ainu Zumrudiana, M.Pd as advisor II.

The purpose of this research is to find out vocabulary learning by using word wall media. However, based on observations made at SMP Unggulan Al Falah Bojonegoro, the researcher found students had limited English vocabulary and a lack of enthusiasm for learning English vocabulary. One of the media to improve students' vocabulary mastery was to use Wordwall media. The problems raised in the study are (1) is there any influence of wordwall media on students' vocabulary mastery in class VII SMP Unggulan Al Falah (2) how is the application of wordwall media in teaching vocabulary by English teachers? The method used in this research is the mixing method. To answer the first question the researcher used data analysis techniques using a pre- test and post- test with a total of 48 students. Then to answer the second question the researcher conducted observations and interviews.

The results of this research showed that there was a significant difference between the experimental class which has a post- test value of 80.40 using Wordwall media and the control class which has a post- test value of 56.92 using conventional methods. And the effect size calculation carried out was 0.73 where the interpretation is very large so that the use of wordwall media has a big influence on students' vocabulary mastery in learning English. Then the results of observations and interviews conducted after the application of wordwall media show that the vocabulary learning process can improve vocabulary skills and students' enthusiasm for learning. While the results of data analysis get results  $0.000 < 0.05$  this shows that the alternative hypothesis ( $H_1$ ) is accepted and ( $H_0$ ) is rejected, which means that there is a significant difference that occurs after using word wall media.

Keywords: Wordwall, Vocabulary, Vocabulary Mastery.

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## ABSTRAK

**Afifah, Hilyah. 2023. *The Effectiveness of Wordwall on Students' Vocabulary Mastery in Junior High School*. Skripsi, Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Nahdlatul Ulama Sunan Giri Bojonegoro. Iin Widya Lestari, M.Pd sebagai pembimbing I dan Ainu Zumrudiana, M.Pd sebagai pembimbing II.**

Tujuan dari penelitian ini adalah untuk mengetahui pembelajaran kosakata dengan menggunakan media wordwall. Namun berdasarkan observasi yang dilakukan di SMP Unggulan Al Falah Bojonegoro, peneliti menemukan siswa memiliki keterbatasan kosakata bahasa Inggris dan kurangnya semangat dalam belajar kosakata bahasa Inggris. Salah satu media untuk meningkatkan penguasaan kosakata siswa adalah dengan menggunakan media wordwall. Permasalahan yang diangkat dalam penelitian ini adalah (1) apakah ada pengaruh media wordwall terhadap penguasaan kosakata siswa di kelas VII SMP Unggulan Al Falah (2) bagaimana penerapan media wordwall dalam pengajaran kosakata oleh guru bahasa Inggris. Metode yang digunakan dalam penelitian ini adalah mix method. Untuk menjawab pertanyaan pertama peneliti menggunakan teknik analisis data menggunakan pre-test dan post-test dengan jumlah siswa 48. Kemudian untuk menjawab pertanyaan yang kedua peneliti melakukan observasi dan interview.

Hasil dari penelitian ini terdapat perbedaan yang signifikan antara kelas eksperimen yang memiliki nilai post-test 80,40 menggunakan media wordwall dan kelas kontrol yang memiliki nilai post-test 56,92 menggunakan metode konvensional. Dan pada perhitungan effect size yang dilakukan sebesar 0.73 dimana interpretasinya adalah sangat besar sehingga penggunaan media wordwall sangat berpengaruh pada kemampuan kosakata siswa. Kemudian hasil dari observasi dan interview yang dilakukan setelah penerapan media wordwall menunjukkan bahwa proses pembelajaran kosakata dapat meningkatkan kemampuan vocabulary dan semangat belajar siswa. Sementara hasil dari analisis data dengan menggunakan uji t-test mendapatkan hasil  $0,000 < 0,05$  hal ini menunjukkan bahwa hipotesis alternative ( $H_a$ ) diterima dan ( $H_0$ ) ditolak yang artinya terdapat perbedaan yang signifikan yang terjadi setelah menggunakan media wordwall.

Kata Kunci: Wordwall, Kosakata, Penguasaan Kosakata.

