

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 CONCLUSION

According to the data described previously, it can be seen that the mean score of pre-test in experimental class before implementation technique of Viral short song from Tik Tok is 9,27, and the mean of the post-test after implementation is 14,77. As it happened in controlled class taught without media of Viral short song from Tik Tok, the mean score of pre-test is 9.11, and the mean score of post test is 13.05.

Therefore, it can be seen that  $p < \alpha$ ; ( $0,000 < 0,05$ ) which mean that ( $H_0$ ) was rejected and ( $H_a$ ) was accepted. In the other words, there was a significant effect of viral short song from Tik Tok on students' pronunciation ability. So, the hypothesis alternative of the research: "There is an effect of viral short song from Tik Tok on students' pronunciation ability at eight grade students of SMP Plus Al hidayah Tuban" is accepted. Contrary, the result of calculation showed that null hypothesis: "There is no effect of Viral short song from Tik Tok on students' pronunciation ability" is rejected. In summary, this study showed that there is an effect of viral short song from Tik Tok on students' pronunciation ability at eight grade of SMP Plus Al hidayah Tuban.

#### 5.2 SUGGESTION

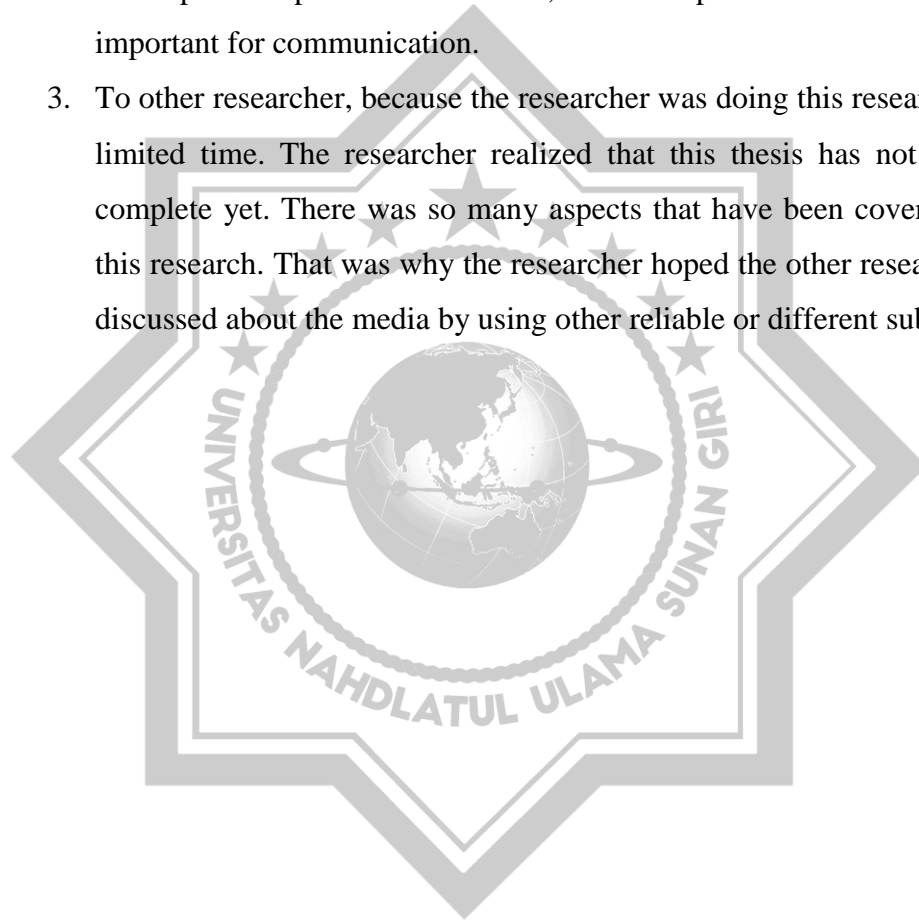
Some suggestion must be useful for the students, the teacher and the other researcher who are interested in this study in conducting pronunciation activities, Viral short song from Tik Tok is one of alternative ways of promoting pronunciation activity to change students, mindset that the pronunciation is not only can learn by memorizing then they have to enjoy the music that they listen, but using media, can help to improve and analyze their pronunciation ability.

Having seen the result of study, the following is offered to be considered:



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1. For the teacher should apply Viral short song from Tik Tok in teaching pronunciation, so that the students can be more active, and enjoy during teaching learning process.
2. The students must practice their pronunciation skill in the context to develop their pronunciation skill, because pronunciation is very important for communication.
3. To other researcher, because the researcher was doing this research in limited time. The researcher realized that this thesis has not been complete yet. There was so many aspects that have been covered in this research. That was why the researcher hoped the other researcher discussed about the media by using other reliable or different subject.



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