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I declare that this thesis has gone through a plagiarism check and has been declared eligible and passed by the plagiarism team.

Bojonegoro, September 14th 2023

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Title: An Analysis of Cooperative Integrated Reading and Composition (CIRC) Methods on Students Reading Achievement.

Has already fulfilled the requirement to be presented in the broad examiners to gain a bachelor's degree in English Education.

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MOTTO

"Success will be achieved for those who dare to try and pray"

"Umi mukarromah"

"Be enthusiastic about doing things that are beneficial to you and ask Allah for help, and don't be lazy"

"Bersemangatlah melakukan hal-hal yang bermanfaat bagimu dan mintalah pertolongan Allah, dan jangan malas"

(HR. Muslim)

Dedication

- First, I would like to say thank God for all the pleasures and health that has given me so that I can finish my final project properly.
- I would like to thank my parents who have supported me until now. For their struggles, I can enjoy education until now and always pray for the best for my success.
- For the supervising lecturers, thank you for the time that has guided me to the end, and thanks to my friends for their enthusiasm and support so that I can finish well.

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This thesis is written to fulfill one of the requirements for completing the study of English language education study program, at the Faculty of Teacher Training and Education, University of Nahdlatul Ulama Sunan Giri Bojonegoro. This thesis is entitled: "Analysis of Cooperative Integrated Reading and Composition (CIRC) Methods on Students Reading Achievement".

The researcher understands that this thesis cannot be completed without the help, prayer, and support from other people's help. In this opportunity, the researcher would like to express her great appreciation to:

1. M. Jauharul Ma'arif ,M.Pd.I as Rector of UNUGIRI Bojonegoro.
2. Astrid Chandra Sari, M.Pd. as a Decan of the Faculty of Teacher Training and Science Education.
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5. All my lectures in the English Education Department have guided me in my study.
6. My parents continuously encourage and accompany me in completing this thesis with their love and prayer.
7. All my friends in UNUGIRI Bojonegoro always support me, moreover for experience and memories.

Finally, the researcher can finish this thesis proposal and hope this script will be useful for all readers. The researcher does realize the script isn't perfect. The researcher's wishes, correctness, and suggestions for this script

ABSTRACT

Mukarromah Umi, 2023. An Analysis of Cooperative Integrated Reading and Composition (CIRC) Methods on Students Reading Achievement. Thesis, English Language Education Study Program Faculty Teacher and Education University of Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor (1) Ainu Zumrudiana, M. Pd Advisor (2) Mohammad Fatoni, M. Pd.

Education a source of knowledge that provides a broad range of knowledge and was knowledge, skills, and experience to humans. This research is motivated by the problem of students' low reading enthusiasm and monotonous learning methods in English lessons in class which affect student achievement. This study aims to determine the effectiveness of applying the Cooperative Integrated Reading and Composition (CIRC) method to student reading achievement and describe how it applied the Cooperative Integrated Reading and Composition (CIRC) method to students' reading achievement. This research used mixed methods (mixture). The sample of this research was the eighth graders of MTs Salafiyah Syafi'iyah Sukosewu, consisting of 28 students. The research instruments were observation and interviews to find out information descriptively, while tests were used to measure students' abilities. The results showed that there were several differences before and after the implementation of the Cooperative Integrated Reading and Composition (CIRC) method in learning English. This is evidenced by the value of the parametric test of 0.000 <α 0.05 which can be interpreted that there is a significant effect between before and after the application of the Cooperative Integrated Reading and Composition (CIRC) method on students' reading achievement.

Keyword: Methods Cooperative Integrated Reading and Composition (CIRC), Reading Achievement

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ABSTRAK

Mukarromah Umi, 2023. An Analysis of Cooperative Integrated Reading and Composition (CIRC) Methods on Students Reading Achievement. Thesis, English Language Education Study Program Faculty Teacher and Education University of Nahdlatul Ulama Sunan Giri Bojonegoro. Advisor (1) Ainu Zumrudiana, M. Pd Advisor (2) Mohammad Fatoni, M. Pd.

Pendidikan merupakan sumber ilmu pengetahuan yang memberikan berbagai ilmu yang luas dan memiliki pengetahuan, keterampilan dan pengalaman kepada manusia. Penelitian ini dilatarbelakangi dengan masalah rendahnya semanagt membaca siswa, metode pembelajaran yang monoton pada pelajaran bahasa inggris di kelas yang berpengaruh terhadap prestasi siswa.penelitian ini bertujuan untuk mengetahui keefektifan penerapan metode Cooperative Integrated Reading and Composition(CIRC) terhadap prestasi membaca siswa dan mendeskripsikan bagaimana penerapan metode Cooperative Integrated Reading and Composition(CIRC) terhadap prestasi membaca siswa. Penelitian ini merupakan penelitian yang menggunakan metode mix methods (campuran). Sample penelitian ini adalah siswa kelas delapan MTs Salafiyah Syafi'iyah Sukosewu sebanyak 28 siswa. Instrument penelitian ini adalah observasi dan interview untuk mengetahui informasi secara descriptive sedangkan test digunakan unruk mengukur kemampuan siswa. Hasil penelitian menunjukkan terdapat beberapa perbedaan sebelum dan sesudah diterapkanya metode Cooperative Integrated Reading and Composition (CIRC) dalam pembelajaran bahasa inggris. Hal ini di buktikan nilai dari uji parametric sebesar 0,000 < α 0,05 yang dapat di artikan terdapat pengaruh yang significan anatara sebelum dan sesudah penerapan metode Cooperative Integrated Reading and Composition (CIRC) terhadap prestasi membaca siswa.

Kata kunci: Teknik Cooperative Learning Metode (CIRC), Prestasi membaca.

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