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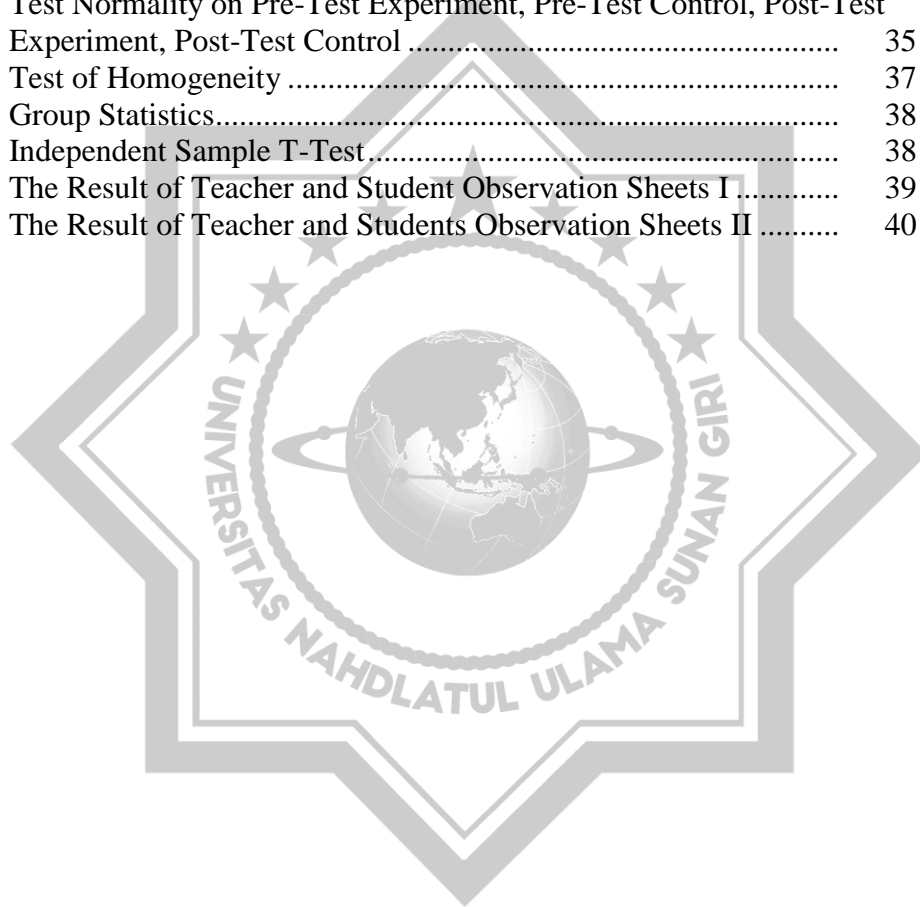
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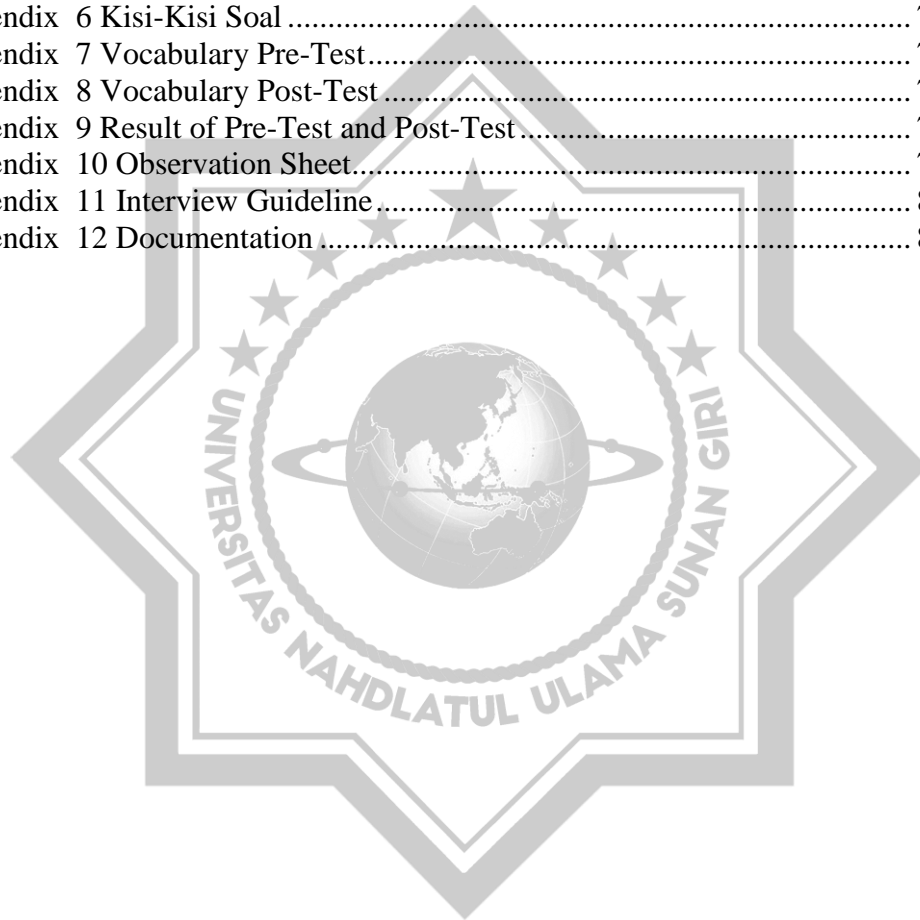
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