CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions of this study. Conclusions are formulated from research questions, while suggestions provide ideas aimed at English teachers, further research is related to teacher actions in the teaching and learning process.

5.1 Conclusion

Researchers will conclude by showing the results of observations, interviews and student acquisition based on research findings.

5.1.1 The Implementation of Podcast as an Alternative Media for Speaking Class in Discussion Text in Class XI SMK Al Kyai

The results are based on research after implementing exploring podcasts as an alternative media for speaking class in discussion text, that students in class XI at SMK Al Kyai can improve their speaking skills. This is in line with the increasing level of understanding of the material, increasing vocabulary memorization, and creating a fun learning atmosphere in the classroom environment. This shows that the application of exploring podcasts as an alternative media for speaking class in discussion text can be applied in learning media to create a more effective learning process.

5.1.2 Students' Difficulties in Speaking Practice in Discussion Text

Based on interviews conducted with English teachers for class XI at Al Kyai Vocational High School,the English teacher stated that there were two problems, (1) The teacher still has difficulty overcoming

differences in students' abilities in learning activities, (2) The teacher also experiences difficulties in stimulating students with below average abilities to actively discuss. Meanwhile, based on interviews with students in class XI at SMK Al Kyai, it was found that the difficulties varied from one student to another, including I-1 stated difficulties in understanding the words spoken by native speakers in the podcast. I-1 also stated that it was difficult to pronounce the word according to what was in the podcast. I-2 expressed difficulty in understanding podcasts because there were many vocabularies that I-2 had never heard before. Whereas for I-3 it was difficult to express opinions and tended to only be able to respond with short words.

5.1.3 Benefits of Exploring Podcast for Speaking Class in Discussion Text

In this case the researcher concluded that the application of exploring podcasts as an alternative media for speaking class in discussion text is very effective and provides many benefits in the learning process, specially making students play an active role in learning, discovering new vocabularies, improving speaking skills and fluency. This is evidenced by the daily assessment of students with 80% of students succeeding in achieving the passing grade.

5.2 Suggestion

Based on the results of this study, researchers were considering some suggestions for teachers, students, and future researchers. The researchers' suggestions were as follows:

1. For the teacher

    This study shows that exploring podcast as an alternative media for speaking class in discussion text is effective to be applied in class. Exploring podcasts can create a fun learning atmosphere in class, so that classes are not monotonous. Nevertheless, teachers are expected to be able to use various strategies to attract students' interest in the material and help students understand the material quickly, as stated by the English teacher of class XI at SMK Al Kyai in the interview above, that even though they have used podcasts as media alternative for speaking class, the teacher still has to provide motivation to the students in order to foster self-confidence to dare to express their opinions.

2. For the students

    To maximize the learning process, students are expected to actively participate in expressing opinions in discussions. Students tend to be passive due to several reasons such as, lack of vocabulary memorization, not understanding the correct pronunciation, low fluency level, and many more. However, this should be a spirit to continue learning and be braver in expressing opinions, so that later if you are wrong, you can be corrected. Thus, it is expected to increase students' speaking skills significantly.

3. For the researcher

    In addition, further research is also recommended to carry out and develop this research by expanding research problems and participants for those who are interested in conducting research on exploring podcast as an alternatve media for speaking class in discussion text.